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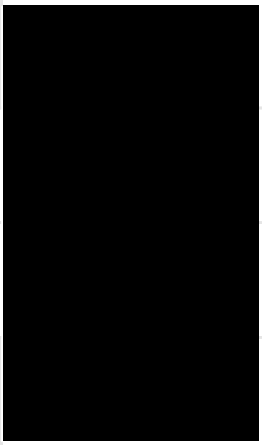
$	# $			D _
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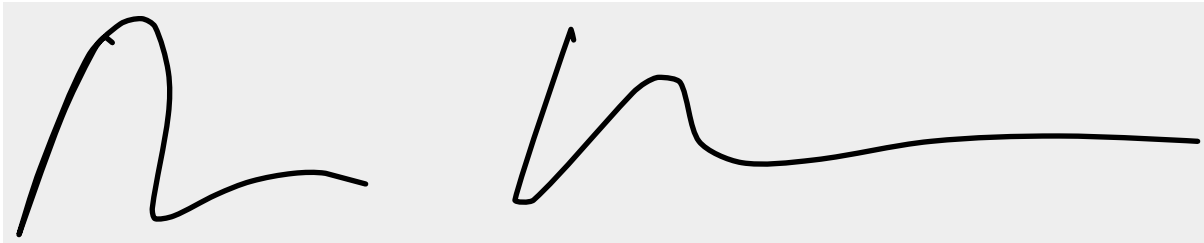

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	Trustee Name and Email Address	Position on the Board	Committee Affiliation	Member Per Bylaws (Y/N)	Number of Terms Served	Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Number of Meetings During 2020
1	Rafael Mayer [redacted]	Chair	Audit/Finance	Yes	19	07/01/20	06/30/20	21
2	Richard Taft [redacted]	Treasurer	Audit/Finance	Yes	2	07/01/20	06/30/20	10
3	Gwendolyn Brunson [redacted]	Trustee/Member	None	Yes	2	07/01/20	06/30/20	8
4	Erica Dewan [redacted]	Trustee/Member	None	Yes	1	07/01/20	06/30/20	20
5	Katherine Shah [redacted]	Trustee/Member	None	Yes	1	07/01/20	06/30/20	5 or less
6	Jane Martinez Dowling [redacted]	Trustee/Member	None	Yes	3	07/01/20	06/30/20	5 or less

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Trusteeôs Name	Board Position

Antoine Lewis has served as the school leader since 2017

Desired impact

Transition to remote learning.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2015-16														
2016-17														

Middle ELA

Results and evaluation

Background

Elementary School Math

Action Plan

Aligning regionally on an in-house designed 8th grade pre-Algebra curriculum to allow schools to more easily differentiate instruction for our big graders and receive regional support and collaboration

- Supporting teachers with [illegible] content instruction in the form of regionally shared guided practice videos and [illegible] for understanding designed by veteran content experts
- Continuing to adapt our curriculum and prepare teachers for next year's planned shift in standards when NYC implements the Next Generation Learning Standards for Math

GOAL 3: SCIENCE

Elementary Science

Goal 3: Science

Component	K-4 (120-180 min per week minimum)	5-8 (300-360 min per week + elective)
Science Content	All K-8 KIPP students learn the full scope of Amplify Science (or equivalent) each year.	
Design, CS, Engineering	All K-4 students complete a minimum of 25-30 hours of PLTW Launch instruction each year in addition to Amplify.	All 5-8 students complete at least 30 hours of PLTW instruction by the end of 8th grade (full Computer Science Discoveries coverage or its equivalent (PLTW, Amplify CS).
Team Robotics	All K-4 schools operate at least one FIRST Lego League Jr. team with 50% female enrollment.	All 5-8 KIPP schools operate at least one FIRST Lego League team with 50% female enrollment.
Environmental Literacy	All K-12 students complete a minimum of two out-of-school environmental literacy learning experiences per year and at least one residential outdoor [illegible] before graduation.	

Background

Method

Results and evaluation

Additional Evidence

Summary of the Elementary Science Goal

Action Plan

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation in which such entity, during the preceding school year (July 1 to June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please ^ X _

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest

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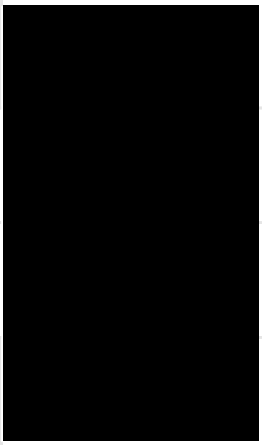
$	# $			D _
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