

State Budget Reporting and Foundation Aid Survey - Budget Reporting

[Background/Instructions](#)

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/14/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	The increase in Foundation Aid will help support a 0.4 FTE High School English teacher. The HS English department requests a 0.4 FTE to open more sections so that classes are more balanced. The additional FTE will help balance classes, so that class sizes would be 22 students rather than 28.	Several stakeholder groups, including parents and the BOE, fully support the additional FTE. All agree that reduced class size promote better learning and greater interaction between teachers and individual students.	40000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The increase in Foundation Aid will help support a 1.0 FTE Teaching Assistant for Franklin Avenue Elementary School. The		

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting
