Complete Framework for Teaching Instrument

Domain 1:	**Planning and Preparation**
1a: Demonstrating Knowledge of Content and Pedagogy	In order to guide student learning, teachers must have command of the subjects they teach. They must know which concepts and skills are central to a discipline, and which are peripheral; they must know how the discipline has evolved into the 21st century, incorporating such issues as global awareness and cultural diversity, as appropriate. Accomplished teachers understand the internal relationships within the disciplines they teach, knowing which concepts and skills are prerequisite to the understanding of others. They are also aware of typical student misconceptions in the discipline and work to dispel them. But knowledge of the content is not sufficient; in advancing student understanding, teachers are familiar with the particularly pedagogical approaches best suited to each discipline. The elements of component 1a are: Knowledge of content and the structure of the discipline *Every discipline has a dominant structure, with smaller components or strands, central concepts and skills* Knowledge of prerequisite relationships *Some disciplines, for example mathematics, have important prerequisites; experienced teachers know what these are and how to use them in designing lessons and units.* Knowledge of content-related pedagogy *Different disciplines have "signature pedagogies" that have evolved over time and found to be most effective in teinDifferent-20ogi p8 (esInds)5towhaincludlatio*