

Global Community Charter School

Visit Dates: 11/29-11/30/2018 Date of Report: April 4, 2019

HOOL DESCRIPTION	

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Charter School Summary¹

	or surrinary
Name of Charter School	
Board Chair	
District of location	
Opening Date	
Charter Terms	x x
Current Term Authorized Grades/ Approved	
Enrollment	
Proposed Renewal Term Authorized Grades/	
Proposed Approved Enrollment	
Comprehensive Management Service Provider	
Facilities	
Mission Statement	Global Community Charter School (GCCS) serve communities of Harlem byproviding students in grades K5 with an education that is rigorous inquiry-based, and that teaches students and the families to work successfully together across differences in language, culture, econor background, age, and nationality. Our schoprepares students for admission to a challeng secondary education and to exhibit the courage a conviction to make a difference.
Key Design Elements	x x x x
Requested Revisions	

Noteworthy:

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Benchmark 1: Student Performance

The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency and high school graduation. At all grade levels drall assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher).

Finding: Meets

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2.b.iii. Proficiencyt Grade Level Proficiency

ELA

SY 2015-2016 SY 2016-2017		17	SY 2017-2	018		

- 3.a.iv. High School OutcomesSubgroupTotal Cohort Regents Testing Outcomes
- 3.b.i. and 3.b.ii. Graduation Outcome Aggregate and Subgroup Cohort Graduation Rates
- 3.b.iii. and 3.b.iv. Graduation OutcomeAggregate and Subgroup On

Summative Evidence for Benchmark 2:

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Benchmark 3: Culture, Climate and Family Engagement

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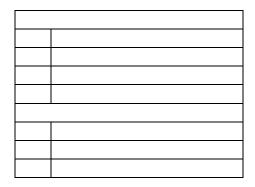
Benchmark 4: Financial Condition

The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

Finding:	Meets

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Summative Evidence for Benchmark 4:

Financial Condition

Benchmark 5: Financial Management

The school operates infiscally sound manner with realistic budgets pursuant to a language financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accountings.

Finding:

Benchmark 7: Organizational Capacity

The school has stablished a well-unctioning organizational structure, clearly lineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of it academic program and operations.

Finding: Meets

Element

Indicators

 School Leadership

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Benchmark 9: Enrollment, Recruitment, and Retention

NOTES

(1) Data in the table above represents a comparison between those grades served in the