



**STUDENT ASSESSMENTS
AND ASSOCIATED GROWTH MODELS FOR
TEACHER AND PRINCIPAL EVALUATION**

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow districts and BOCES to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements. PROFICIENCY MODEL

Assessment Provider Information	
Name of Assessment Provider:	Wantagh UFSD
Assessment Provider Contact Information:	John McNamara 516-679-6302
Name of Assessment:	SLO Assessments Final Exams
Nature of Assessment:	<input checked="" type="checkbox"/> ASSESSMENT FOR USE WITH STUDENT LEARNING OBJECTIVES WITH A TARGET SETTING MODEL; OR <input type="checkbox"/> SUPPLEMENTAL ASSESSMENT WITH AN ASSOCIATED GROWTH MODEL: <input type="checkbox"/> GAIN SCORE MODEL <input type="checkbox"/> GROWTH-TO-PROFICIENCY MODEL <input type="checkbox"/> STUDENT GROWTH PAINeW* <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<input type="checkbox"/> <input checked="" type="checkbox"/>



STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION

FORM H
2014

APPLICANT CERTIFICATION FORM - ASSESSMENTS FOR USE WITH STUDENT
LEARNING OBJECTIVES

Please read each of the items below and indicate whether you agree or disagree with each item by marking the appropriate box.

PLEASE SUBMIT ONE "FORM H" FOR EACH ADDITIONAL ASSESSMENT YOU WISH TO USE SEPARATELY.

The Applicant makes the following assurances:

Assurance	Check each box:
The assessment is rigorous, meaning that it is aligned to the state or local learning standards or, in instances where there are no such learning standards, that apply to a subject/grade level alignment to research-based learning standards.	<input type="checkbox"/>
To the extent practicable, the assessment is aligned to the Standards of Educational and Psychological Testing.	<input type="checkbox"/>
The assessment is designed to measure the skills and knowledge of students.	<input checked="" type="checkbox"/>
For K-2 assessments, the assessment is not a Traditional Standardized Assessment as defined in Section 1.3 of this RFQ.	<input checked="" type="checkbox"/>
For assessments previously used under Education Law § 3602, if the assessment results in differentiated results in prior school years, the applicant agrees that the differentiated results justify the use of the assessment as a measure of student achievement.	<input type="checkbox"/>
For assessments not previously used under Education Law § 3602, the applicant has a plan for collecting evidence of student achievement that is available by the end of each school year.	<input type="checkbox"/>
At the end of each school year, the applicant will collect evidence demonstrating that the assessment has produced differentiated student-level results and will provide such evidence to the Department upon request.	<input type="checkbox"/>

4 Please note, pursuant to Section 2.0 of this RFQ, the applicant must provide the approved list if such assessment does not comply with one or more of the criteria for approval set forth in this RFQ.

To be completed by the contractor

<p>1. Name of Organization</p>	<p>(PLEASE USE BLUE INK)</p>
<p>Maureen Goldberg</p>	<p>5/11/16</p>
<p>2. Name of Authorized Representative (PLEASE PRINT/TYPE)</p>	<p>5/11/16</p>
<p>3. Title of Authorized Representative (PLEASE PRINT/TYPE)</p>	<p>Supervisor of School</p>
<p>1. Name of Contractor</p>	<p>(PLEASE USE BLUE INK)</p>
<p>2. Schedule of Work (PLEASE PRINT/TYPE)</p>	<p>3. Title of Authorized Representative (PLEASE PRINT/TYPE)</p>