

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

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Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The key goal is to raise graduation rates, ensuring all students are college and career ready. The metrics would be graduation rate increases, increases in enrollment in CTI	Responses from the community survey indicated that there is a need to better support student learning which can be done through additional STEM and Technology classes. These classes will be provided through our BOCES CTI programming.	302977
Reducing class sizes	n/a	n/a	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Goal: increase student academic math support. Metric: Add 4 Math Academic Intervention Services Teachers. Ratio: 100% increase. Goal: Continue 1:1 Chromebooks initiative. Metric: Replace 776 chromebooks.	Survey responses indicated a district priority should be to provide more supports to students directly, especially those that may be struggling due to pandemic based learning loss.	668207
Addressing student social-emotional health	maintain social workers & psychologists at the elementary level	Provide social and emotional health supports for elementary students	213377
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Goal: Additional support to special education students. Metric: Add 1 Assistant Superintendent for PPS, 1 teacher, 2 T.A.s, 1 OT, 1 PT, 0.5 speech teacher. Metric: Additional support for special ed students in all schools	A number of survey responses indicated the need to address the needs of students that experienced learning loss during the pandemic, specifically students with disabilities, that may have a longer recovery period than other students.	671770

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
More Support for Transportation Employees	Goal: Provide stronger transportation support to students and families Pre-K through 12. Metric: Addition of 1.0FTE Assistant Supervisor for Transportation. Ratio: Lower supervisory ratio from 1:120 to 1:60.	Provide more support to bus drivers & other transportation staff	110,003
Additional budget for heating oil, gasoline & diesel	Goal: Plan for increased costs in heating oil, gasoline & diesel budget	The public commented on being fiscally responsible regarding future	500,000



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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district issued a second public survey regarding the use of the fiscal stimulus funds. Of the 63 respondents, 69.8% rated "providing mental health services and supports, including through the implementation of evidence based full-service community schools" as a top priority. One question on the survey asked the respondents to describe additional priority areas for the use of the fiscal stimulus funds. Twenty-nine responded to this question and ten responses were related to providing additional supports for mental health and social & emotional needs of students. Seven responses indicated lower class sizes at the elementary level should be prioritized and three indicated the need for more equity training for teachers & staff and more culturally responsive instruction.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The Hyde Park CSD is committing to lowering class from 30:1 to 25:1 or less at grades K -2.	25:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Summer School & Summer Bridge program for students in grades K -12.	

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ARP Spending Plan Reporting

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Administrator stipends for COVID Coordinator & Fiscal Stimulus Funds Coordinator to ensure we keep up with the health & safety requirements regarding COVID exposure and testing and to ensure successful implementation of new programs and initiatives provided in the district's fiscal stimulus spending plan.	11802