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Benchmark 1 - Indicator 1: Similar Schools Comparison

Charter School

HELLENIC CLASSICAL CHARTER SCHOOL - STATEN ISLAND

Hellenic Classical CS - Staten Island			ELA Differential	Math Differential	Science Differential	Graduation Rate Differential	
Elementary	+/- 5	Arthur S May School	+38	+29	.	.	
		Barclay ES	+26	+14	.	.	
		Belmont ES	+36	+32	.	.	
		Bicycle Path Kindergarten-Pre K Center	+71	+61	.	.	
		Buchanan-Verplanck ES	+35	+23	.	.	
		Calcium Primary School	+43	+19	.	.	+36

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Benchmark 1 - Indicator 1: Similar Schools Comparison

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Benchmark 1 - Indicator 1: Similar Schools Comparison

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Benchmark 1 - Indicator 1: Similar Schools Comparison

		William Floyd ES	+34	+28	.	.

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Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

Charter School

HELLENIC CLASSICAL CHARTER SCHOOL - STATEN ISLAND

2.a.i. and 2.a.ii. Trending Toward Proficiency – Aggregate and Subgroup Standards-Based Trend Toward Proficiency:

Elementary/Middle School Trending Toward Proficiency - Minimum Expectation = 80%

Hellenic Classical CS - Staten Island	ELA			Math		
	All Students	SWD	ED	All Students	SWD	ED
2022-2023	77%	43%	59%	77%	57%	59%

*See NOTES (2), (3), (7), and (8).

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Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

2.b.i. and 2.b.ii Proficiency - A.

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Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District, and NYS

		ELA					Math				
		Hellenic Classical CS - Staten Island	NYC CSD 31	District Differential	NYS	NYS Differential	Hellenic Classical CS - Staten Island	NYC CSD 31	District Differential	NYS	NYS Differential
All Students	2021-2022	71%	57%	+14	46%	+25	61%	52%	+9	48%	+12
	34%	+22	28%	+28	SWD	2022-2023	31%	27%	+4	20%	+11	56%
	40%	+3	36%	+7		2021-2022	52%	45%	+7	35%	+17	43%
									ED			

*See NOTES (1), (2), (3), (6), and (7).

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Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

2.b.iii. Aggregate Grade-Level Proficiency:

All Students Grade-Level Proficiency

			ELA					Mathematics				
8	48%	+13	Grade 3	2022	71%	57%	+14	46%	+25	61%	53%	+
+28				2023	63%	56%	+9	43%	+20	82%	61%	+21
59%	+14	40%	+33	72%	57%	+15	54%	+18	Grade 4	2022	72%	[illegible]

*See NOTES (1), (3), (6), and (7).

2.b.iv. Subgroup Grade-Level Proficiency:

Students with Disabilities Grade-Level Proficiency

Students with Disabilities		ELA					Mathematics					
		Classical Staten Island	CSD 31	Differential to District	NYS	Differential to NYS	Classical Staten Island	CSD 31	Differential to District	NYS	Differential to NYS	
23	44%	26%	+18	19%	+25	78%	36%	+42	29%	+49	Grade 3	20
23	14%	28%	[illegible]	21%	[illegible]	[illegible]	[illegible]	[illegible]	27%	[illegible]	Grade 4	20

2.b.iv. Subgroup Grade-Level Proficiency:

Economically Disadvantaged Grade-Level Proficiency

43%	40%	+3	36%	+7	Grade 3	2022	52%	45%	+7	35%	+17	
78%	51%	+27	42%	+36		2023	59%	46%	+13	34%	+25	

*See NOTES (1), (3), (6), and (7).

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Benchmark 9 - Indicator 1: Enrollment and Retention

Charter School

HELLENIC CLASSICAL CHARTER SCHOOL - STATEN ISLAND

1.a.i. Aggregrate Enrollment:

Aggregate Enrollment: Reported vs Contracted - Target = 100%

Hellenic Classical CS - Staten Island	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2019-2020	150	71	47%
2020-2021	225	156	69%
[illegible]	[illegible]	[illegible]	[illegible]
87%	2022-2023	375	325

[illegible]

Subgroup Enrollment: Students with Disabilities, English Language Learners and Economically Disadvantaged

	SWD			ELL			ED		
	Hellenic Classical CS - Staten Island	NYC CSD 31	Differential to District	Hellenic Classical CS - Staten Island	NYC CSD 31	Differential to District	Hellenic Classical CS - Staten Island	NYC CSD 31	Differential to District
2019-2020	18%	27%	-9	6%	13%	-7	52%	58%	-6
2020-2021	15%	27%	-12	0%	13%	-13	53%	60%	-7
2021-2022	19%	28%	-9	7%	15%	-8	47%	61%	-14
2022-2023	22%	29%	-7	7%	16%	-9	44%	62%	-18

[illegible]

2024 NYSED Charter School Information Dashboard

Benchmark 9 - Indicator 1: Enrollment and Retention

1.b.i. and 1.b.ii. Retention:

Retention - Aggregate and Subgroups

	All Students				SWD				ELL				ED		
	CS - Staten Island	NYC DOE District 31	Differential	District to District	CS - Staten Island	NYC DOE District 31	Differential	District to District	CS - Staten Island	NYC DOE District 31	Differential	District to District	CS - Staten Island	NYC DOE District 31	Differential
2020-2021	95%	93%	+2		93%	93%	+0		77%	93%	-16		100%	95%	+5
2021-2022	92%	81%	+11	.	.	.	85%		90%	-5			87%	87%	+0
2022-2023	87%	82%	[illegible]	77%	94%	[illegible]	82%		91%	[illegible]			92%	87%	[illegible]

*See NOTES (2) and (6) below.

1.c.i. and 1.c.ii. High School Persistence:

Not applicable to this charter school

Aggregate and Subgroup 4-, 5-, and 6-year Cohort Persistence Rates – Target = 85%

*See NOTES (2), (3), and (10) below.

2024 NYSED Charter School Information Dashboard

Notes

(1) Data in the table above represents tested students who scored proficiently on the NYSTP ELA, math, or science assessments or on the Regents math or science exams.

(2) For the students with disabilities and the English language learners subgroups, both current and former members of the subgroups have been combined.

(3) Pursuant to NYSED business rules, the data was suppressed for subgroups containing <5 students and the subgroup category may not be included for the metric.

(4) Data in the table above represents students who passed the Annual Regents or equivalents (score of 65 or better).

(5) The 4- and 5-year graduation rates reported are as of August. The 6-year graduation rates are as of June.

(6) Data in the table above represents a comparison between those grades served in the charter school to only those same grades in the district.

(7) A "." in any table indicates that the data was suppressed, no student sat for the exam, or the exam was not given.

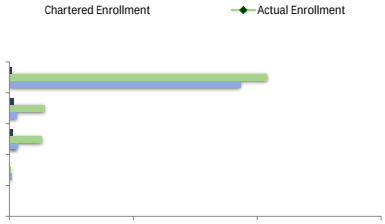
(8) Data in the table above represents tested students who either maintained a proficient score from one year to the next or students whose proficiency level increased from one year to the next (a proficient score is level 3 or 4).

(9) Data in the table above represents students within their respective subgroups who have passed three out of the five Annual Regents and Regents Common Core Examinations (score of 65 or better) or equivalents.

(10) Data in the table above represents the percentage of students from the original 9th grade cohort who persisted within the same school to a 4-year graduation (includes August graduates).

(11) Data in the table above is a comparison of the differentials of the 3-8 assessments and the 4-year graduation rate for the school and other schools with the same grade structure and similar subgroup enrollment pattern. The notation +/- 5, indicates the highest level of similarity.

(12) Data in the table above represents students who passed their Regents ELA exam with a score equal to or higher than 75 and also passed at least one of their Regents math exams with a score equal to or higher than 80.

(13)

2018 19	2019 20	2020 21	2021 22	2022 23
-	K-1	K-2	K-3	K-4
-	K-5	K-5	K-5	K-5
-	150	225