



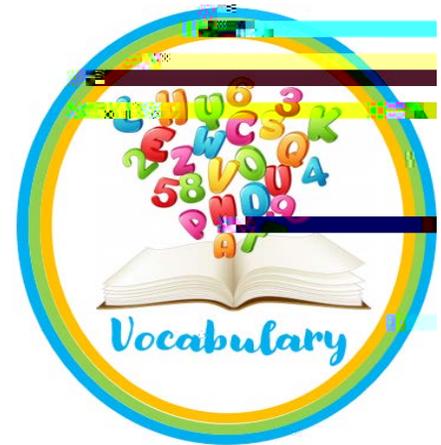
The Office of Bilingual Education and World Languages
of the New York State Education Department
presents:



Understanding Vocabulary Development in Standards-Based Teaching

Co-presenters: Dr. Joanne O’Toole, Dr. Lori Langer de Ramirez & Bill Heller
Date & Time: Thursday, January 13th, 2022, 4:00—5:00 p.m.
Maximum capacity: 950 attendees
1 hour of CTLE credit offered

The Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) presents the first workshop in its 2022 Professional Learning Series: Understanding Vocabulary Development in Standards-Based Teaching. This online workshop is offered free of charge for world language educators and administrators working or studying in New York State schools, colleges, universities, BOCES/RBERNs, or other educational institutions.



Workshop description: Vocabulary knowledge is the key to communication. No one can understand or be understood without it. In this session, participants will examine the role of vocabulary learning in proficiency development and explore the importance of vocabulary development in designing and implementing thematic units. Participants will learn research-informed strategies for identifying, presenting, and spiraling vocabulary to facilitate acquisition.

Participants who are unable to attend the workshop on January 13th may earn a certificate by viewing the recording of the workshop on the OBEWL website and answering at least seven out of ten questions on the post-assessment. No registration is necessary to view the recording of the workshop.

A maximum of 950 pre-registrations will be accepted. If you are not one of their registrants, you will not be able to attend.

If you are not from a New York State school, college, or university, an email confirmation will be required.

Workshop presenters:



Dr. Joanne O'Toole is a Professor of Modern Language Education in the Curriculum and Instruction Department at SUN-cT-4 (f.74 4.1 (eu)6 (1)-4 (m a)1g[ss0]- (o)-6 (n)0 (J)4 d

