TEACHER AND PRINCIPAL' LEVAL HE TON

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This form will be posted on the New York State Education Department's Web site and distributed through other means as a place of control of the state of the stat

Assessment Provider prormation	on and the second se				
Name of Assessment Providec	Fishers Island Union Free School Distrct				
Assessment Revider Contact	70 Greenwood Name (Control of the Control of the Co				
Infonitation.	Fishers Island, New York Ubecay()				
Name of Assessment:					
Nature of Assessment:	ASSESSMENT EN COLUMN TO THE LEARNING OBJECTIVES SMITH ALGER SE SMITH AN ASSOCIATED GROWN AS				
	PROJECTION MODELS VALUE-ADDED MODELS				
What can the grant me which the which the way					
assessment can be used to generate a 0-20 APPR score?	Grades K-2 FLA and Math Combined Score Grades 6-12 for courses that do not culminate in a second control of the				
What are the subject area(s) for	All subject and an analysis an				
which the assess of the generate a 0.20 APPR seems?	eune un other herr regente cou <mark>ls</mark> es				
to generate a 0-20 APPR score?. What are the technology	Calculators for moth and assessment				
requirements associated with throne	Calculators for math and some science evens				
assessment?					
	T.).YES				
for free or through purchase, to	1, 200				
other districts or BOCES in New	No				
York State?					

Please provide an overview of the assessment for districts and ROCES. Heasen include

- · A description of the passessmetry
- A description of now the assessment is administrated:
- A description of the transfer of
- A description of british the Assessment Provider supports implementation of the assessment and the support of the assessment and the support of the sup

- Description: Assessments disconnectivitude to enter 1975 Standards for the subject area or NYS Common Core. Standards. Assessments mirror models provide to the assessments.
- പ്രധി ക്രയുത്തില് പ്രവിധിക്കാന് പ്രവാദ്യം അവരെ പ്രവാദ്യം പ്രവ
 - ▼ Flow scores are reported. Scores are reported through our stade will formation by store
 - How implemented: And assessments are hippemented using the same unteriaring and and the Examination Administration. Documents at account the 2.3-assessments and and Regents exams. All exams are kept secure until the day of administration:

Please provide an approvious of the student levels arowen modes or tardet setting modes for SLOs for districts and BOCES, along with rither student level syndrous constants are aggregated to the create teacher-level scores, and how those transfer setting to the strategy of the strategy

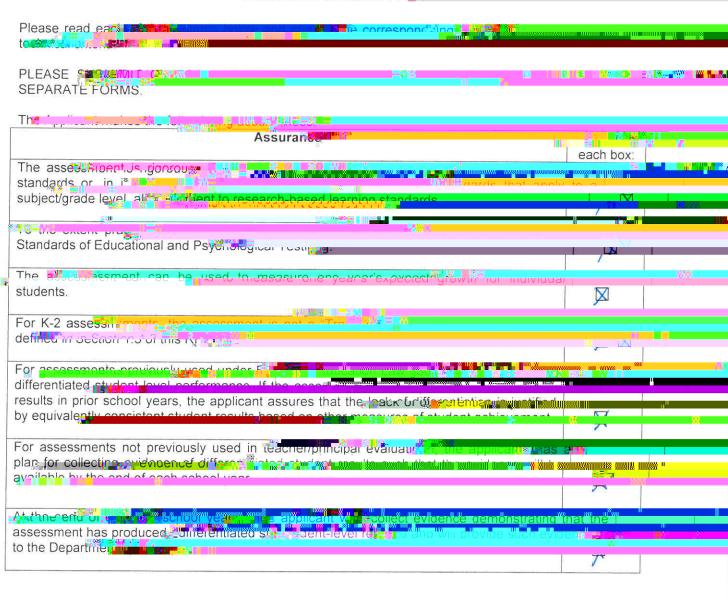
At the beginning of the year students are action and at incition to action as incitence and version of the year and appearant. Togeth are not for each student to action as incitence as score on the exam. The percentage of students that met their targets are calculated to carculate teacher scores. At least 65% of the students are expected to have in set to target the agent between the pre-assessment and the year-end assessment. Historical assessment data will be used to adjust the 65% and historical acadel microtra will be used to adjust the 65% and historical acadel microtra will be used to attendance, SWD, ENL and economically disadvantaged. Teachers with percentages from 85 100 are Higher to particular managed from 100 are Higher to particular managed points).

Characteristics of Good ELA and	Good ELA and Mail assessments are theutwhen	800A0000000000000000000000000000000000				
Math Assessments (only	to the NYS Common Core Standards. They mirror many					
applicable কৈ শ্রিঞ্জনক মাধ্যাদ	of the exemplas found in the modules and longs are instituted	a i				
assessments):	on Engage NY					
Assessments Woven Tightly Into	Assessments are woven into the curriculum by					
the Curriculum:	imbedding both formative and summative throughout the					
	year or semester. Assessments รูกา คองควอง information	r.				
	nature such as using running records on observing					
	student reading or through sprints and fluencies:					
Performance Assessment.	religimando accommenta de cultingia	I				
	encouraged in all areas where both the process and final					
embroduot aro valada oqualiy, Triodo	With the second of the second	23202 8				
	extremely valuable in the performing arts, art, private at					
	education, etc.					
Efficient Time-Saving	As mentioned in the second section above many					
Assessments. ***	assessments ເສກ.ດອດເພດສະສຸກຖ ອູລຮາງເໝາຍເທີດ ເໜີຣະອອດ ຕະເວ					
■U III X	observations.					
Technology:	Technology can be used depending upon the					
	course outline and requirements.					
Degree to which the growth						
model must differentiate across						
New York State's four levels of						

assessments):

REGION . SEE - - -

STUDENT ASSESSMENTS FOR TEACHER AND ROUNCEL FLOOR



Please note pursuant to Section Will Section Please note of the criteria for approval section in the approval section in the criteria for approval section in t

