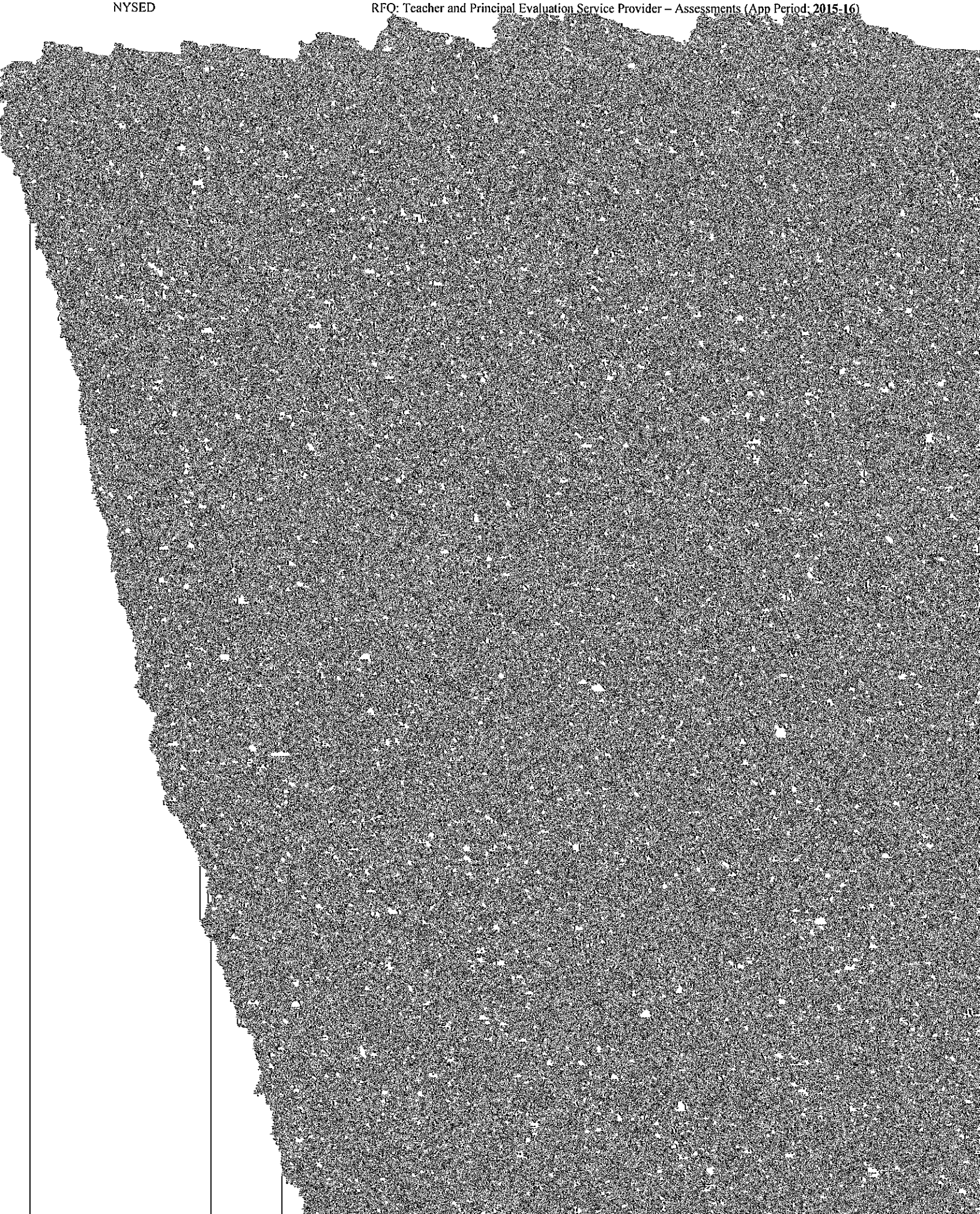

To be completed by the Copyright Assigned Representative of the Lead Applicant being proposed and, where necessary, the co-applicant LEA

Orange-Ulster BOCES 1. Name of Organization (PLEASE PRINT/TYPE)	4. Signature of Authorized Representative (PLEASE USE BLUE INK)
William J. Hecht 2. Name of Authorized Representative (PLEASE PRINT/TYPE)	5. Date Signed
District Superintendent/CEO 3. Title of Authorized Representative (PLEASE PRINT/TYPE)	

1. Name of LEA (PLEASE PRINT/TYPE)	4. Signature of School Representative (PLEASE USE BLUE INK)
2. School Representative's Name (PLEASE PRINT/TYPE)	5. Date Signed
3. Title of School Representative (PLEASE PRINT/TYPE)	

STUDENT ASSESSMENTS
AND ASSOCIATED GROWTH MODELS FOR
TEACHER AND PRINCIPAL EVALUATION

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow districts and BOCES to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	Orange-Ulster BOCES
Assessment Provider Contact Information:	Theresa Reynolds, Assistant Superintendent for Instruction
Name of Assessment:	Orange – Ulster BOCES K-12 Special Education SLO Assessments
Nature of Assessment:	X ☐ ASSESSMENT FOR LEARNING OBJECTIVES WITH A TARGET SETTING MODEL; OR ☐ SUPPLEMENTAL ASSESSMENT WITH AN ASSOCIATED GROWTH MODEL ☐ GAIN SCORE MODEL ☐ GROWTH TO PROFICIENCY MODEL ☐ STUDENT GROWTH PERCENTILES ☐ PROJECTION MODELS ☐ VALUE-ADDED MODELS ☐ OTHER:
What are the grade(s) for which the assessment can be used to generate a 0-20 APPR score?	K-12
What are the subject area(s) for which the assessment can be used to generate a 0-20 APPR score?	BOCES SPECIAL EDUCATION ASSESSMENTS FOR ENGLISH LANGUAGE ARTS, MATH, SCIENCE, SOCIAL STUDIES, ARTS, MUSIC, PHYSICAL EDUCATION, LIBRARY, AND HEALTH
What are the technology requirements associated with the assessment?	Technology is not required to administer the assessment.
Is the assessment available, either for free or through purchase, to other districts or BOCES in New York State?	X ☐ YES ☐ NO

Please provide an overview of the assessment for districts and BOCES. Please include:

- **A description of the assessment;**
- **A description of how the assessment is administered;**
- **A description of how scores are reported (include links to sample reports as appropriate);**
- **A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)**

Characteristics of Good ELA and Math Assessments (only applicable to ELA and math assessments):	The Orange-Ulster BOCES K-12 SLO Special Education Assessments in both ELA and Mathematics are fully aligned to the New York State Common Core Learning Standards. The texts used within the ELA assessments are placed within the grade-level band assessed. The ELA assessments are both text- and standards-based and require students to read closely, find the answers within the text, and use textual evidence to support responses. The ELA assessments provide a variety of item types. The assessments reflect NYS Common Core Learning Standards classroom practices and are based on goals outlined in a student's Individual Education Plan (IEP). For the Mathematics assessments, the items on the assessments address the major mathematical domains, major clusters and standards for each grade. All topics are grade-level appropriate, and show grade-by-grade progressions. Test items show evidence of the degree to which students independently demonstrate the targeted New York State Common Core Learning Standard. The Special Education Assessments reflect NYS Common Core Learning Standards classroom practices and are based on goals outlined in a student's IEP.
Assessments Woven Tightly into the Curriculum:	The Orange-Ulster BOCES K-12 SLO Special Education Assessments were created by classroom teachers to ensure that they are seamlessly administered in conjunction with the regular classroom curriculum, and provide data analysis to support IEP goals. The assessments are aligned where applicable to New York State Common Core Learning Standards.
Performance Assessment:	Performance based test items have been incorporated into the Orange-Ulster BOCES K-12 SLO Special Education Assessments. Teachers know their students through an authentic task to address the developmental and medical needs of our population.
Efficient Time-Day Assessments:	The Orange-Ulster BOCES K-12 SLO Special Education Assessments are to be administered in a single period where applicable.
Technology:	All assessments are currently administered by pencil and paper following Individual Education Plans.
Degree to which the growth model must differentiate across New York State's four teacher effectiveness (only applicable to supplemental assessments):	N/A^

To be completed by the Copyright Owner being proposed for use by the Participating LEA:

1. Name of Organization (PLEASE PRINT/TYPE) Orange-Ulster BOCES	(PLEASE USE BLUE INK) Authorized Representative
2. Name of Authorized Representative (PLEASE PRINT/TYPE) William J. Hecht	5. Date Signed
3. Title of Authorized Representative (PLEASE PRINT/TYPE) District Superintendent/CEO	

1. Name of LEA (PLEASE PRINT/TYPE)	4. Signature of School Representative (PLEASE USE BLUE INK)
2. School Representative's Name (PLEASE PRINT/TYPE)	5. Date
3. Title of School Representative (PLEASE PRINT/TYPE)	