

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District meets regularly with administrators and the board of education on it's plan. Public comment is available at every board of education meeting and this topic is covered at least every 6 months at the board meetings until September of 2023. There has been no discussion with respect to changing the plan

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Hire an additional Elementary Teacher - to address and reduce class sizes resulting in students having more access to educators and ensuring they receive an appropriate level of instruction	1:16
Hire an additional Special Education Teacher- to address and reduce class sizes resulting in students having more access to educators and ensuring they receive an appropriate level of instruction.	1:8
Hire a Math AIS Teacher - to address and reduce class sizes resulting in students having more access to educators and ensuring they receive an appropriate level of instruction	1:25

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Implement a school resource officer	57947
CSE Secretary Salary	5000
Assign a COVID Contact tracer to the elementary school	3000
Assign a COVID Contact tracer to the high school	3000
Hire a Mechanic Helper to help with transportation department	3930
Floater/Monitor/Aid salary to help with classroom duties	14422

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	55,736	29,078	19,077
Maximizing in-person instruction time.	42,846	104,336	42,846
Operating schools and meeting the needs of students.	22,417	22,417	22,417
Purchasing educational technology.	3,745	42,991	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			