

ESSENTIAL FOR LEARNING, ESSENTIAL FOR LIFE

SUGGESTED SOCIAL EMOTIONAL LEARNING ACTIVITIES AND TEACHING PRACTICES

SOCIAL STUDIES GRADES 1-3

Social Emotional Learning Competency

Responsible decision-making: The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms; the ability to make a realistic evaluation of consequences and various actions and to consider the well-being of oneself and others.

Identifying problems

Analyzing situations

Problem-solving

Evaluating consequences

Constructive decision making based upon consideration of the wellbeing of self and others¹

Fostering Responsible decision-making may integrate with the following Social Studies Standards:

This compendium is not exhaustive; alignment with additional Standards may be possible. The crosswalk identifies standards that are applicable to teaching and/or reinforcing one or more of SEL competencies, providing examples for infusion into instruction. The bullets following each competency list what students (at age and developmentally appropriate levels) will know and be able to do.

NYS Social Studies Learning Standards

1.3a-c, 1.4a-c, 2.3a-c, 2.4a-c, 3.7b-d, and 3.8a-c

Use movies to study the intricacies of social interaction, the de
experience in our lives, and the social expression that drives or

