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State Performance Plan Indicator 13: Secondary Transition

This indicator measures the percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services' needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if applicable, the student was invited to the IEP Team meeting where transition services are to be discussed.

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- The OSE Educational Partnership, including the Technical Assistance Partnership for Transition at Cornell University, provides extensive Statewide training to support school district staff, parents, and students on appropriate IEP development and transition planning. Targeted training and support are also provided to school districts one to two years before the district must complete the SPP Indicator 13