



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW

transportation needed,” without including the nature of the special transportation. It is not necessary to include special transportation goals on the student’s IEP except when instruction will be provided to enable the student to increase his or her independence or improve his or her behavior or socialization during travel.

In determining and documenting a student’s special transportation needs, the CSE/CPSE should consider the following:

- £ **Special seating.** Does the student require special seating on the bus such as seating away from the window, seating not adjacent to another student, seating in the front of the bus, etc.?
- £ **Vehicle and/or equipment needs.**

c : New York Association for Pupil Transportation