

2YHUYLHZ RI WKH 1<6 /HDUQLQJ 6WDQGD
3URIHVVLQRQDO 'HYHORSPHQW 'RFKXP

Visual



Media Arts

- x Toolkit Document to guide participants through training.
- x Answers some common questions about media arts, who should teach it, and how visual art teachers can incorporate media arts into their curriculum.
- x Overview and resource links: posters, glossary, and implementation guide.
- x Think Slides to provoke thought and/or discussion.
- x Comparison and anatomy of 1996 versus 2017 arts standards.
- x Enduring understandings and enduring questions.
- x Highlighting of New Artistic Processes: Creating, Presenting, Responding and Connecting.
- x Implementation steps to transform old curriculum and additional resources.
- x Sliding Scale. This sliding scale allows teachers to customize their curriculum to begin where students are and develop a level appropriate curriculum that moves students forward at a somewhat accelerated pace. The sliding scale was developed because media arts, theatre and Dance are not widely implemented district at all levels.

Music

- x Toolkit Document to guide participants through training.
- x Overview and resource links: posters, glossary, and implementation guide.
- x Think Slides to provoke thought and/or discussion.

