De a upga ar of E

Description: Fire and Fost Assessmentation dimethy and the there have been stated by the second seco subject area or to the NYS. Common Cover Standards, Assessments within works with the subject area or to the NYS. the NYS assessmenter How administered: Administered in smare or adapted periods guing the first week of school, Test mods are provided to students is a a larenta leasting. How scores are reported: Scores are reported on the SLO data sheets intactine shared with administrators. Scores may be placed on School Tool, our student management's swam Examination Administration obcuments from NYSED. All'exams are secored unit administration. dav. Please provide an overview of the suggentiever choward model of citizer senator model of SLOs for districtor and aggregated to the state teacher-level scores, and now mose teacher-level scores are CONVERSED IN MEN TUR SLOW S. 9-20 HIMLIGHT At the beginning of the year, students are given a stratessessment wat an owner and the the source. Jargote are set in seah student. Their terrets are bread on navainbuck data a onthe to include student's previous grades, in the substance substance and an and an and the to serve as baseline data. Teachers set growth targets for performance on end of course summative meet SLO target (18-20), Effective: 75%-89% or students meet SLO target (15-17), Developing.

meet SLO target (18-20), Effective: 75%-89% of students meet SLO target (15-17), Developing. 60%-74% of students meet 3亿心 arget (13-14); ine新 alve 2-33% of students meet 3亿元 gut. (0-12)

New York State Many Constantion A		
Please provide detail on the pire,	องชาวรอกรูสสามเอกโอการว่า"เราะรรกอาการสารธรรรกอาการอย่า	
used with St Oc or threeses ends with	nativet R-anandian & concentrative indian	
Math Assessments (only	Aligned Deserver and the strate of the second se	
applicable to ELA and math assessments):		
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	authentic tasks. However, it is difficult touch the for all an subjects based on limited resources and the regulations	1
	regarding scoring essessments	
Efficient Time-Saving	*************************************	
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New York State's four levels of		1
teacher effectiveness (only .		· .
applicable o supportentia.	1	1
300038650(Rul)50'		· .



### STUDENT ASSESSMENTS FOR

TEACHER AND PRIMON RALTAQUALU

FURNIN

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### CIVITOE CONTRACTIVES

Please read each of the items below and check the corresponding box to ensure the fulfillment of the technical criteria.

## PLEASE SUBMIT ONE FORMET PROFILE CONTROL SUBMIT CONTROLS SHOULD SUBMIT

#### The Applicant makes the fellowing costion non-

Assurance	Check	╽━━ ━━━━
	each box	<u>}</u>
The assessment is ingorous, meaning that is any new totale we we we start start start start start start start in the	pi L	1 7/86
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subject/grade level alignment ten research pesed serian staged and the		i
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Standards of Educational and Psychological Testing.		
Standards of Educational and Esychological Testing.		
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students.		1
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For K-2 מספטאוופוונס, נוופ מספטאוופוונטם, ווטר מ. בומעוועטומו סומועמועוצכע הספטאווכוור מס		
defined in Section 1.3 of this RFQ.		
For assessments previousing the sentimon Euclabor Law 30012-c, the assessment results		
differentiated student-level performance. If the assessment has not produced differentiated	1	1
results in prior school years, the applicant assures that the tack of differences when the	ed.J	in a state of the
by equivalently consistent sudant testits based on other measures or siddent achievement.		<u>ча і</u>
by equivalently consistent. Sudert restrict based of condition measures of suddent achievement.		1
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For assessments not previously used in teachan/principal-avaluation, the opplicant has a	- i	1
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assessment has produced differentiated student-level results and will provide such evidence.	Ris 2	+
to the Depart and Approximation reduces		<u></u>

<sup>&</sup>lt;sup>3</sup> Please note, pursuant to Section 2.5 บ้านกำรากไหน, สิกสรระรรกษณ์การรูปอาหาศากรรษณ์ของสำนาณ เกิด อาการเห

# To be completed by the Gapyright Owner the second s

	T At
Liberty Protection Distant 1. Name of Organit	(PLEASE USE EL/UE INK)
Dr. William Size	
Superintendent of Schools 3 Title of Authorized Representative JRI EASE_ PRINT/TYRE	

1	A Signature of Chaol Depresentative	
	(PLEASE USE RULE DEC) INN	
PRINT/TYPE)	~	
3. Title of School Representative		
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