

Application: KIPP Freedom Charter School

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Annual Reports

Summary

ID: 0000000209
Status: Annual Report Submission
Last submitted: Nov 4 2020 02:46 PM (EST)

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

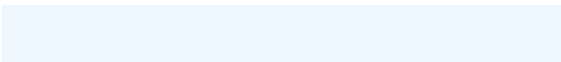
Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be the weryeao >



a. SCHOOL NAME

(Select name from the drop down menu)

KIPP FREEDOM CHARTER SCHOOL 321000861135

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT /CSD OF LOCATION

CSD # 10 - BRONX

d. DATE OF INITIAL CHARTER

7/2018

e. DATE FIRST OPENED FOR INSTRUCTION

8/2018

h. SCHOOL WEB ADDRESS (URL)

<https://www.kippnyc.org/schools/kipp-freedom/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

250

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

246

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 5

l1. DOES SCHOOL CONTRACT WITH A CARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

			<hr style="border: 1px solid blue;"/> <hr style="border: 1px solid blue;"/>
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m 1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m 1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plan to leave	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m 1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC) in PDF format. Attach

m 2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	
Site 2	2246 Jerome Avenue Bronx, NY 10453	718-841-6160	NYC CSD 12	K	

m 2a. Please provide the contact information for Site 2.

	Name	Work Phone		
School Leader	Sarah English			_____
Operational Leader	Whitney Wilcher			_____
Compliance Contact	Alicia Johnson			_____
Complaint Contact				_____
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m 2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m 2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	No plan to leave	No		No		Yes

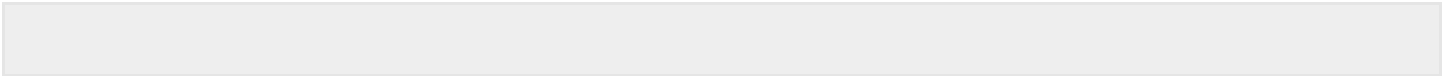
CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

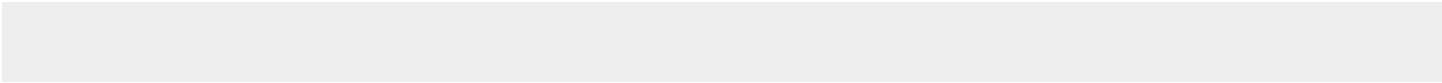
n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

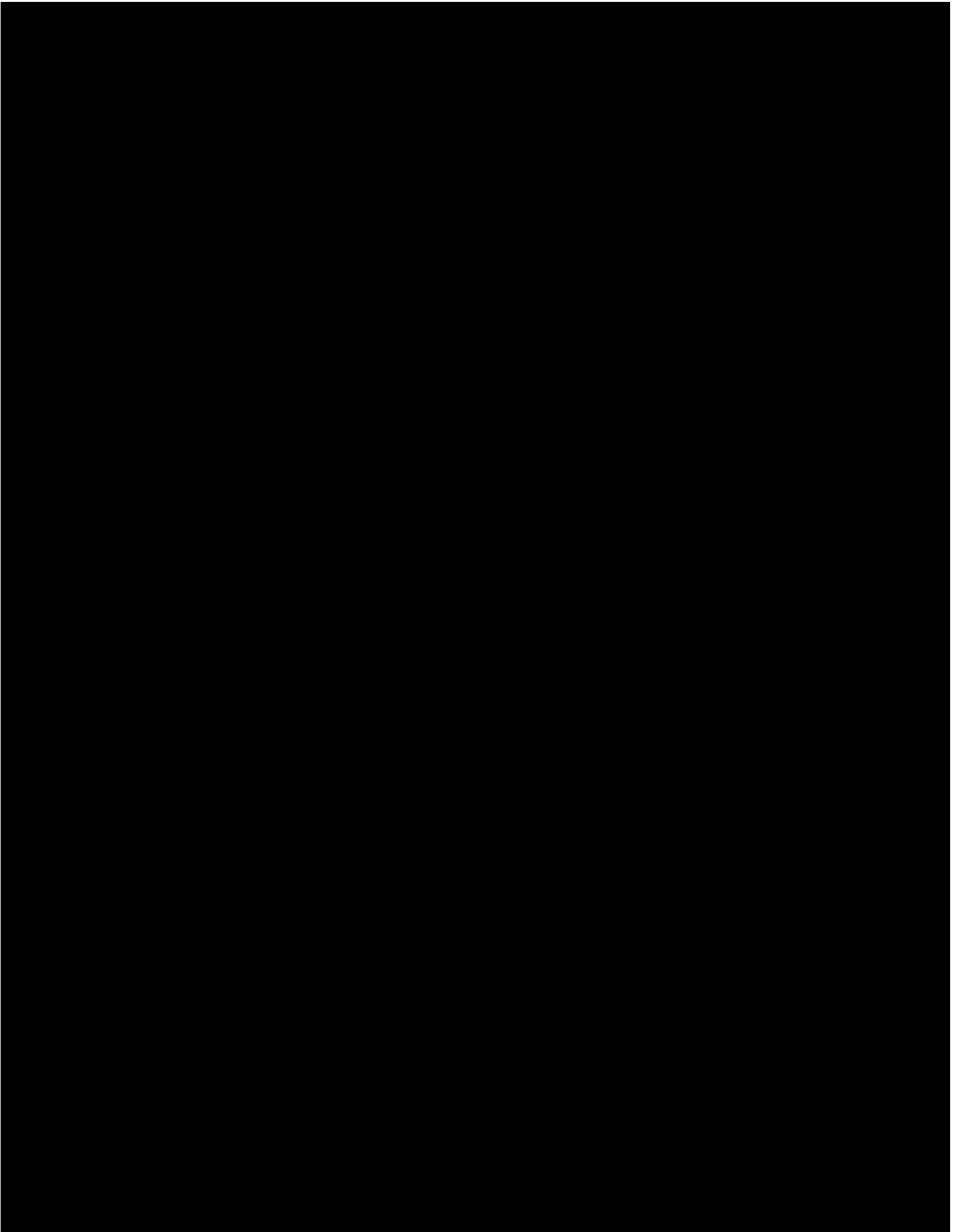
o. Has your school's Board of Trustee's approved a 2020-2021



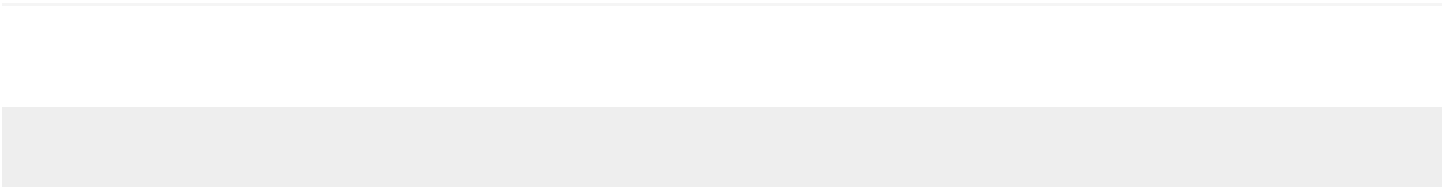


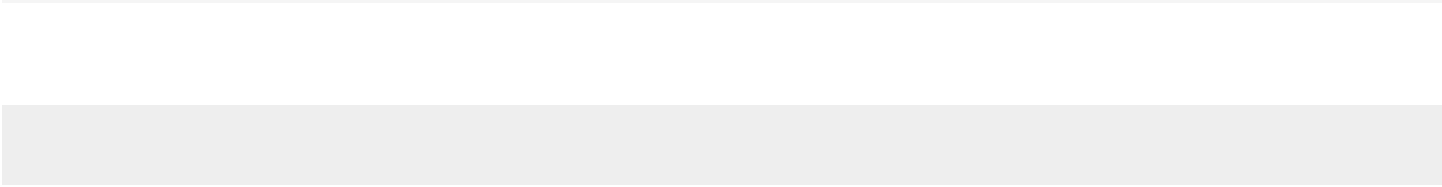
NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school



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2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed Oct 16 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

[2019-20 Accountability Plan Progress Report Freedom](#)

Filename: 2019 20 Accountability Plan Progress R 4I13o7T.pdf Size: 258.1 kB

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

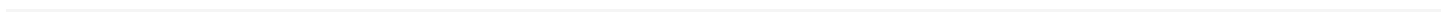
Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a J n 1

a



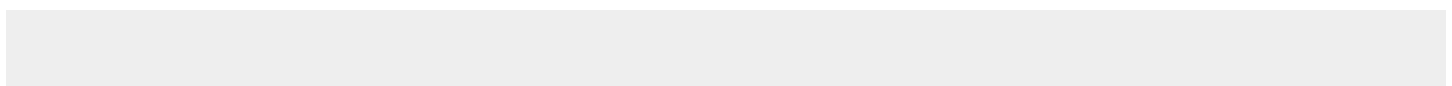
	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Rafael Mayer [REDACTED]	Chair	Audit/Finance	Yes	4	07/01/2019	06/30/2021	11
2	Richard Taft [REDACTED]	Treasurer	Audit/Finance	Yes	2	07/01/2018	06/30/2020	10
3	Gwendolyn Brunson [REDACTED]	Trustee/Member	None	Yes	2	07/01/2018	06/30/2020	8
4	Erica Dewan [REDACTED]	Trustee/Member	None	Yes	2	07/01/2018	06/30/2020	10
5	Katherine Shah [REDACTED]	Trustee/Member	None	Yes	1	01/14/2020	06/30/2021	5 or less
6	Jane Martinez Dowling [REDACTED]	Trustee/Member	None	Yes	3	07/01/2019	08/31/2019	5 or less

7	Brian Zied [REDACTED]	Trustee/Member	None	Yes	2	07/01/2018	01/31/2020	5 or less

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE



Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	
Economically Disadvantaged	<p>Our recruiting efforts specifically target students in high need communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.</p>	
	To specifically tg	a l
Students with Disabilities		

Retention Efforts Toward Meeting Targets

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary,	

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers teachers	

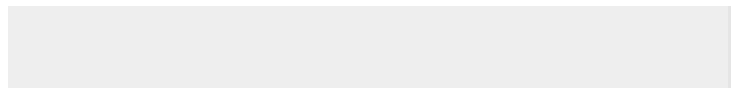
CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	



Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

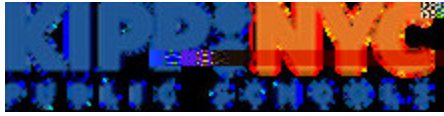
[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of ANY and ALL instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



KIPP Freedom Charter School

201-



Trustee's Name	Board Position

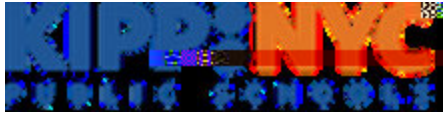
Sarah English has served as the Principal of KIPP NYC Freedom Elementary since July of 2018.

Lariely Sanchez has served as the Principal of KIPP NYC Freedom/



Desired impact

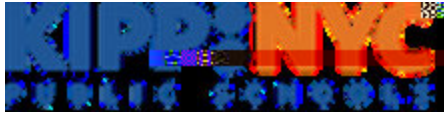
Transition to remote learning.





Action Plan

GOAL 2: MATHEMATICS



Backb3M



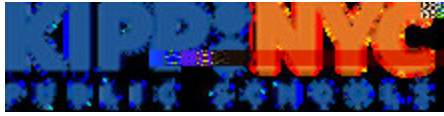
Professional development from 2020-2021 focused primarily on four key topics:

Changes to the program as a result of transition to remote learning:

In the spring of 2020, K-8 Math instruction quickly transitioned to remote learning by

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Results and evaluation

Additional Evidence

Summary of the Elementary Mathematics Goal



Action Plan

GOAL 3: SCIENCE

Elementary Science

Goal 3: Science

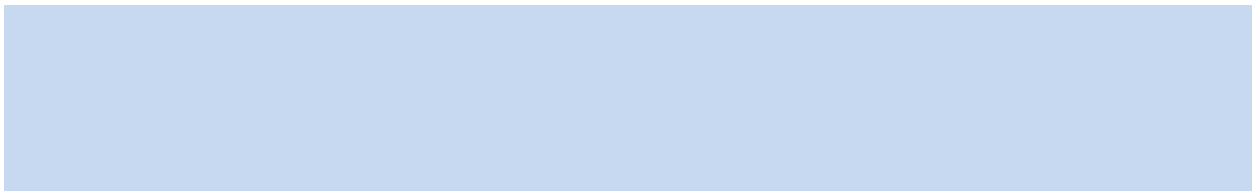
Component	K-4	5-8	9-12
	(120-180 min per week minimum)	(300-365 min per week elective)	(120-270 min per week elective)
Science Content	All K-8 KIPP students learn the full course or Amplify Science (or equivalent) each year.		Grads w/ 3+ AP score: 24%
Design, CS, Engineering	All K-4 students complete a minimum of 25-30 hours of DCE instruction each year in addition to Amplify.	All 5-8 students complete a minimum of 40 hours of instruction by the end of 8th grade in Computer Science Discoveries coverage or its equivalent (PLTW, Amplify CS).	All 9-12 High School students are provided the opportunity to take AP Sciences. KIPP High School provided an opportunity to take at least two advanced STEM courses (AP CS A, PLTW Engineering Pathway, PLTW BioMed Pathway, AP Seminar, Data Science, etc.)
Team Robotics	All K-4 schools operate at least one FIRST Lego League Jr. team with 50% female enrollment.	All 5-8 schools operate at least one FIRST Lego League team with 50% female enrollment.	All 9-12 schools operate at least one team with 50% female enrollment.
Environmental Literacy	All K-12 students complete a minimum of 60 minutes environmental literacy learning experiences per year and at least one residential outdoor experience before graduation.		



Background



Method



DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
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None.

6/12/2020

DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
---------	--	--

None.

6/15/2020

DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
---------	--	--

None.

6/12/2020

DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
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None.

None

None

NONE

6/21/2020

DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
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None.

6/19/2020

DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
---------	--	--

None.

8/2/2020

DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT FOR PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: _____

2. _____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None".

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write None

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None.				

Signature

8/2/2020
Date

