

Application: Neighborhood Charter Schools: Harlem

Analiza Wolf - awolf@ncschools.org
Annual Reports

Summary

ID: 0000000097
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Sep 30 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Please be advised that you will need to complete this cover page (including signatures) before all of the

(Select name from the drop down menu)

NEIGHBORHOOD CHARTER SCHOOL OF HARLEM 310500861015

NCS: Harlem

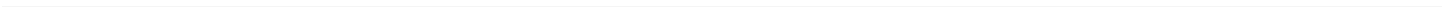
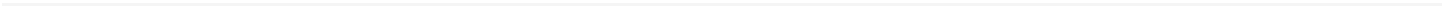
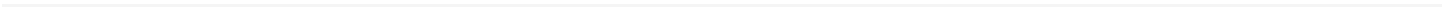
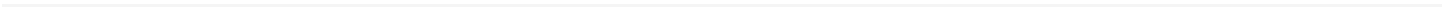
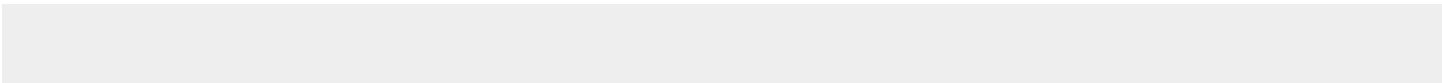
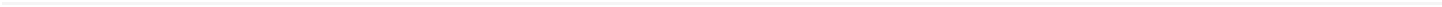
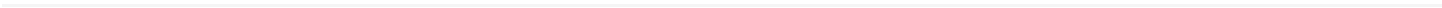
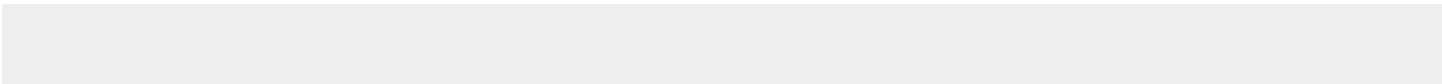
MISSION STATEMENT

Our mission is to provide the children with new educational opportunities through a rigorous, comprehensive K-8 program that cultivates the intellectual, social and emotional development of each child. Our students, who include children with high functioning Autism Spectrum Disorders, will become independent learners and critical thinkers, will acquire the academic skills that they need to succeed in college preparatory high schools and will exhibit the social and emotional skills that will allow them to reach their full potential.

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	A unique approach to school design that combines high expectations with a focus on social and emotional learning that will enhance learning and reduce conduct problems.
KDE 2	A rigorous academic program that combines direct instruction in essential skills and factual knowledge with opportunities to develop independent learning and critical thinking skills.
KDE 3	Two certified teachers in each classroom, one of whom is a special education teacher, to allow us to respond to the individual needs of each student.
KDE 4	An intensive focus on literacy and mathematics
KDE 5	Daily hands-on science in all grades.
KDE 6	A longer school day and school year to provide more time for learning.
KDE 7	Data-driven instruction.
KDE 8	A specialized inclusion program for students on the autism spectrum.
KDE 9	A strong, focused, and meaningful professional development program, which is data-driven.
KDE 10	Partnership with parents to make the home a center of learning.

No

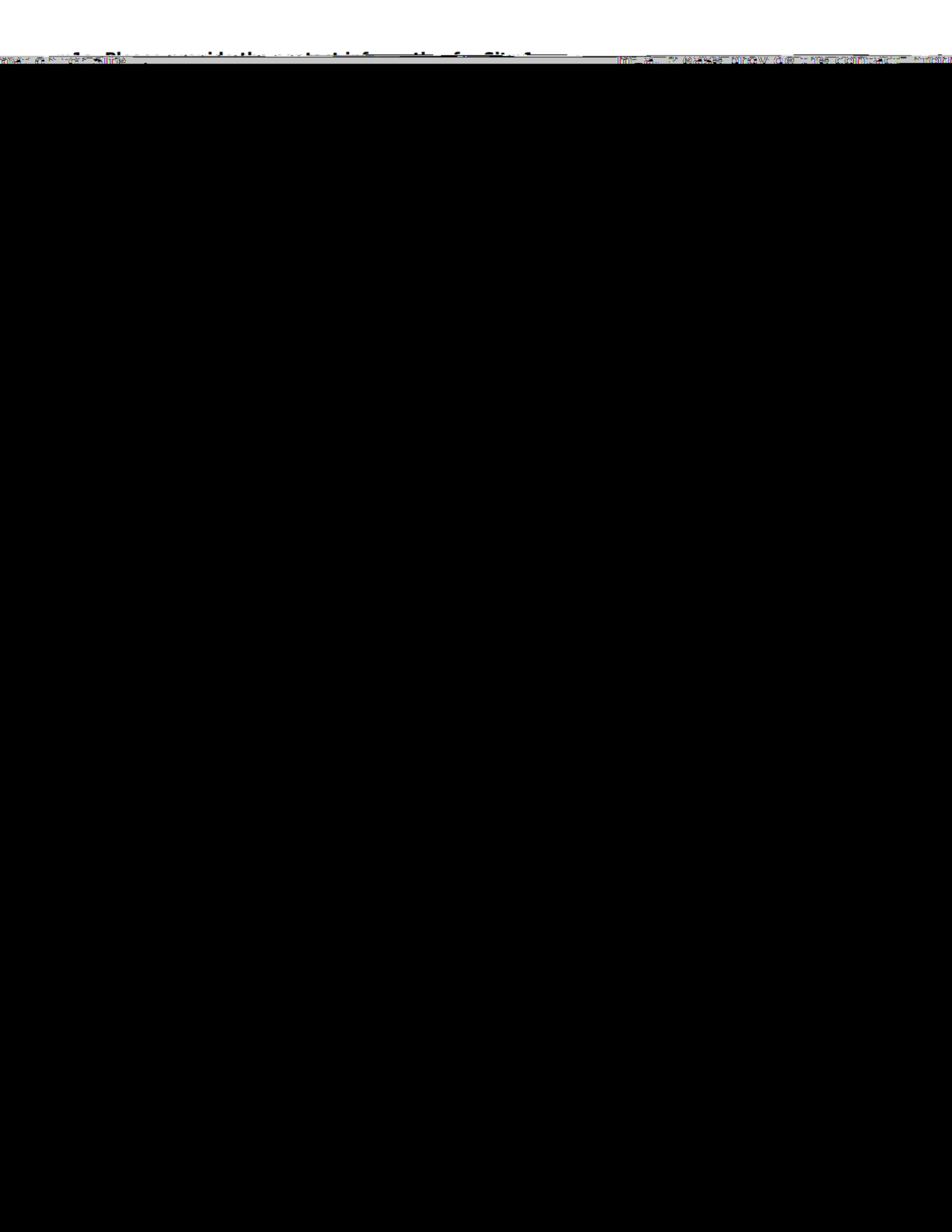


Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	691 St. Nicholas Avenue New York, NY 10030	646-701-7117	NYC CSD 6	K-8	Yes, 3-8



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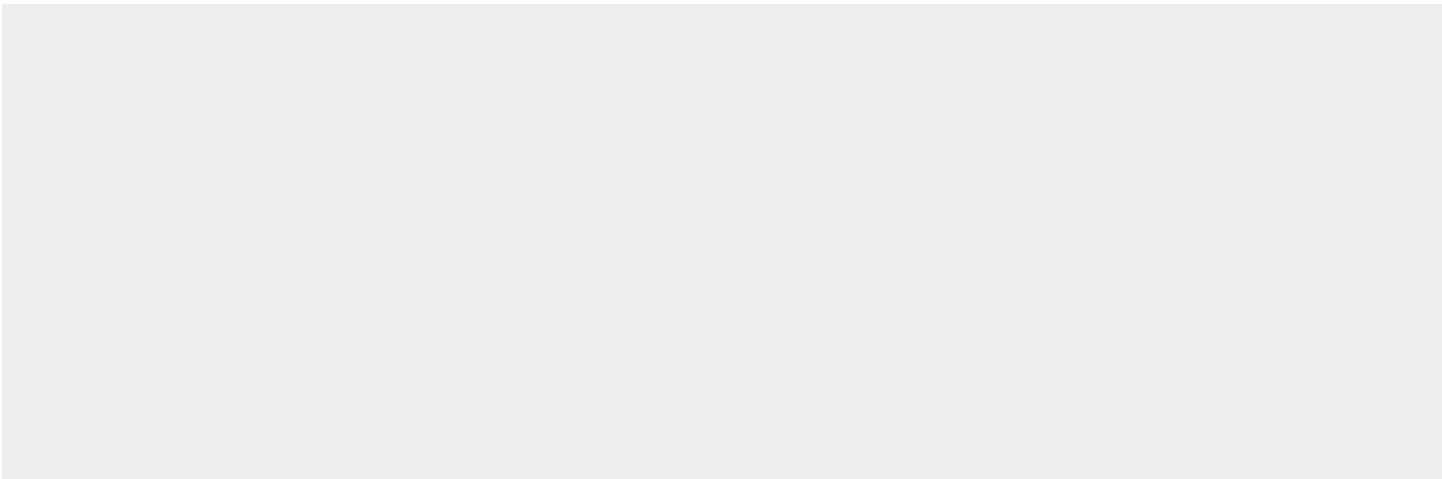
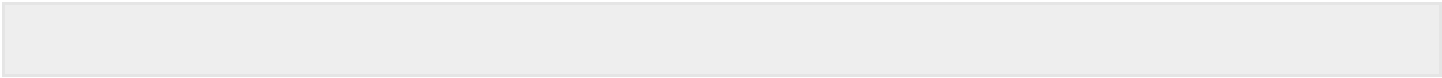


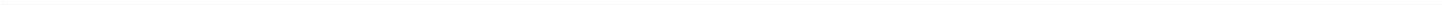
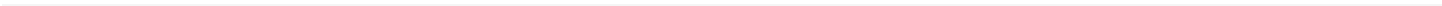
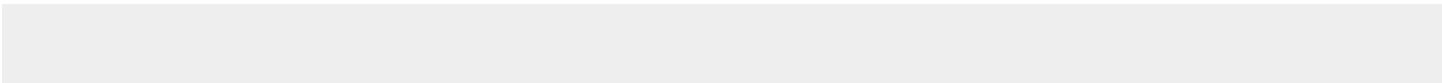
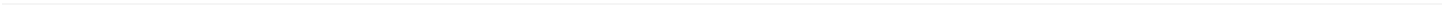
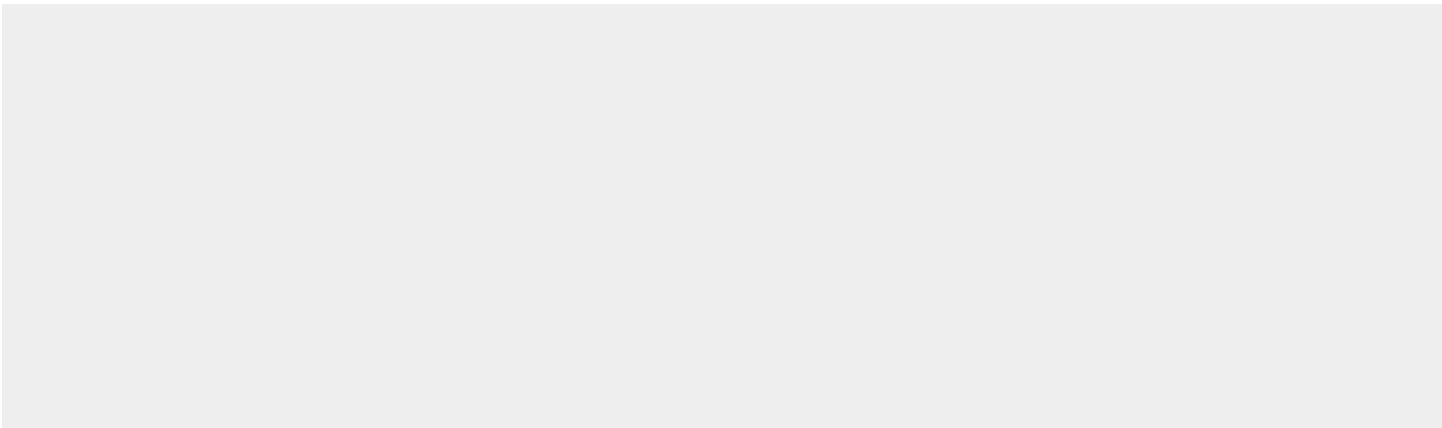
	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Increased enrollment from 630 to 680 students with the move into our new facility	04/09/2019	
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5				

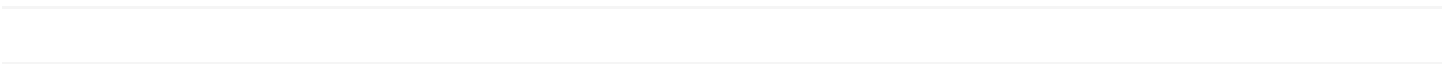
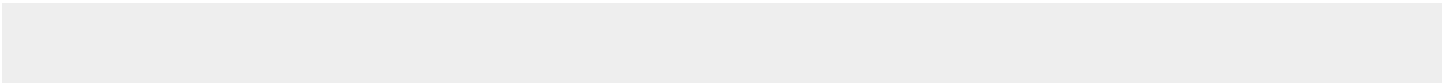
No

Yes

Name	Claire Henderson
Position	Interim Director of f ofo

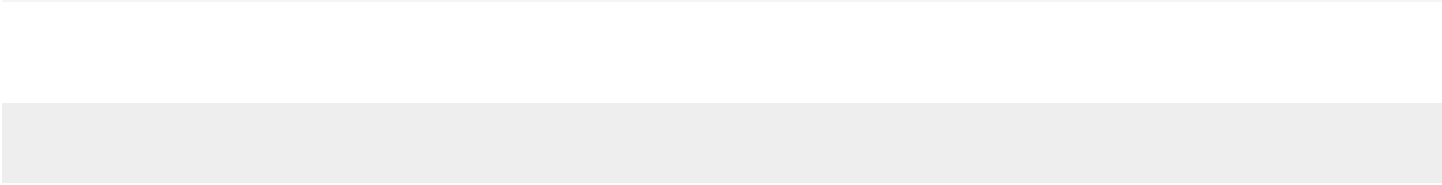






0 Y2	Academic Goal 3	achieve a cumulative score of 75% or higher on ELA K-2 IA Assessments	ELA IAs (Interim Assessments)	Unable to Assess	the coronavirus, no IA occurred for grades K-1 this year.
	Academic Goal 4	Each 2-8 class will achieve a cumulative score of 75% or higher on ELA IA assessments	ELA IAs	Unable to Assess	Due to the Coronavirus, we weren't able to have end of year data. However, for interim assessments administered in early March, students scored on par with previous years.
	Academic Goal 5	90% of students in K-1 will pass Counting Jar assessments	Counting Jar Assessment	Unable to Assess	Due to the Coronavirus, we weren't able to have end of year data. However, mid-year, 67% of students in grades K-1 were at Proficient or Exemplary on the Counting Jar Assessment
	Academic Goal 6	Each K-2 Class will achieve a cumulative score of 75% or higher on Math K-2 IA Assessments	Math IAs (Interim Assessments)	Unable to Assess	N/A - Because of the coronavirus, no IA occurred for grades K-1 this year

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				





	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Sep 30 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)

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Entry 8 BOT Membership Table

Completed Sep 30 2020

Instructions

Required of All charter schools

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Yes

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Finance

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Treasurer

13. Are there more than 9 members of the Board of Trustees?

Yes

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Walter Rendon,	Trustee/Member	Governance	Yes	1	02/28/2018	06/16/2021	8
11	Arthur Sadoff,	Trustee/Member	Governance	Yes	3	06/24/2019	06/20/2020	8
12	Cliff Schneider,	Secretary	Executive Evaluation	Executive Committee	5	02/2015	02/2015	0

No

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	14
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

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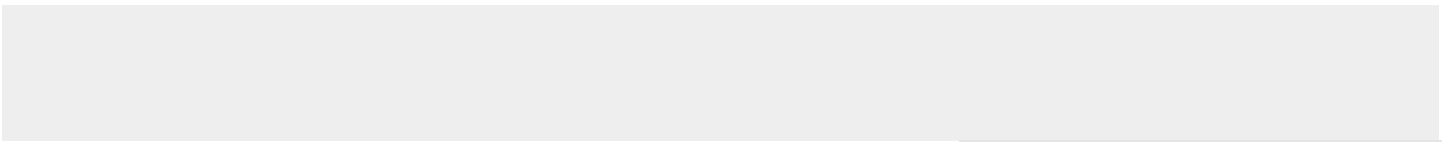
Entry 9 Board Meeting Minutes

Completed Sep 30 2020

[Instructions](#)

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In



families. Several members of our team, including the O

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

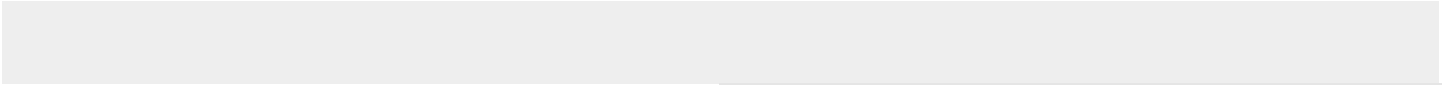
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iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	5.0

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	31

	FTE Count
Total Category E	27



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Neighborhood Charter Schools

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **No**

If **Yes**, for each school,

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person

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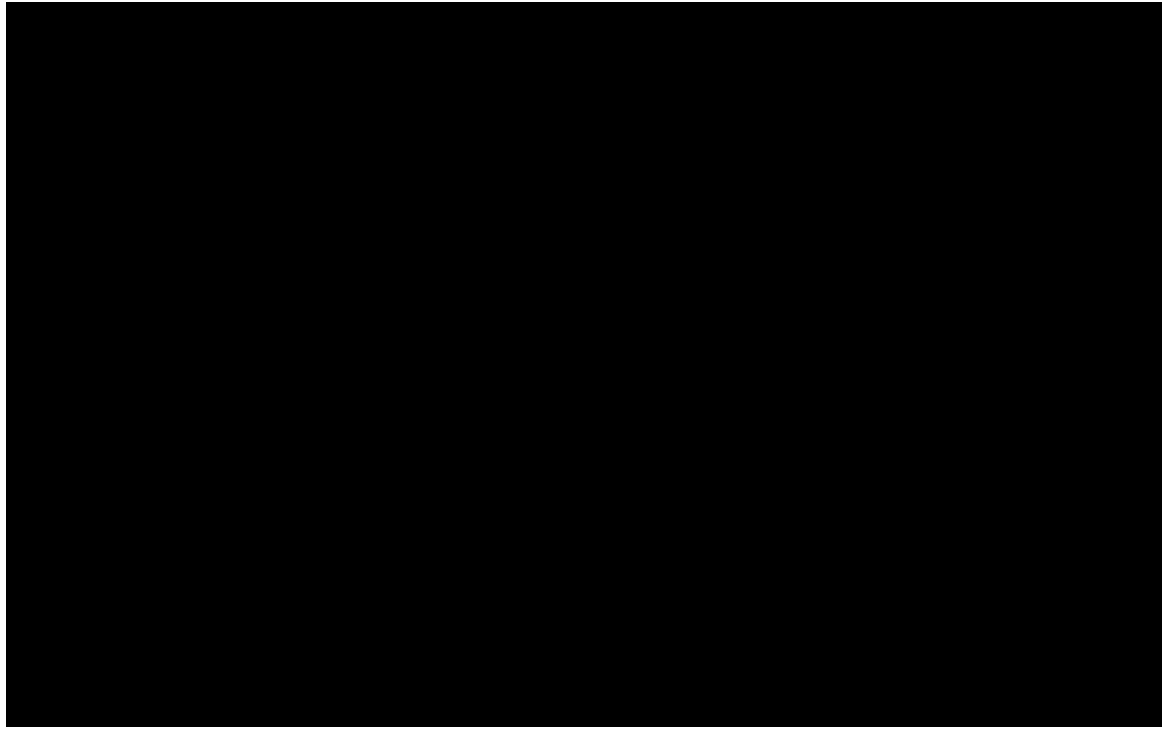
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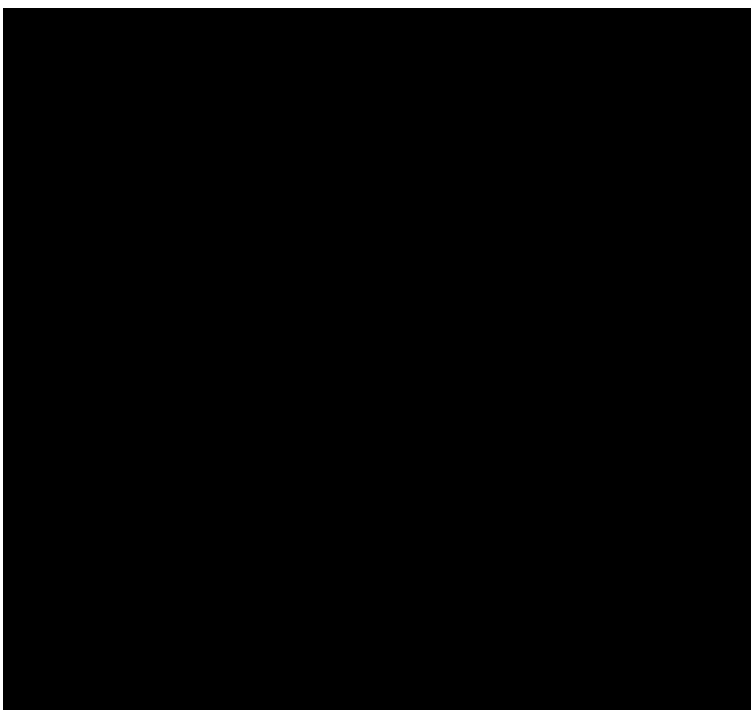
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last revised 06/8/2020

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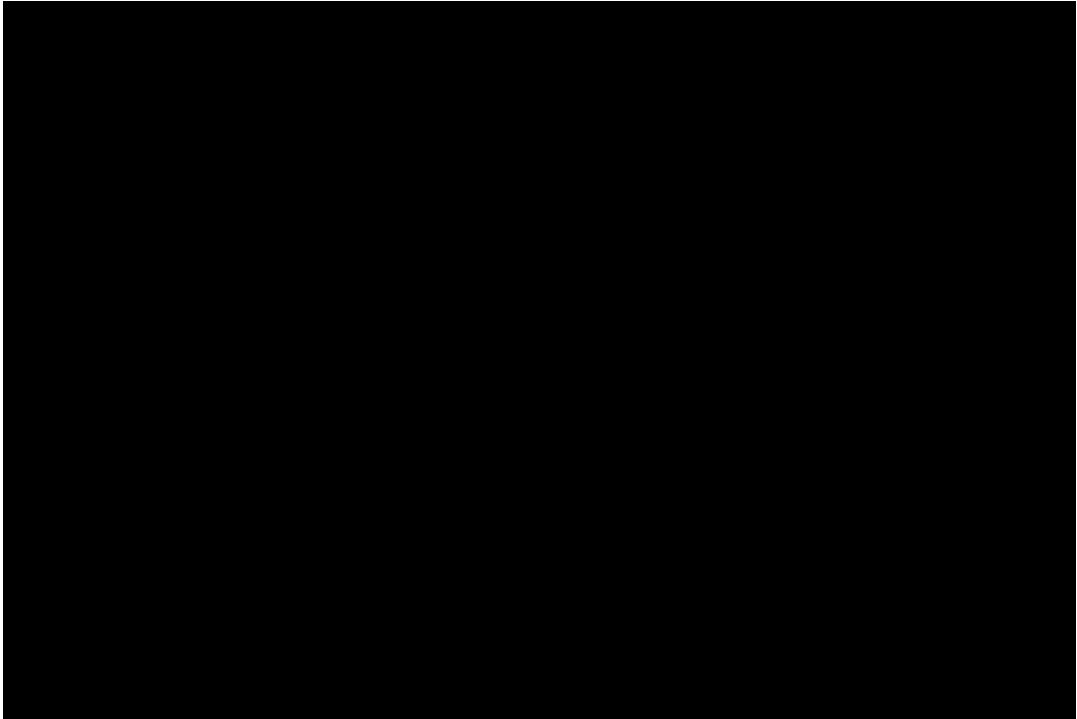
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72\$*-6-72*, 3%9: % -3, "%0#*%3#, %*"% , 6+. "<"=:%3-))-6#<*- , 1%6"#<3% ""*%9, %1, , . %'\$%t, 2\$3%9: %+"1, %
7\$, 1, . *%?1%@"#11<"))% "" , 3%+, %26A%)%2%B#"#\$C%2. 3%". 1, B#, . *%. 29-<*: %""%\$2. 126*%
9#1-. , 11>%4+, %C, , *-. =%521%23D"#\$. , 3>%4+"1, %7\$, 1, . *%\$, C2-. , 3%)"\$%.)" \$C2-<#732*, 1%)" \$C%?1%
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@0/ , !/, \$! ?2/\$1/0('!32#!3&#/, \$#!#\$- &+ /021!- \$? \$1-01%!21!/, \$! =/(/\$_ *!301(1+\$*F!!5, \$!-#(3!; &- %\$ /!
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@0/ , !+&*/!2! IIS!(1-! : <=_1!\$ \$- *C!/, \$#!\$!+2&' -!; \$! . 2&1/01%!- \$30+0*!01!\$(+, !23!/, \$!1\$c! /g!
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P 0/, !#\$*? \$+ /! /2! L(#' \$. !3(+0'0/0\$*C! J *F! P 2'3!' \$-!(!-0*+&**021!#\$(#-01% J /f!f021!(*!
/\$. ?2#(#)!*?(+ \$F!! " !-0*+&**021!\$1*&\$-!#H! ?2/\$1/0('!- \$('!*/#&+ /&#F!!! " !-0*+&**021!('*2!\$1*&\$-!
#H!(1!\$c?(1*021!23! ?#2#(. . 01%!*?(+ \$!(/GBZ! =F! : 0+, 2'(*!;)!'2+(/01%!2330+\$! *?(+ \$(1-!/, \$!
) . !2&*/0-\$!23!/, \$!4&0' -01%F!! P 0/, !#\$*? \$+ /! /2! J /f!f021C(! . 2/021! . (-\$!;)! J #F!L(. 0' /21!(1-!
*\$+21-\$-!;)! J *F!N(E(1(&%, !/2! ?#2E0-\$! J *F!=2&**'233!(1-! J *F! P 2'3!@0/ , !/, \$!(&/, 2#0/)! /2!
1\$%2/0(/\$!(!*&; '\$(*\$!@0/ , !>- &+(/021!h'0 . 0/\$-!W)+&\$. !<, (#/\$#! =+, 22'!6/, \$!+&##\$1!/\$1(1/!(/!
J /f!f021\!7> hW<=89/2!*&; '\$!(!3'22#!(/ J /f!f021!32#!&? /2!AX ^ !23!> hW<=_!d` XDCDDD!#\$1/
32#!/, 0*!+2 . 01%!*+, 22'!)\$(#F!!5, \$! . 2/021!@(*!(? ?#2E\$-C!@0/ , ! J #F! =+, 1\$0-\$#!#\$+&*01%! , 0 . *\$'3!
3#2 . !/, \$!-0*+&**021!(1-!/, \$!E2/\$!(*!, \$!0*!'\$('+2&1*\$'!32#!> hW<=F!! P 0/, !#\$*? \$+ /! /2!('21%\
/\$# . !'\$(*\$!(/ J /f!f021C!/, \$!+&##\$1!/?#2?2*\$-!/\$# . *!(#\$(!eD!)\$(#!/\$# . !(/!dXXDCDDD! ?\$#!)\$(#!01!
#\$1/C!@0/ , !ZD ^ !01+##\$(*\$!\$E\$#!)X!)\$(#F!!5, \$!\$(*\$!@0'!; \$!(/#0?'\$!1\$!'\$(*F!! " !-0*+&**021!
\$1*&\$-!#H!1\$%2/0(/01%!(!; \$/\$#!

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O\$*?\$+/3&'')!*&; . 0/!/\$-C!

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UC!<'033!+=, 1\$0-\$#C!/\$!-&')!Y&('030\$-!=\$+#\$/(#)!23! : \$0% , ; 2# , 22-!< , (#/\$#!+=, 22'*C!(! : \$@! a 2#R!
\$-&+(/021!+2#?2#(/021C!-2! , \$#\$;)!+\$#03)!/ , (/!?!?#\$(#\$-!/, \$*\$! J 01&/\$*C!(1-!/, (/!/, \$(; 2E\$!0*!(!
/#&\$!(1-!+2 . ?'\$/!+2?)!23!/, \$! J 01&/\$*!23!/, \$! . \$\$/01%!23!/, \$!42(#-!23!5#&*/\$\$*!23!/, \$!* (0-!
+2#?2#(/021! , \$'-!21! " ?#0'!ABC!ADADF!!

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Q(/\$-H! J ()!A`C!ADAD!

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2 ,3!456!4747!

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"!#\$%&'(#)!*+,\$-&'\$-! . \$\$/01%!23!/, \$!42(#-!23!5#&*/\$\$*!6/, \$!742(#-89!23! : \$0% , ; 2#, 22-!<, (#/\$#!
=+, 22'*!6/, \$!7>-&+(/021!<2#?2#(/0218!2#!7 : <=89!@(*!, '\$-!21!A(!BCD!BEBE!F0(!F0-\$2!(1-!?, 21\$!
+213\$#\$1+\$!5, \$! . \$\$/01%!@(*!+('\$-!/2!2#-\$#(!/HIEJ!KAG!

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!"#\$%&&\$'("&\$&)%I!
L(0!4#2&*('!
4#0(1!M(. 0'/21!
N\$33\$#*21!M&%, \$*!
>F\$#(#-2!N\$33\$#*21!
N&*/\$1(!O(F(1(% , !
" 1-\$@!K2??\$#!
" - (. !P(*, 0-!
Q('/\$#!P\$1-21!
" #/, &#!=(-233!!
<'033!+=, 1\$0-\$#!
K(/#0+0(!=2&**'233!
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!"#\$%&&\$'*+\$&)%I!
R\$#\$S!T'\$. 01%!
=(. (1/, (!P(. 2*!
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, %- &'\$.)'*%&)/0)1&2!
N\$1103\$#!U01-*(!
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2330+\$#*(1-!+2 . . 0//\$\$*(1-!@(*!&1(10 . 2&*)!(??#2F\$-G!!

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H4 EJ&1#%.<&'K.'"&1%7"L\$'M&;7'"%4'''

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A*G!R 2'3!;\$%(1!;)!/, (1T0%!/\$(+, \$#!(1-!*/(33!(?!@\$'!(?!(*?+\$+0(!/, (1T*!/2!S2@1\$)!5(1%!
(1-!P01-*()!M&%, \$*!@ , 2!@0'!'!;\$!(F01%!: <=G!!A *G!R 2'3!/, \$1!'\$-!/, \$!5#&*/\$\$*(1-!2/, \$#!!/2!
?#\$*\$1!/21!(!+211\$+/021!@0/, !/, \$!: <=! . 0**021!@0/, !(132+&*!21!+&##\$1/!\$F\$1/!(33\$+/01%!/ , \$!_G=G!
(1-!2&#+2 . . &10/)!#'\$(/\$-!2!#(+0('01`&*/0+\$!(1-!, 2@!+=, 2'(#*!@0'!'\$(#1!(; 2&!/, \$*\$!\$F\$1/*G!!!!
: <=!0*!#2F0-01%!*/(33!(1-!*/&-\$1*!@0/, !*&??2#/(1-!*(?+\$*/2!#2+\$**!(1-!/('T!(; 2&!#\$+\$1/!
\$F\$1/!(?!@\$'!(?!?'(1*!/2!+\$'\$;#(/\$!N&1\$/\$\$1/, G!!

!

A*G!R 2'3!#2F0-\$-(1!&?- (/ \$!21!/, \$!S0F\$#*0/)D!>a&0/)(1-!W1+'&*021!\$332#/*G!!5 , \$#\$!0*!(!S>W!
<2 . . 0//\$\$!/, (/!0*!@2#T01%!21!(!F(#0\$!)!23!010/0(/0F\$*!(1-!?'(1*!32#!/, \$!1\$[/!30F\$!)\$(*!(1-!(!
?#\$*\$1/(021!@0'!'!;\$! . (-\$!2!/, \$!42(#-!* , 2#/')G!!!

!

R 0/, !#\$*?\$/!2!?'(1*!32#!/, \$!3('D!A *G!R 2'3!#*\$*\$1/\$-!;#0\$3')!21!\$[0*/01%!12/\$-!/, (/!@\$!(#\$!(@ (0/01%!3&#/, \$#!-0#\$+/021!('21%!@0/, !/, \$!#\$*/!23! : \$@!b 2#T!3#2 . !L2FG!<&2 . 2!
(1-!2/, \$#!#\$\$(#-01%!@ , (/!01!?\$#*21!3(+0'0/0\$*!@0'!'!22T!'0T\$!01!/, \$!3('G!

!

A*G!R 2'3!('*2!#2F0-\$-(1!&?- (/ \$!21!M(#\$. !#\$('\$*/(/\$!

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@0/,! : <=Z!#\$. 2/\$!\$(#101%!#2%#(. *D!(1-!2F\$#!fi g!(%#\$\$!2#!*/#21%')!(%#\$\$!/, (/!, \$)!(\$!?'\$(*\$-!
2+0('!(1-!\$. 2/021('!+(#\$!;\$01%!#2F0-\$-!;)! : <=!(/!/, 0/0 . \$!Ci g!(#\$!301-01%!#\$. 2/\$!\$(#101%!
. (1(%\$(\$; '\$!@0/, !Bi g!*'/0''!301-01%!0/!, (#-!/2! . (1(%\$G!

P4 ("&\$&)%0.7)'+'Q".%0)?' > 7\$&'R' *FK'9701-4"

A *G!A 2*\$#!?#2F0-\$-!*2 . \$!0132# . (/021!(; 2&/!, \$#!/\$(+, 01%!; (+T%#2&1-!(1-!\$[?#\$0\$1+\$(/!
: <=!(*(!d !%#(-\$!/\$(+, \$#!(1-!/, \$1!(\ !%#(-\$!/\$(+, \$#!(1-!12@!/, \$!"=S!<2(+, !/, 0*!#+, 22!)\$(#G!
A *G!A 2*\$#!?#\$*\$1/\$-!21!+(*\$!+213\$#\$1+\$D!*&??2#/01!/\$(+, \$*#D!*&??2#/01!3(. 0'0\$*!-!#\$. 2/\$!
'\$(#101%!(1-!*&??2#/01%!01+'&*021G!!!!

!

S4 *10/& 8.1'K0%04'

A *G!W(11&++0!?\$*\$1/\$-!21!/, \$!?'(1101%!/ , (/!, (*!;\$ \$1!&1-\$#@(!)32#!1\$[/!)\$(#!(1-!/, \$!?'(1*!
/, (/!@0''!;\$!0 . ?*\$. \$1/\$-D!-\$?\$1-01%!21!, 2@!/, \$!L2F\$#12#!(?#2F\$*!\$(#101%!*+\$1(#02*!32#!/, \$!
3('!@0/, !1& . ; \$#!23!*/&-\$1/*!01!(!; &0'-01%(1-!2/, \$#! . \$/#0+*G!!A *G!W(11&++0!(*2!?\$*\$1/\$-!21!, 2@!
(**\$** . \$1/*! . ()!;\$!+21-&+/\$-!* , 2&' -!#\$. 2/\$!\$(#101%!+21/01&\$!01/2!1\$[/!)\$(#!(1-!/, 2@!
(++2 . . 2- (/021*!(1-!(-&*/ . \$1/*!@0''!;\$! . (-\$!/2!(++2&1/!32#!/, \$!\$1F0#21 . \$1/!03!+=, 2'(#*!, (F\$!
/2!/(T\$!/, \$!(**\$** . \$1/*!@, 0'\$!12/!01!(!*+, 22'!; &0'-01%D!F\$#*#*!01!/, \$!*+, 22'!; &0'-01%!@, \$#\$!/, \$!
\$1F0#21 . \$1/!(1!;\$!+21/#2'\$-!(1-!*/&-\$1/*!@0/, !+\$#/(01!1\$\$- *!32#!(++2 . . 2- (/021*!+(1!;\$! . \$/G!!!

T4 * /U7#") 8 &) %'

5, \$#\$!;\$01%!12!3&#/, \$#!; &*01\$**D!A #G!+=, 1\$0-\$#! . 2F\$-!/2!(-`2!(1-!A #G!M&%, \$*!*\$+21-\$-!
(! . 2/021!/2!(-`2!/, \$!



Direct Reports for Executive

Director

Executive

Executive
Director

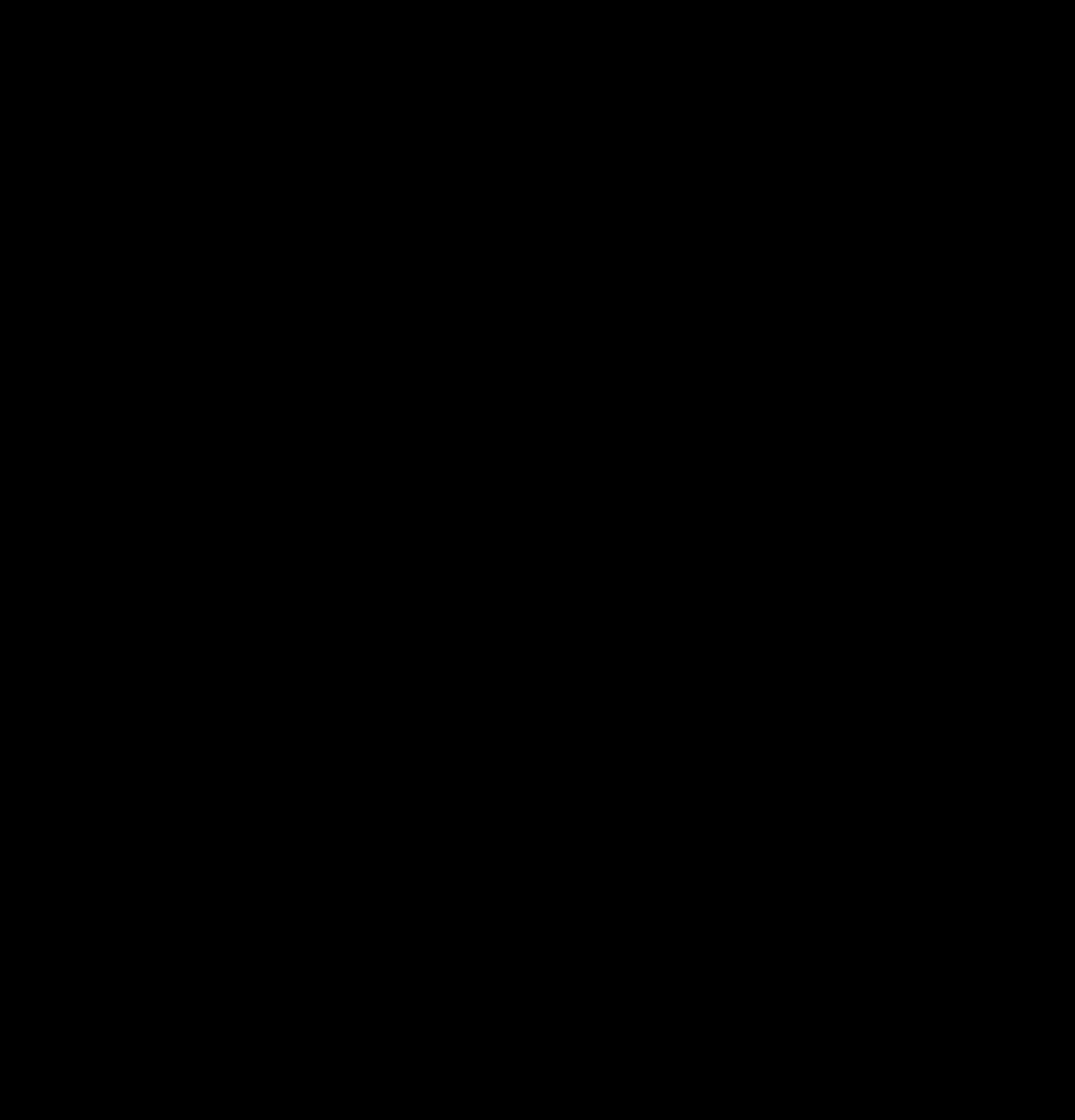


Updated August 24, 2020

JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 Winter Recess
- 8 Teacher PD/Half Day
- 15 Last day of Q2
- 18 MLK King Day
- 20 PTO





9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

Public Buildings Unit
DAT



Certificate of Occupancy

CO Number: 122239434F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 02050	Certificate Type: Final
	Address: 691 ST. NICHOLAS AVENUE	Lot Number(s): 136	Effective Date: 04/09/2020
	Building Identification Number (BIN): 1090559	Building Type: New	

B.	Construction classification:		
	Building Occupancy Group classification:		
	Multiple Dwelling Law Classification:		
	No. of stories:	Height in feet:	No. of dwelling units:
C.			
D.			
E.			

