



**2022 NISESIAT  
Grades 5-6 Item Maps (continued)**

<b>Item Position</b>	<b>Test Session</b>	<b>Item Type</b>	<b>Points</b>	<b>Modality</b>	<b>ID/ToM</b>	<b>Description</b>
						<b>Emerging</b> to ask questions and contribute to a conversation
						<b>Transitioning</b> to describe or convey relevant details and narrate a story or process in sequence
						<b>Expanding</b> to ask questions and contribute to a conversation
						<b>Commanding</b> to analyze a topic and provide an opinion or a claim supported by reasons
						<b>Transitioning</b> most of the literal and a few of the figurative meanings of Tier 1 and Tier 2 words
						<b>Expanding</b> signal or describe key details, sequence, connections, relationships, and/or conclusions
						<b>Emerging</b> signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme

**2022 NISESIAT  
Grades 5-6 Item Maps (continued)**

<b>Item Position</b>	<b>Test Session</b>	<b>Item Type</b>	<b>Points</b>	<b>Modality</b>	<b>ID/ToM</b>	<b>Description</b>
						<b>Emerging</b>  <b>signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme</b>
						<b>Emerging</b>  <b>signal or describe key details, sequence, connections, relationships, and/or conclusions</b>
						<b>M</b>





**2022 NISISAT**  
**Grades 5-6 Item Maps (continued)**

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**Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	ID/ToM	Description
						<p><b>Transitioning</b></p> <p style="text-align: right;"><b>signal or</b></p> <p><b>describe key details, sequence, connections, relationships, and/or conclusions</b></p>
						<p><b>Emerging</b></p> <p style="text-align: right;"><b>signal important individuals, main ideas, supporting ideas, concepts, events, point of view, and/or the message or theme</b></p>
						<p><b>Expanding</b></p> <p style="text-align: right;"><b>signal or</b></p> <p><b>describe key details, sequence, connections, relationships, and/or conclusions</b></p>
						<p><b>Transitioning</b></p> <p style="text-align: right;"><b>most of the</b></p> <p><b>literal and a few of the figurative meanings of Tier 1 and Tier 2 words</b></p>
						<p><b>Commanding</b></p> <p><b>significant elements, connections, relationships, and/or topics that are established (a variety of simple, expanded, or complex sentences that work together to determine elements, connections, and topics)</b></p>







**2022 NISISAT  
Grades 5-6 Item Maps (continued)**

<b>Item Position</b>	<b>Test Session</b>	<b>Item Type</b>	<b>Points</b>	<b>Modality</b>	<b>HD/ToM</b>	<b>Description</b>
						<b>Expanding</b>  signal or describe key details, sequence, connections, relationships, and/or conclusions
						<b>Commanding</b>  together develop a story or a topic, a description, evidence, events, or a relationship

**2022 NYS/SLAT  
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	ID/ToM	Description
						<p><b>Emerging</b></p> <p>signal or describe key details, sequence, connections, relationships, and/or conclusions</p>
						<p><b>Commanding</b></p> <p>significant elements, connections, relationships, and/or topics that are established (a variety of simple, expanded, or complex sentences that work together to determine elements, connections, and topics)</p>
						<p><b>Entering</b></p> <p>signal important individuals, main ideas, supporting ideas, concepts, events, point (A</p>

**2022 NISESIAT  
Grades 5-6 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	ID/ToM	Description
						<b>Emerging</b>  <b>signal or describe key details, sequence, connections, relationships, and/or conclusions</b>
						<b>Expanding</b>