

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

There has been tremendous gratitude and support for the services and resources provided by ARP funding when Growing Up Green I fully returned to in-person learning in the fall of 2021. First and foremost, staff and families were incredibly concerned about the health and safety of children and grown-ups sharing classroom space. Close to \$150,000 allocated to weekly COVID testing services greatly eased the anxiety of families who entrust the care and well-being of their children to GUG I on a daily basis. COVID testing also alleviated concerns from faculty and staff who wanted to ensure their own safety as educators in the middle of a pandemic. Feedback and public comment to GUG I's COVID testing and protocols were provided at virtual Zoom meetings with staff and families in the fall and winter of 2021.

In addition to COVID testing, GUG I also used ARP funds to work collaboratively with school counselors and school leaders to address the social and emotional needs of students with the return to in-person learning. Families at GUG I asked for additional SEL support for their children, especially those who have not been at school since the spring of 2020. The hiring of a Community & Family Engagement Coordinator played a critical role to support students and families at Growing Up Green.

GUG I will continue to make the plan, including any future revisions, available for public comment by its continued posting on our website.


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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	146,082	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	144,027	228,610	289,867
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	25,750	33,353
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>290,109</b>	<b>254,360</b>	<b>323,220</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)