

CURRICULUS/INSTRUCTIONND EARLY LEARNING

Marbeth CaseAssistarCommissioner

Room 860 EBA Phone: (518) 43922

E-mailmarybeth.cas@nysed.gov

Webhttp://www.nysed.gov/currieialstraction

http://www.nysed.gov/edtech http://www.p12.nysed.gov/earlylearning/ http://www.p12.nysed.gov/cte

June 2021

TO: **BOCES District Superintendents** Superintendents of Public Schools

FROM: Marybeth Casey, Assistant Commissioner

Shannon Logan, Director of Curriculum Services

SUBJECT: 2022

Per Part 100.12 of Commissioner's Regulations

, all New York State Public School districts are required to develop and maintain instructional technology plans. Current ITP approvals were scheduled to expire on June 30, 2021; however, as noted Eixteresion of District Instructional Technology Plan Approval mento Superintendents in November of 2020, NYSED extended approval of all ITPs by one yS1 cs Ischool districts every three years through a survey within the SED Performance System. The ITP survey is designed to allow districts thetwipty to compile all data related to their technology planning and needs in one location. A completed and approved survey satisfies the above entioned requirement that all school districts submit technology plans.

Public school districts are required to submit a completed Instructional Technology Plan survey to NYSEDby June 30, 2022.

The completed survey will serve as a framework for a comprehensive technology plan that is tied closely to the district's overall goals for improving teianchand learning through the use of instructional technology. As in the most recent three-year plan, the ITP survey doestant quantitative questions about hardware, software, and infrastructure. These data will continue to be collected at the scholevel annually via the Basic Educational Data System (BEDS) collection.

The majority of the questions in the 2022-1TP survey are the same as in the prior thyreser plan survey. The new ITP Guidance documenthich includes the 2022-25 ITP survey questions, is available on the of Educational Design and Technology's website survey will be available on the SED Vendor Monitoring and Performance System within the NYSED Business Portal by July 16, 2021.

BOCES Regional Information Centers (RICs) will provide NYSED ned plan reviewers who will work with districts on technology planning dareview districts ubmitted survey responses. RICs will set earlier, interim survey submission deadlines to allow time for the RIC review and certification process. These interim deadlines will vary by region. RIC reviewers will forward surveys to NYSED for final review. The adline for surveys to be submitted to NYSED for final review is June 30, 2022.

The Big 5 City School Districts (Buffalo, Rochester, Syracuse, Yonkers, and the New York City DOE) will work directly with NYSED staff in the Office of Educational Design and Technology.

Only public school districts are required to submit an ITP survey. Regulation does not require ITPs for BOCES, charter schools, religious and independent schools, nonpublic schools with an approved special education pgram (853 Schools), Sta Supported Schools (4201 Schools), Sta perated Schools, approved private preschool special class and special class in an integrated setting programs and these schools will therefore not have access to the ITP survey in the SED Monitoring and Performance System.

Upon NYSED approval of the ITP surveys, districts will receive an email message documenting the approval. Please note that physical letters will not be sent.

If a district has a need to update their 2018(extended through 2022) approved ITP survey ptoor submitting their 2022-2025 ITP survey, such as to ensure alignment with Smart Schools Bond Act Investment Plan, this option will be available, upon request to edtech@nyseuhtjloDecember 31, 2021.

If you have questions or concerns regarding the Instructional Technology Plan process or need to update your current plan, please contact the NYSED Office of Educational Design and Technology at edtech@nysed.gov