

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**



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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public Comment was solicited through the web-based tool, ThoughtExchange. Participants included five demographic groups: Parents/Guardians, Faculty/Staff, Students, Community, and Others. This exchange included 308 participants that generated 289 thoughts and rated 7,148 thoughts of others. The most common themes included a focus on social/emotional supports and mental health, addressing learning loss, providing enriched learning opportunities, professional development, and building innovative learning environments.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The Croton School District is committed to providing our students with research-based supports for student academic recovery from learning lost due to the COVID-19 pandemic. The district will provide students with an opportunity to reengage and be supported in their learning through explicit instruction. Additional academic support teachers will work with students grades 5-9 to address learning loss among students, including students from low income families, students with disabilities, English language learners, and racial and ethnic minorities. Explicit instruction will be provided and progress will be closely measured and monitored.	40:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs	
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ARP Spending Plan Reporting
