

-
-
1. *Why were the new science learning standards developed?*
 2. *To whom do the science learning standards apply?*
 3. *How can you best support the needs of English Language Learners/Multilingual Learners in your classroom?*
 4. *How can you best support the needs of students with disabilities in your classroom?*

- *Independent vs. small group work*
- *Whole group discussion*
- *Using a jigsaw platform for recording responses or other virtual method*

-
-
- -
 -



-
-
-
-

1. *Location of*
2. *The difference between a* and an
3. *The significance of an* in the standards document.
4. *The significance of the notation () in the standards document.*

1. *Implementation of the NYSP12SLS.*
2. *State assessments that are aligned to the NYSP12SLS.*



-
-