

BEREMISTODENT ASSESSMENTS

ANDACOSSIATED GROWTH MODULESTON ~

TEACHER AND PRINCIPAL EVALUATION

<u>EO</u>RM (CC.,

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department of Who Bread and a distributed through other means and an abundances may are annual to the state of the st

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Assessment Provider Information		
Name of Assessment Provider.		
Assessment Provider Contactate	น่ะว่าที่บี่ได้เป็นการสิทยา Long	
Information:	Hauppauge, NY 11788	
Name of Assessment:	Hauppauge School District developed course	1
	specify a succession sto	1
Nature of Assessment:	X ASSESSMENT FOR USE WITH STUDENT	
	LEARNING OBJECTIVES WITH A TARCET SETTING	Î
	MODEL; OR	
	SUPPLEMENTAL ASSESSMENT WITH	
	ASSOCIATED GROWTH MODEL:	
		-
	GROWTH-TO-PROFICIENCY MODEL	
	STUDENT GROWDHTPERCENTICES	
		-
What are the grade(s) for which the	Grades K-12; for courses that do not culminate in a state	
assessment can be used to	assessment	
generate a 0-20 APPR score ?		
What are the subject area(s) for	Allectroceres	1
which the assessment can be used		
to generate a 0-20 APPR score?	Calculators for math exams and some science example.	4
What are the technology		T .
requirements associated with theme assessment?		
Is the assessment available, either	 ∏ ÿŁ&∽	4
for free or through nurchase of the		I
ather think in the source with the source of		
York State?		
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Please movice an overview or the auses are made and relations and BOCA. S' vience the biope:

- . A description of the assessment
 - A description of how the accessment is administered;
 - A desscription of the second s
 - A description of how the Assessment Trovider sauponts implementation of the assessment including and tabhilable addition to (2 pages max)
 - Description: Assessments are linked to either NYS Standards for the subject area or NYS Common Social and a sessments under subject area or Assessments.
 - How administered: Rost assessments are administered at the end of other structurity and an within a time frame that is developmentally upprovide to be added on the other structure.
 - How scores are reported: Scores will be collated through a database kept by the office.
 of the Assistant Superinterident of Ounicalant instruction additionadd to the second and reported through the web-based OASYS software program.
 - How implemented: assessments are implemented using the same criteria found in the NYS examination administration. documents... All.exams.are.securely.kept.by.district. administrators...

Please provide an overview of the strugent-level growth moder of the strugent del serum bittee, s SLOs for districts and BOCES, along with how strugent lands providin scores are aggregated to the create teacher-level scores, and haw these teacher-level scores are converted to New York State's 0-20 metric.

At the beginningdroe vent realmers access in advantation in the order ໄດ້ການເລີຍຄາມລາຍ access in advantation of the second second access in a second real or a second second access in a second real or a second se

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Math Assessments (only	ເດີດຈະ ELA ລາດ ທີ່ທີ່ສຳກັບຮອງຮາບສາມສາສະບົບສະມີນ. ມູ່ອະນີ ສະຫຼາຍ NYS ບໍ່ສຳກັບການ ລາຍ ສາຄາດລາຍສຳລາຍຮູ້ນາຍເມືອງ ແລະ	
applicable to ELA and math	exemplars found in the modules and lessess found and have	
assessmentet.	state website - www.engagenv.org	Ļ
Assessments Woven Tightly Into	Formanye assessกับการกลาสารแกนการการกลาง	4'
the Curriculum:	woven tightly into the curriculum. I he intormation gleaned	Ľ
	from assessments is extremely valuable. Treachers use	١ <u>.</u>
	these instruments to check students' understanding raced **	÷
	plan.subsequent.instruction.	÷
Performance Assessment:	Performance assessments ฉายางอย่าง provide a alitentic	1,
	experiences for situtents. Teachers are encouraged to use	ï
	these assessments to provide performance tasks that are	┝
	meaningful and engaging to students.	t
Efficient Time-Javing	The upat is to seathlessly integrate assessments in terms in terms	2
Assessments:	practice. Software tools are of interview device readabline	1
	assessments whenever possible, so that students engage in.	I,
	timely, focused assessment items.	, '
Technology:	Trebnology toolอู รู เลง บริษัตร์ ของที่เกิดแบบไวก และ colline to	1
energia (1997) de la constante de la constante Estat parte	provide quick, officient accessments, with the ability to	T.
	generate actionable data for the teacher:	þ.

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assessments, shinenes			

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ssistant Superintendent for Gerrinder	
nstruction and Least gumm	
B. Title of Authorized Representative (PLEASE	
RRNT/TYRE)	
. Name under Antenne	
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3. Title of School Heps new Strate	1
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