



New York State

The responsibilities of these TACs include state and private practices in the establishment and ongoing management development and technical assistance activities designed to

- Familiarize school personnel across New York State
- Increase the knowledge and skills of school personnel in implementation, management, and sustainability
- Promote the establishment and development of Community Schools strategies listed above: a range of school-based and school-linked programs and collaboration with the local community;
- Provide school districts with the tools necessary to that will provide the data necessary to effectively
- Increase statewide capacity to support effective
- Identify and evaluate the school districts' needs for assistance and professional development.

The New York City Community Schools TAC at Fordham University serves the central and western New York State Education Department's Office of Student

Services

Since their commencement in late 2018/early 2019, the three TACs have collectively offered the following resources and services to schools across the state:

- A website providing contact information for each of the TACs, a library of curated resources including evidencebased and promising practices, recorded webinars, and event listings for each of the TACs
- A monthly newsletter highlighting the work of the TACs, spotlight features on New York Community Schools that are doing promising work and showcasing available resources.
- Technical assistance via phone and email with school staff and community partners at least Monday Friday, 8:30 AM 5:00 PM. The TACs have fielded approximately 157 calls since implementation.
- 59 on-site technical assistance visits of approximately one full day in duration must be made-to high need districts.
- 22 in-person sessions focused on developing smaller communities of practice within each region. These events collectively served 1,608 attendees.
- 10 additional interactive virtual meetings for each established community of practice via conference call, videoconference, and/or webinar served 189 participants.
- 16 webinars providing professional learning on topics of interest in New York's Community Schools and served 1,185 participants

Impact Highlights

- Three school districts have hired Community School Coordinators after receiving a technical assistance visit from the Eastern Regional TAC.
- The Central/Western Regional TAC worked with representatives from the NYS Office of Mental Health and the NYS Department of Criminal Justice Services to develop a collaborative approach to mental health and regional youth justice initiatives as a way to build regional community school capacity.
- The NYC Regional TAC provided intense support to new Attendance Improvement and Dropout Intervention(AIDP) schools brought under the community schools umbrella with a specific focus on improving attendance and reducing chronic absenteeism.
- The Eastern Regional TAC worked with two school districts to develop strategic plans to be presented to local boards of education.
- The NYC Regional TAC works in regular collaboration with the NYCDOE Office of Community Schools to identify areas of need and provide relevant resources.
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