





The federal regulations and NYS Education Law specify required membership. Specifically, the regulations require that CAP be comprised of the following members:

- parents of children with disabilities (ages birth through 26);
- individuals with disabilities;
- teachers of children with disabilities;
- representatives of institutions of higher education that prepare special education and related services personnel;
- state and local education officials, including officials who carry out activities under Subtitle B of title VII of the *McKinney-Vento Homeless Assistance Act* (42 U.S.C. 11431 *et seq.*);
- administrators of programs for children with disabilities;
- representatives of other NYS agencies involved in the financing or delivery of related services to children with disabilities;
- representatives of nonpublic schools and public charter schools;
- not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities;
- a representative from the NYS child welfare agency responsible for foster care; and
- representatives from the NYS juvenile and adult corrections agencies.

In addition, federal regulations and NYS Education Law require that the majority of the members of CAP be individuals with disabilities or parents of children with disabilities (ages birth through 26).

The Commissioner appoints CAP members to a three-year term, which runs from July 1 to June 30. CAP membership for the 2022-2023 school year included the following voting members appointed by the Commissioner and Ad Hoc nonvoting members:

Member Name	Constituency
Naomi Brickel	Parent of a child with a disability
Alicia Bockmeir	Parent of a child with a disability
Olga Nelly Collazo	Parent of a child with a disability
Janety Encarnacion	Parent of a child with a disability
Michele Gode	Parent of a child with a disability
Kimberly Clarke	Parent of a child with a disability
Barbara Martorana	Parent of a child with a disability
Lori Podvesker	Parent of a child with a disability
Kristie Stromecki	Parent of a child with a disability
Mara Vanderzell	Parent of a child with a disability
Dr. Danielle Williams	Parent of a child with a disability
Angela Austin	Individual with a disability





NYS During the 2022-2023 school year, the following issues were identified as areas of need within NYS:

- Transition planning for youth and support for vocational goals;
- Transition for PreK-age 21: critical steps;
- Parent education;
- Supports for students with disabilities who are English language learners;
- Individualized planning for all students including daily living skills;
- Staff shortages - including recruiting and retaining certified educators and shortages of preschool providers (i.e., related services);
- Mental health supports;
- Transition planning should begin earlier and occur PreK to 21 to set students up for success;
- Guidance is needed to assist programs in understanding student needs at key

Each subcommittee is comprised of 5-7 members. Each CAP member must serve on one of the standing subcommittees. A brief description of each subcommittee is as follows:

1. Student Performance Outcomes Subcommittee Purpose: To focus on data relative to the NYS SPP/APR, conduct analysis around identified areas of concern, make recommendations, and advise NYSED regarding target setting.
2. Legislative/Regulatory/Policy Subcommittee Purpose: To follow emerging initiatives in NYS including reviewing legislative bills and regulations proposed for issuance regarding/affecting the education of children with disabilities and sharing information with all the CAP members to determine if comments should be provided on behalf of CAP.
3. Teacher/Provider Certification/Recruitment and Retention Subcommittee Purpose: To a

- Legislative/Regulatory/Policy: The subcommittee set their priorities for the new policies they want to address. The subcommittee shared they would like the input of the full Panel on ranking and prioritizing proposed legislation in the 2022-2023 session, in consideration of the unmet needs identified by members at the November 2022 meeting. The subcommittee hopes to send out a survey about the legislative proposals that are most impactful to CAP.
- Teacher/Provider Certification/Recruitment and Retention: The subcommittee has



Beginning with the 2023-2024 CAP year, there will be three subcommittees:

- Preschool;
- School Age; and
- Business/Membership

Subcommittees will be given time to meet at each CAP meeting and asked to provide input and stakeholder feedback on relevant and timely issues and topics (e.g., redesign of SPP indicators 8 and 14 survey and data collection). Subcommittees will consider the identified unmet needs of students with disabilities to make recommendations to the larger CAP. The Business/Membership subcommittee will play a more active role in monitoring attendance and recruitment strategies.