World Languages
Needs Assessment Survey
Results Report

September 21, 2020

Office of Bilingual Education
and World Languages

New York State Education Department

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- Joanne O'Toole, Ph.D., SUNY Oswego.

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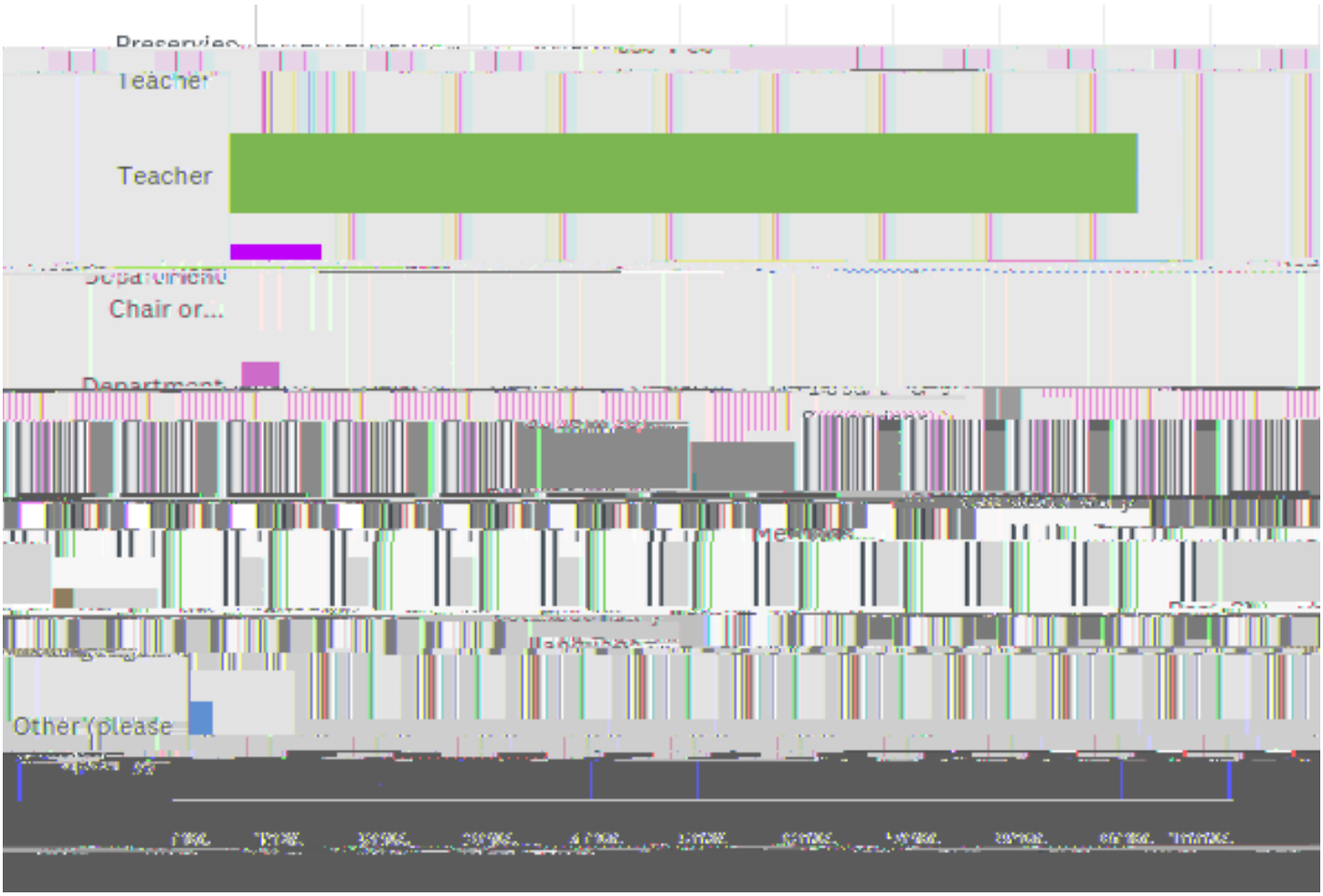
- There was a strong desire expressed to see sample lesson and unit plans that show what instruction informed by the revised standards might look like at each checkpoint and in multiple languages. Easy-to-follow templates and other resources such as short videos of actual teaching illustrating instructional practices implicit in the revised standards were also requested. Across the board, respondents requested on-demand access to resources. Those responding to the survey indicated a

- to publicize an easy-to-understand version of the implementation plan that illustrates how the different steps of helping teachers transition to the revised standards will be rolled out and how the process capitalizes on a rich network of professionals, nationally, statewide, regionally and locally.
- to develop resources that are easy-to-use and concise. The sections of the revised standards guidance will have an executive summary or graphic visualization/infographic followed by an elaborated explanation.
- to provide supporting documentation as well as professional learning on the topic of differentiation in the world language classroom. This can include targeted professional learning for teaching heritage language speakers, in i4iv (he)ari[(t)-o[(on)-sonin(e)-1 ( )]TJ0.001 Tc 0.0035.91 1.5 0 Td[4ass1 (c)4 (u)-b(lan)-4 (

Q1: Identify your primary role in world language education (Select only ONE answer.)

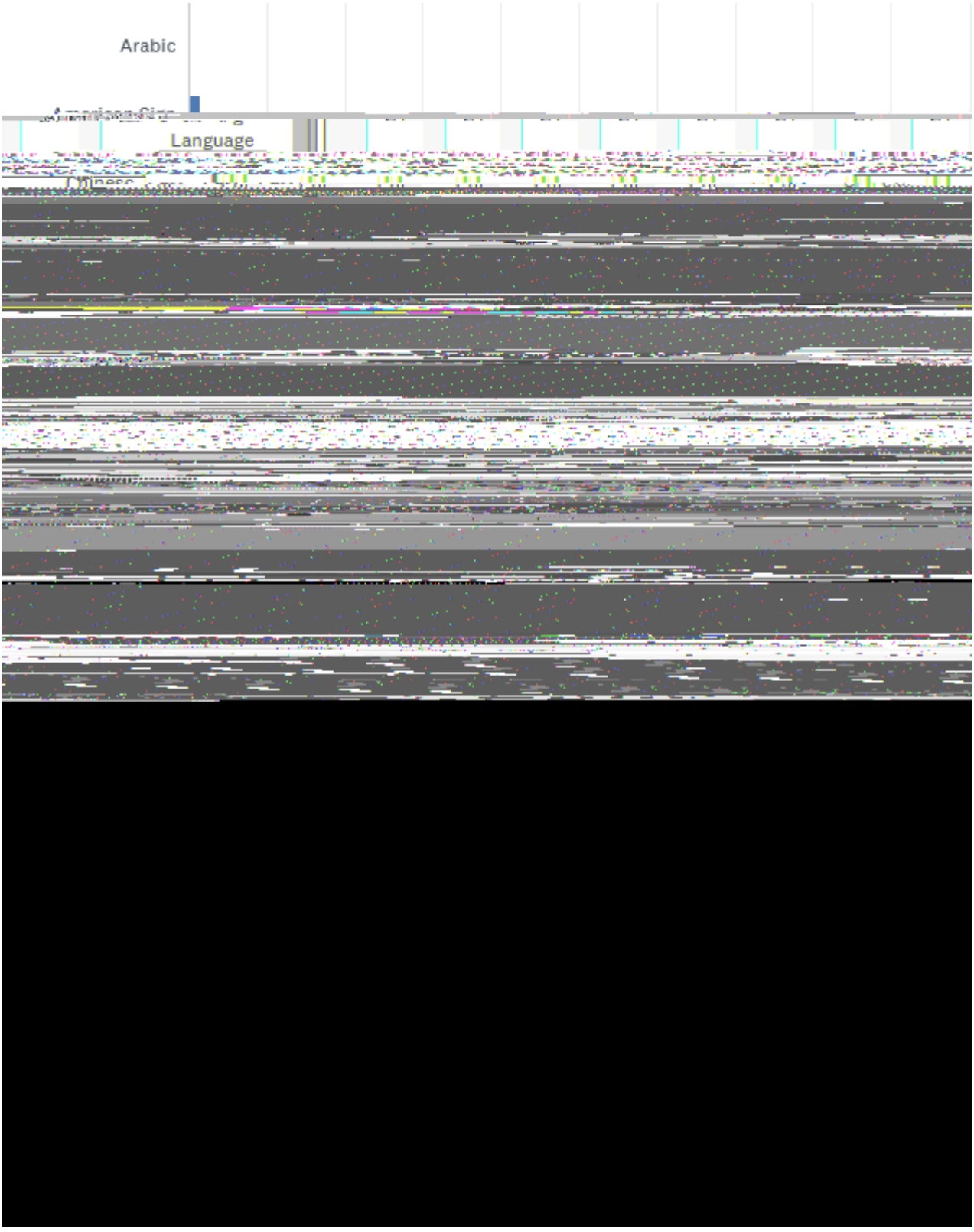
N=2,096

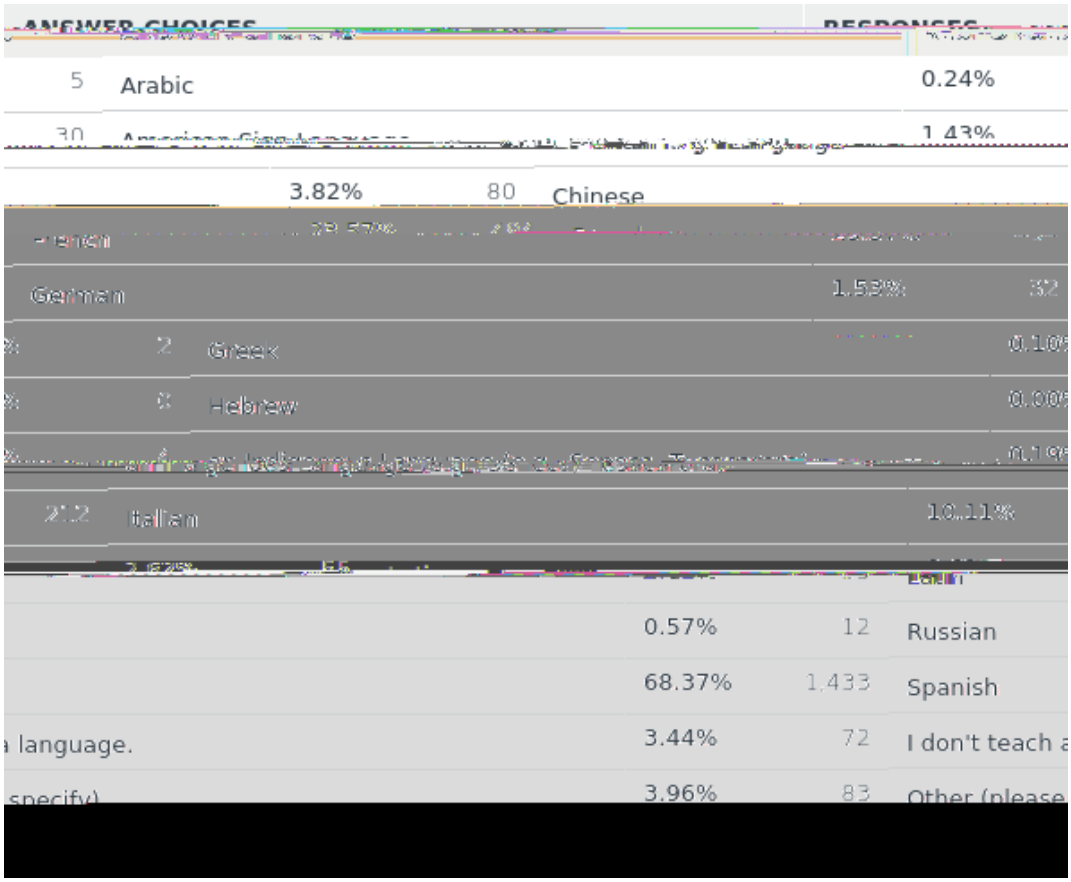


0.29%	6	Preservice Teacher
85.88%	1,800	Teacher
	3.72%	Department Supervisor (A
lease specify)	2.34%	49 Other (pl
spondents: 2,096		Total Re

Q2: Identify the language(s) that you teach. (Check all that apply.)

N=2,096





ANSWER CHOICES	RESPONSES	
5	Arabic	0.24%
30	[illegible]	1.43%
3.82%	80	Chinese
[illegible]		
German	1.53%	32
2	Greek	0.10%
0	Hebrew	0.00%
[illegible]		0.19%
2.22	Italian	10.11%
[illegible]		
	0.57%	12	Russian
	68.37%	1,433	Spanish
language.	3.44%	72	I don't teach a
specify)	3.96%	83	Other (please

Q3: Identify the level(s) that you teach. (Check all that apply.)

N=2,096

Q4: Identify the region of New York State in which you work.

N=2,096

ANSWER CHOICES	RESPONSES	
Region		Capital-Fas
ley	18.36%	Hudson Va
	22.61%	Long Islan
9.97%	Mid-State Region	
4.63%	Mid-West Region	
y		New York Cit
	5.25%	Northern NY
	14.84%	West
	2,096	TOTAL

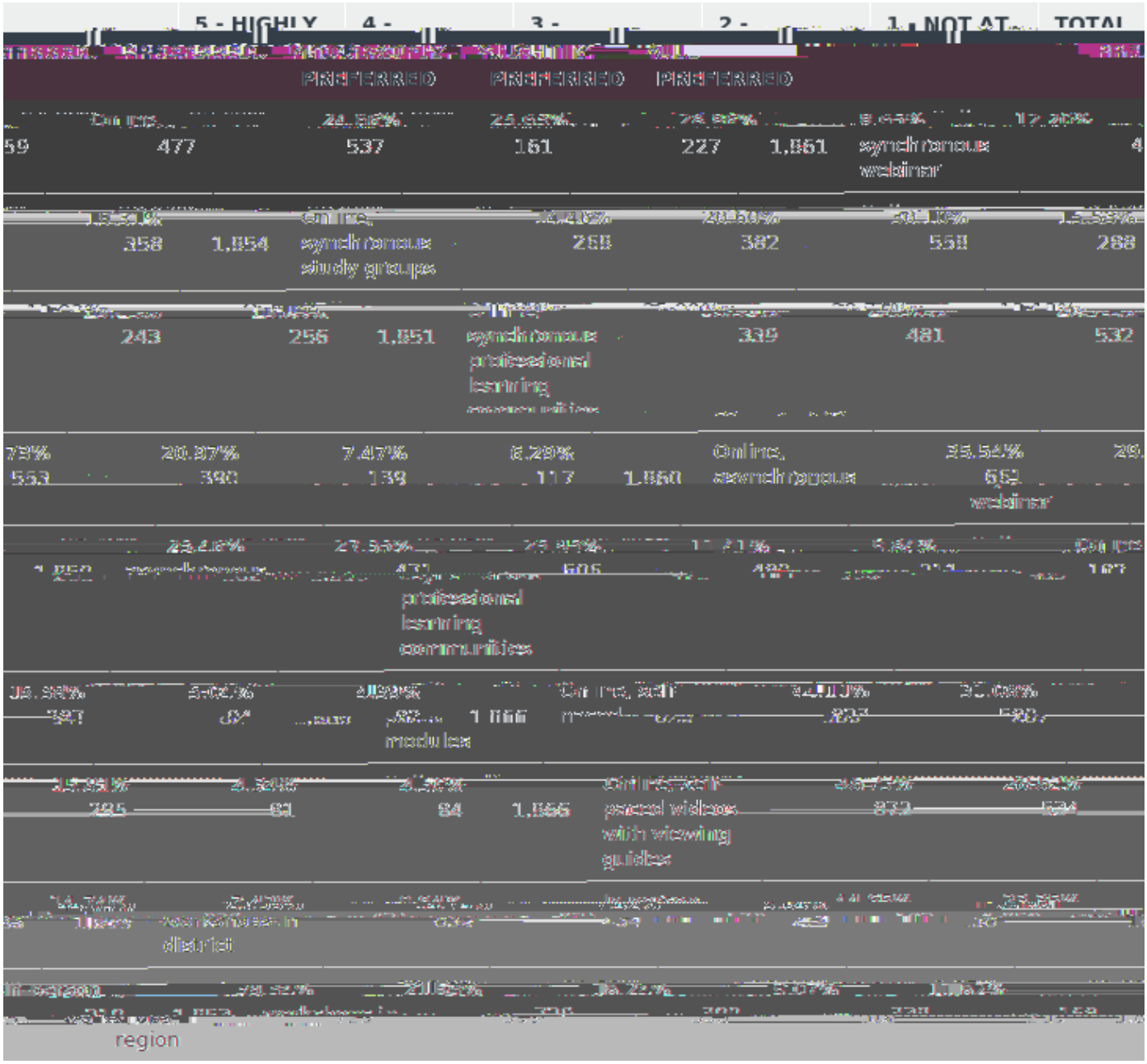
Q6: Which of the following statements best reflects your current knowledge of the revised standards and your comfort level with the shifts they will require? (Select one.)

Q7: Identify the i

Q8: Identify your preferences for these professional learning delivery formats

Note: “Synchronous” events are live, and attendees participate in real-time. “Asynchronous” events are recorded and are available to users for on-demand access.

N=1,893



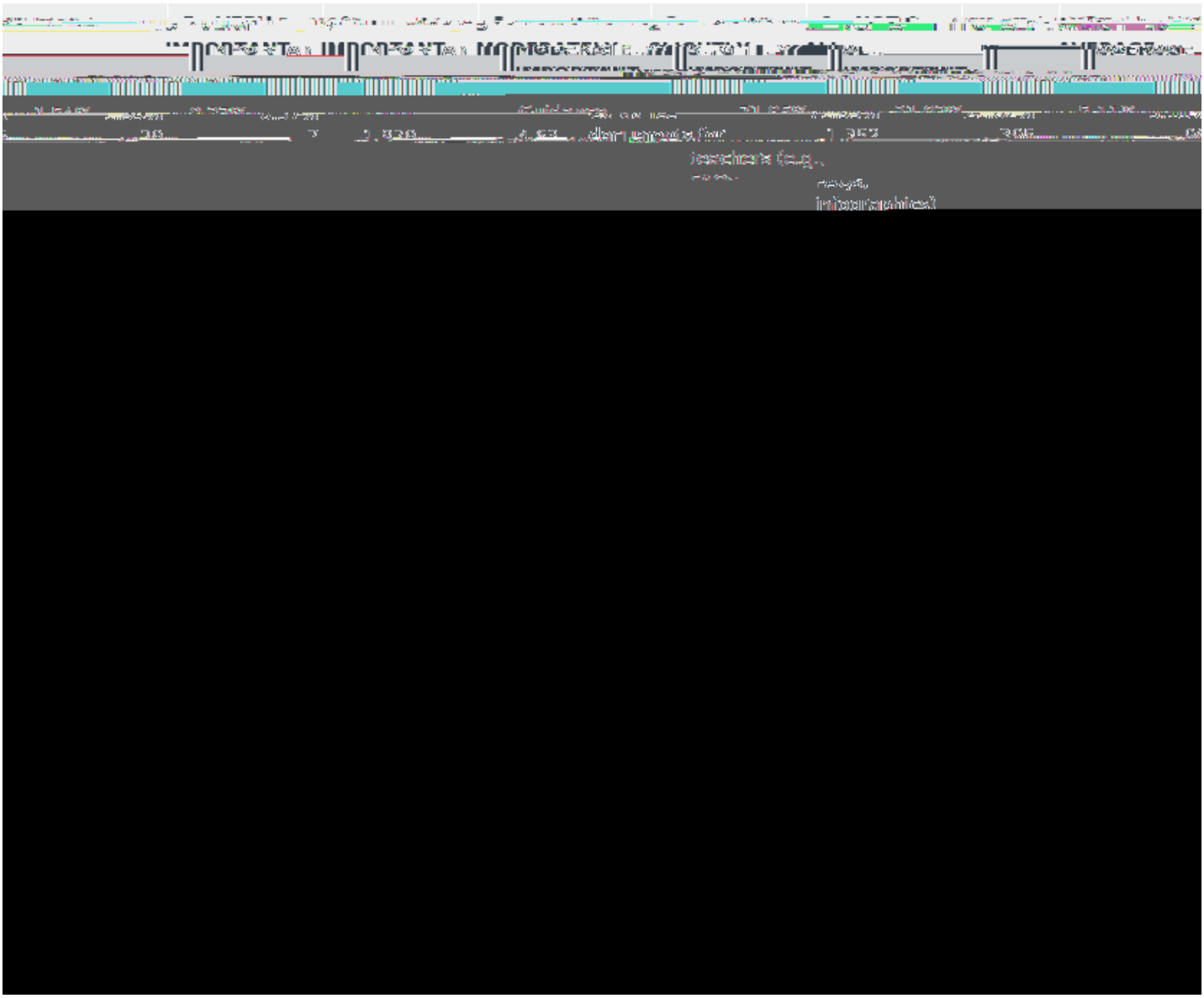
Q9: Identify your school year timing preferences for online synchronous professional learning opportunities

Note: “Synchronous” events are live, and attendees participate in real-time.

N=1,893

Q10: Identify the importance of these resources to you in transitioning to revised NYS Standards for World Languages:

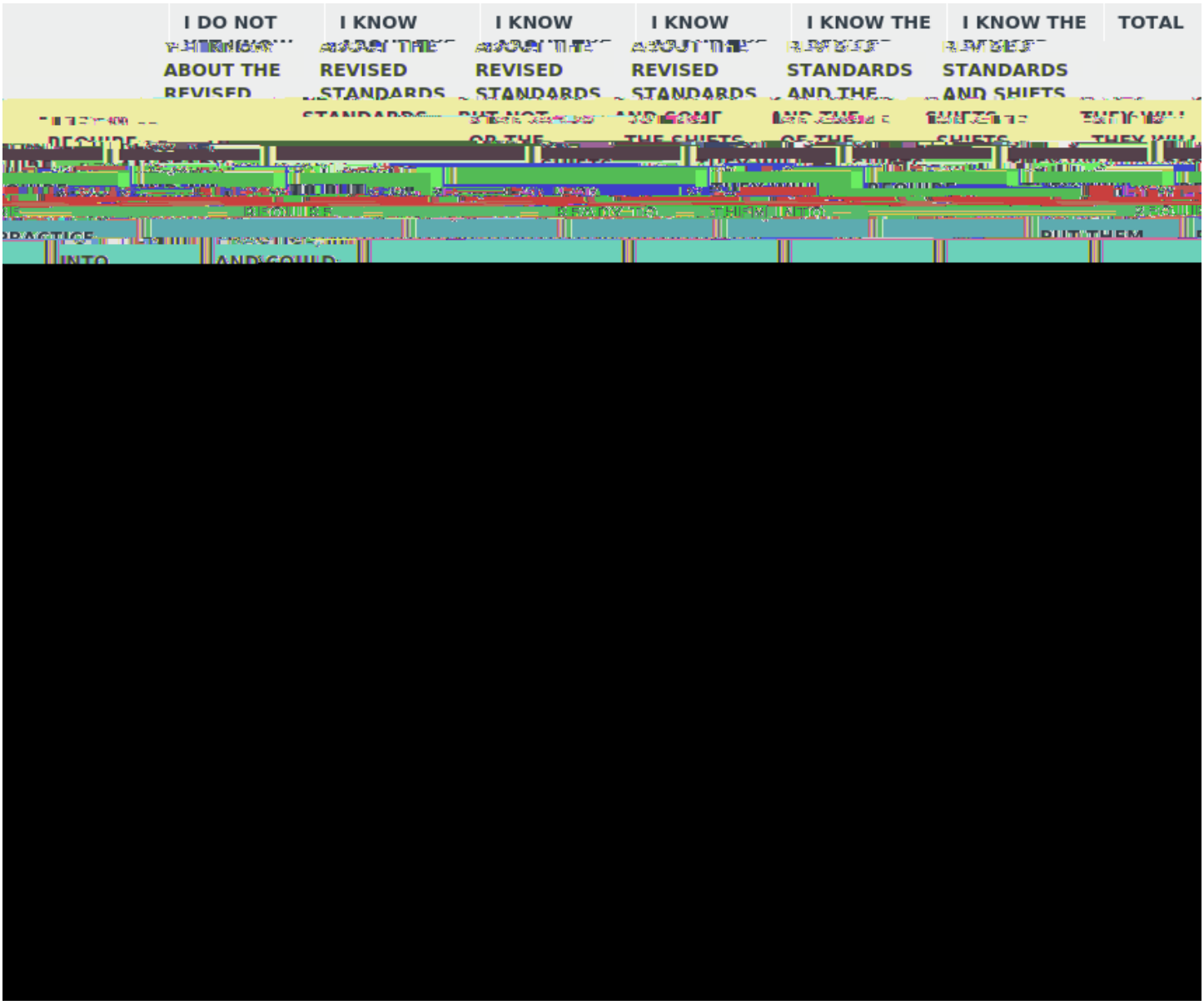
N=1,893



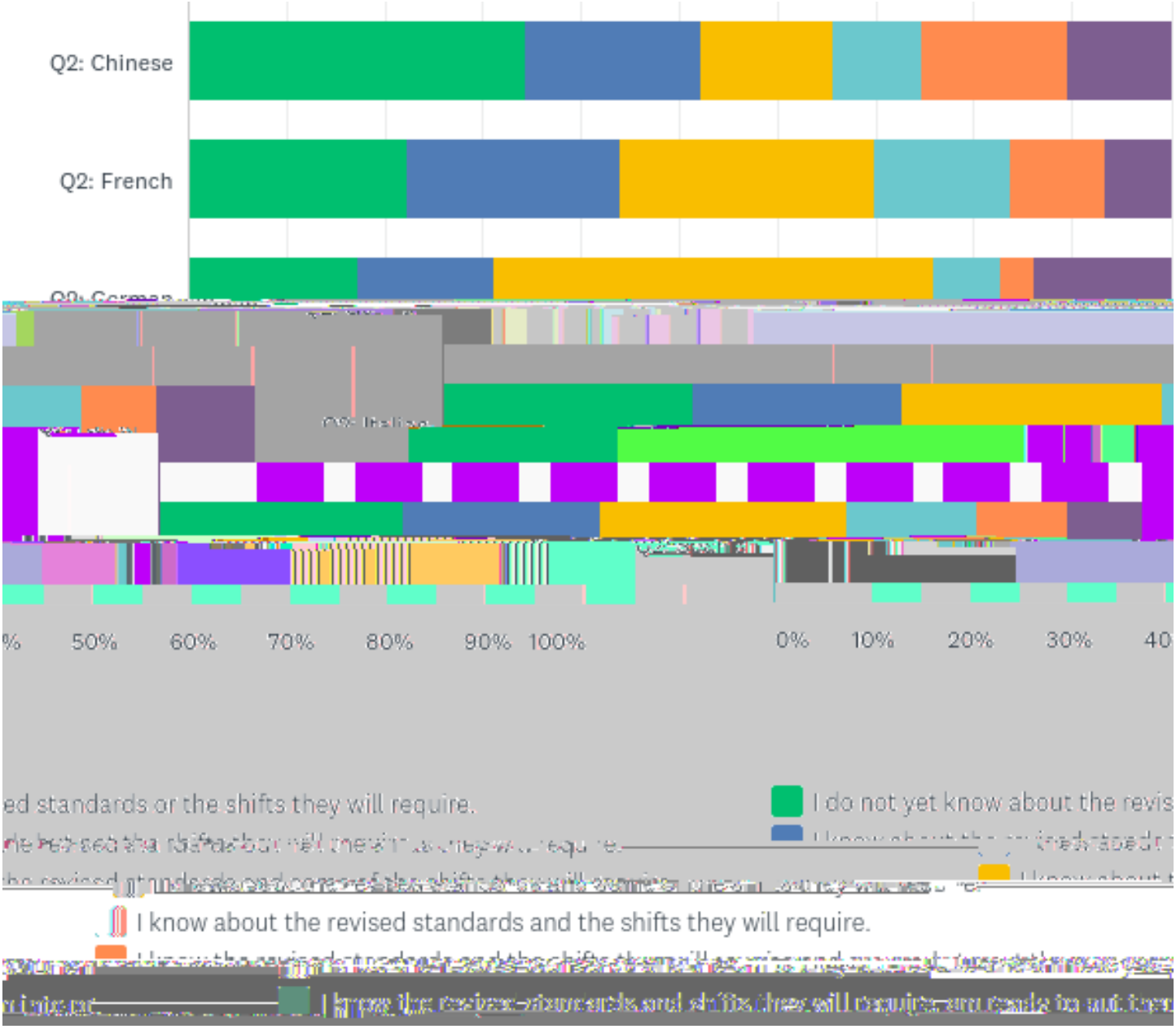
Appendix A - Disaggregated Results for Question 6

Which of the following statements best reflects your current knowledge of the revised standards and your comfort level with the shifts they will require? (Select one.)

By Role


I DO NOT
ABOUT THE
REVISED
I KNOW
REVISED
I KNOW
REVISED
I KNOW
REVISED
I KNOW THE
STANDARDS
AND THE
I KNOW THE
STANDARDS
AND SHIFTS
TOTAL

By Language Taught

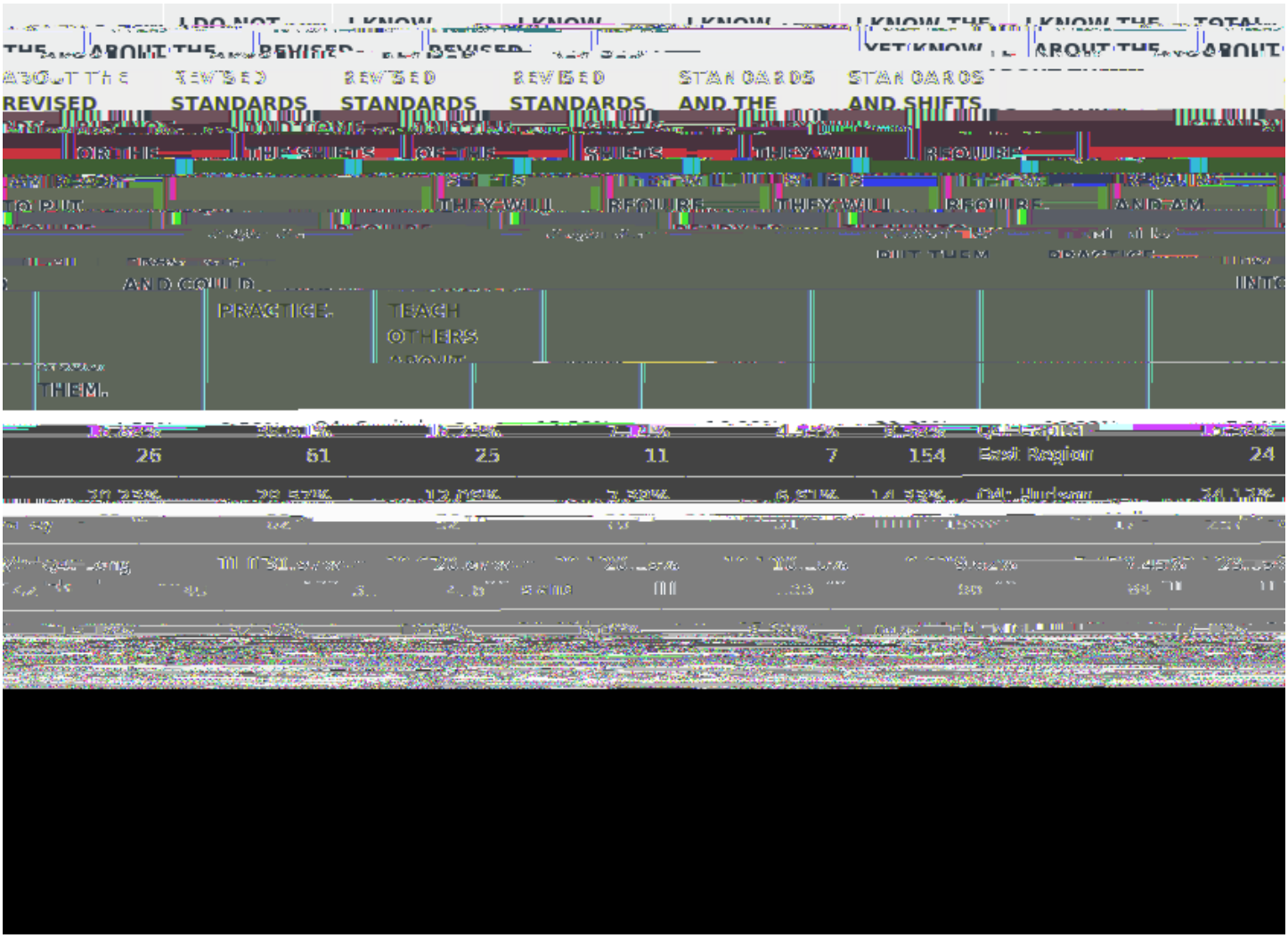


	123	1,729	Total Respondents	434	354	440	221	157

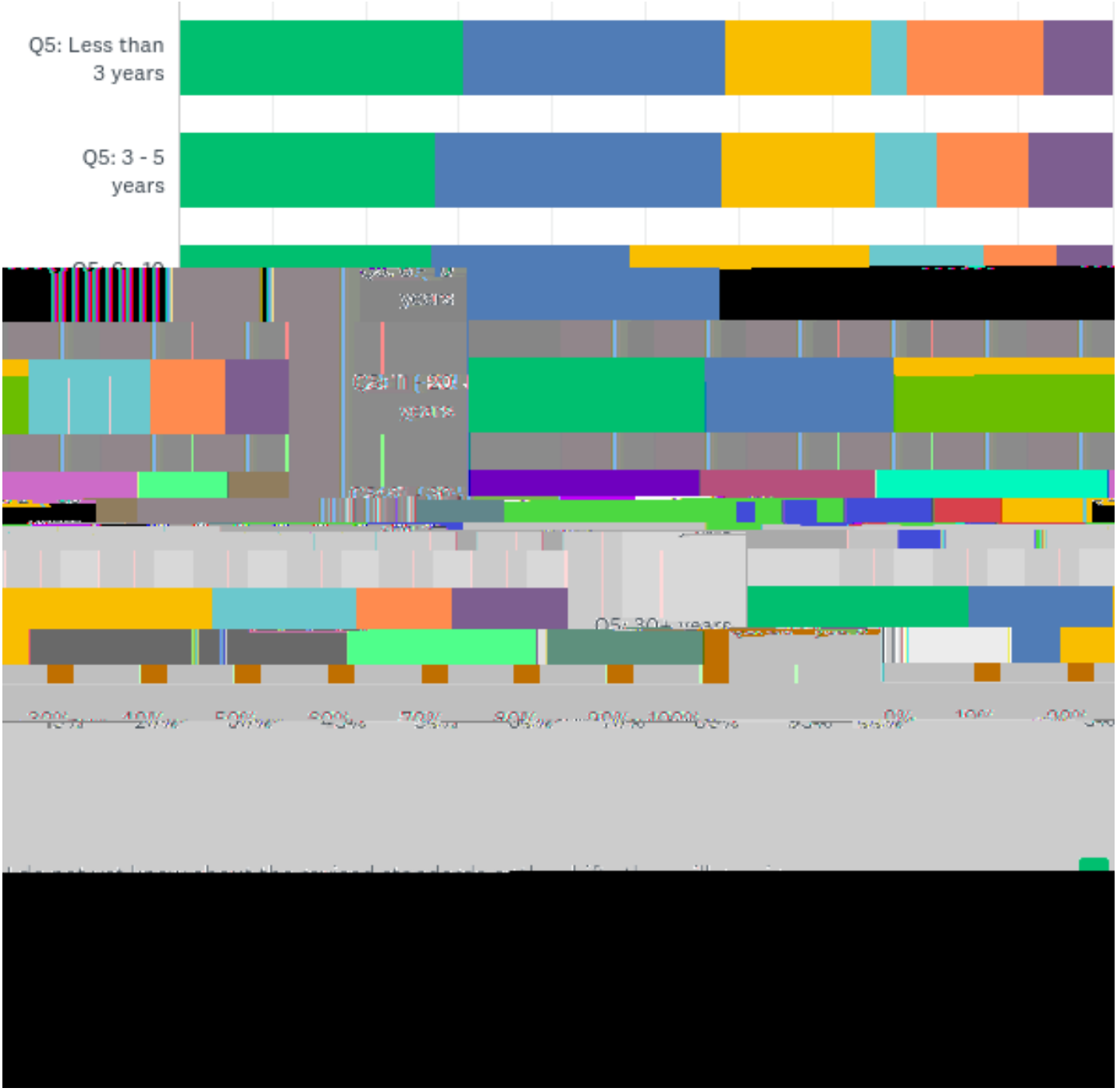
By Level Taught

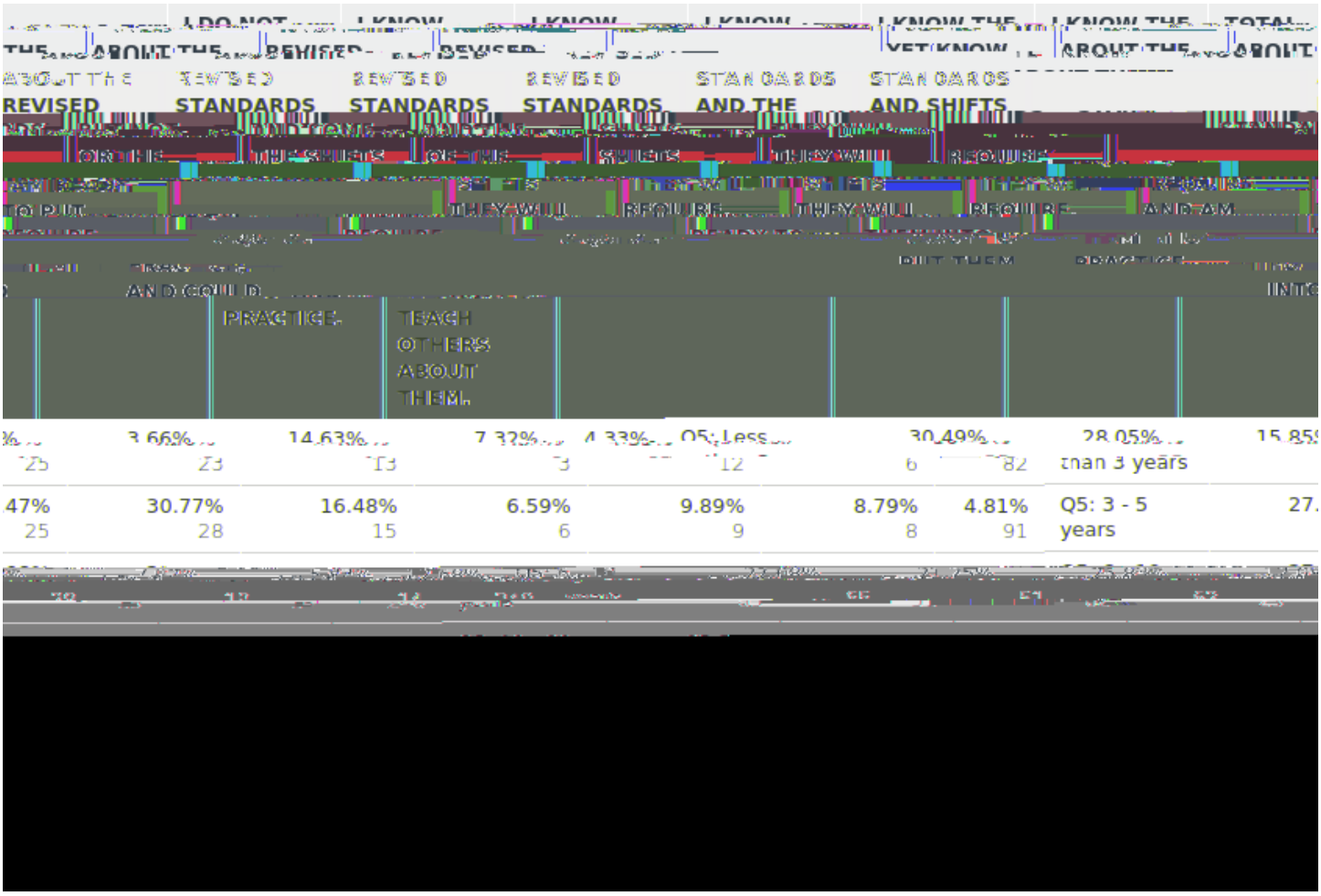
By Region

Q4: Capital-
Island
Region
Region
Q4: New York
City
I do not yet know about the revised standards or the shifts they will req
I know about the revised standards but not the shifts they will require.


I DO NOT KNOW ANYTHING ABOUT THE REVISED STANDARDS
I KNOW SOME BASICS OF THE REVISED STANDARDS
I KNOW THEY WILL REQUIRE ME TO PUT THEM INTO PRACTICE.
I KNOW THE STANDARDS AND THE SHIFTS THEY WILL REQUIRE AND CAN TEACH OTHERS
I KNOW THE STANDARDS AND SHIFTS AND AM PUTTING THEM INTO
26
61
25
11
7
154
East Region
24

By Years of Experience





3.66%	14.63%	7.32%	4.33%	Q5: Less	30.49%	28.05%	15.85
25	23	13	3	12	6	82	than 3 years
47%	30.77%	16.48%	6.59%	9.89%	8.79%	4.81%	Q5: 3 - 5 years	27.
25	28	15	6	9	8	91	