



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of Curriculum, Instruction and Field Services

Integrating the Dignity Act Principles into Lesson Plans: A Sample Template

This template provides one possible format to assist educators in developing lessons that incorporate and support the positive nondiscriminatory principles of New York State's Dignity for All Students Act

2. Grade Level/Subject Area:

❖ **Grade Level**(check one):

‘ P-3

‘ 4-6

‘ 7-8

‘

❖ **Subject Area**(please fill in): _____

3. Title of Lesson:

4. Background (Please provide a brief explanation of the Dignity Act principle or issue addressed):

5. Relevance to Current Issues (if applicable):

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8. Time Needed:

9. Materials/Technology:

10. Introduction (Hook):

11. Objectives:

12. Procedures:

13. Student Activities/Guiding Questions:

14. Differentiated Instruction:

- a. Reinforcement
- b. Extension
- c. English language learner (ELL) support
- d. Students with disabilities (SWD) support

15. Culminating Activity/Outcomes:

16. Assessment:

17. Additional Resources for Students, Teachers, and Parents (please upload documents or provide web links):

Students

Teachers

Parents

For additional information related to the Dignity Act, please visit:

www.p12.nysed.gov/dignityact, www.facebook.com/dignityact, or email specific questions/concerns to DASA@mail.nysed.gov.