

Establish a forum for school and district leaders to examine benchmark data related to problems of practice on a 4 - 6 week basis.	Met with School Chiefs Agreement to start the practice for the month of April amongst the Chiefs and State Monitor.	<b>Violation Resolved</b>
District should establish an effective process for ensuring timely completion of an annual review, in alignment with the budget and staffing process.	Met with RCSD Special Education Leadership Team. Agreement on a formal strategy to address recommendations from the Financial Plan, Academic Plan and the Consent Decree	<b>Violation Resolved</b>
District administration shall clearly define and document roles, responsibilities, and deliverables for each position in Special Education. This information shall be included in a Special Education User's Manual.  District administration shall specifically identify roles and responsibilities for support staff, teachers principals, specialized service providers, administrators, evaluators, and Directors in the Special Services Supervisor's Manual.	Met with RCSD Special Education Leadership Team. Agreement on a formal strategy to address recommendations from the Financial Plan, Academic Plan and the Consent Decree	<b>Violation Resolved</b>
Develop standard deadlines for finalizing IEPs and establish procedures and designate responsibility for facilitating timely parent receipt in the Users' Manual and the Supervisors' Manual for Special Education by December 31, 2020, and April 15, 2021.	Met with RCSD Special Education Leadership Team. Agreement on a formal strategy to address recommendations from the Financial Plan, Academic Plan and the Consent Decree	<b>Violation Resolved</b>

