Remote Renewal Site Visit Report for BoR-Authorized Charter Schools under the 2015 Charter School Performance Framework
2020-2021

Brighter Choice Charter School for Girls

Remote Renewal Site Visit Dates: November 17-18, 2020
Date of Report: February 11, 2021

SCHOOL DESCRIPTION

Charter School Summary[1]

Benchmark 1: Student Performance

Finding: Meets

See Attachment 1 for data tables and additional academic information.

Note: State assessments were not administered in the 2019-2020 school year. As such, NYSED is not able to include results from that academic year in the analysis of this benchmark.

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Academic Program for Students with Disabilities and English language learners (ELLs):

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Summative Evidence for Benchmark 2:

Curriculum

- Indicator a:

- Indicator c:

- Indicator d:

- Indicator b:

Benchmark 3: Culture, Climate, and Family Engagement

Finding:

Benchmark 4: Financial Condition

Finding: Meets

Summative Evidence for Benchmark 4:

Benchmark 5: Financial Management

Finding: Meets

- Indicator c:

- Indicator d:

- Indicator e:

- Indicator b:

Benchmark 8: Mission and Key Design Elements

- Indicator b:

Attachment 1: 2020-2021 Renewal Site Visit

Brighter Choice Charter School for Girls

Benchmark 1:

Indicator 1: All Schools

1.a.i. Accountability - ESEA Accountability Designation:

This school is designated as a school in Good Standing under current New York State criteria as defined by the Elementary and Secondary Education Act.

1.b.i. Similar Schools Comparison ç Comparative Proficiency:

This school outperforms schools with similar grades and subgroup demographics in ELA and science, but does not outperform similar schools in math.

Indicator 2: Elementary/Middle School Outcomes

2.a.i. and 2.a.ii. Trending Toward Proficiency ç Aggregate and Subgroup Standards-Based Trend Toward Proficiency: See Table 1 below.

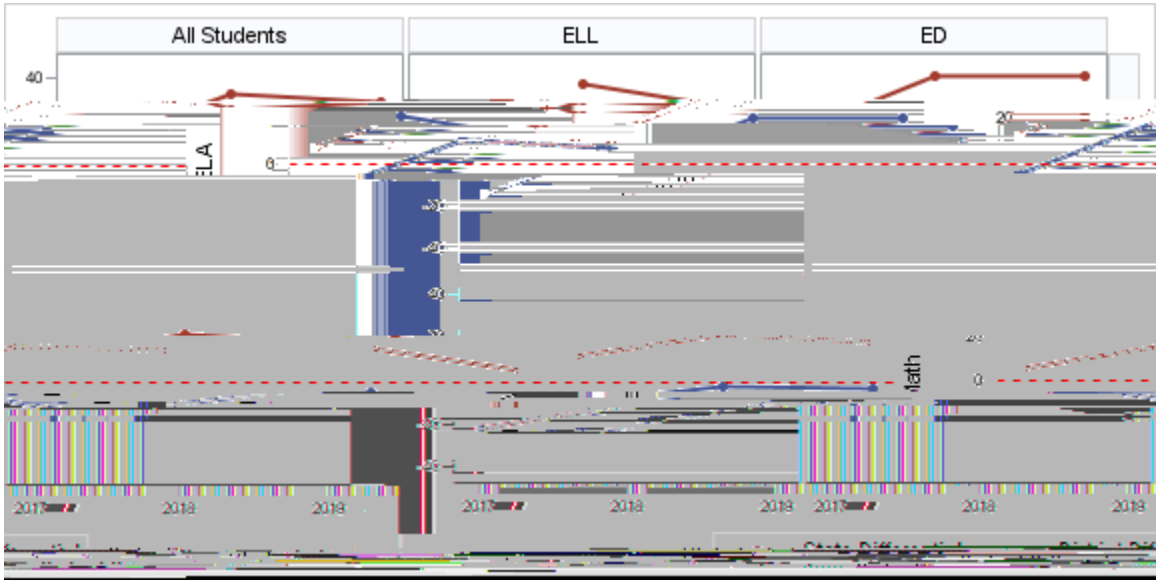
Table 1: Elementary/Middle School Trending Toward Proficiency Target = 75%

		All Students	ELL	ED
ELA	2016-2017	39%	.	39%
	2017-2018	68%	80%	68%
	2018-2019	60%	.	75%
Math	2016-2017	22%	.	24%
	2017-2018	39%	.	37%
	2018-2019	53%	.	49%

**See NOTES (2), (3), (7), and (8) below.*

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency: See Figure 1 and Table 2 below.

Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time



**See NOTES (1), (2), (3), and (6) below.*

Table 2: Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District, and NYS

	Brighter Choice CS for Girls	Albany CSD	Differential to District	NYS	Differential to NYS	Brighter Choice CS for Girls	Albany CSD	Differential to District	NYS	Differential to

**See NOTES (1), (2), (3), (6), and (7) below.*

2.b.iii. Aggregate Grade Level Proficiency: See Table 3 below.

Table 3: Aggregate Grade Level Proficiency

	Brighter Choice CS for Girls	Albany CSD	Differential to District	NYS	Differential to NYS	Brighter Choice CS for Girls	Albany CSD	Differential to District	NYS	Differential to NYS
2016-2017	32%	20%	+12	43%	-11	30%	24%	+6	48%	-18
2017-2018	60%	26%	+34	51%	+9	40%	25%	+15	54%	-14

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**See NOTES (1), (6), and (7) below.*

Indicator 3: High School Outcomes

Not applicable to this charter school.

Benchmark 9:

Table 4: Student Demographics

	SWD			ELL			ED		
	Brighter Choice CS for Girls	Albany CSD	Differential to District	Brighter Choice CS for Girls	Albany CSD	Differential to District	Brighter Choice CS for Girls	Albany CSD	Differential to District
2016-2017	3%	13%	-10	2%	12%	-10	87%	57%	+30
2017-2018	1%	13%	-12	7%	13%	-6	89%	71%	+18
2018-2019	3%	16%	-13	8%	14%	-6	83%	72%	+11
2019-2020	3%	17%	-14	12%	13%	-1	87%	65%	+22

**See NOTES (2) and (6) below.*

Table 5: Retention Aggregate and Subgroups

**See NOTES (2) and (6) below.*

**NOTES:*

(1) Data in the table above represents tested students who scored proficiently (level 3 or above) on the NYS ELA and/or math assessment.

(2) For the students with disabilities and the ELL/MLL subgroups, both current and former members of the subgroups have been combined.

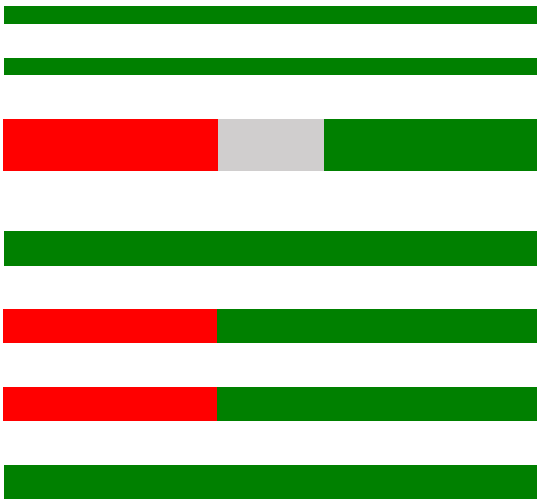
(3) Pursuant to NYSED business rules, the data was suppressed for subgroups containing <5 students and the subgroup category may not be included for the metric.

(4) Data in the table above represents students who passed the Annual Regents or equivalents (score of 65 or better).

(5) The 4- and 5-year graduation rates reported are as of August. The 6-year graduation rates are as of June.

(6) Data in the table above represents a comparison between those grades served in the charter school to only those same grades in the district.

(7) A "." in any table indicates that the data was suppressed, no student sat for the exam, or the exam was not given.

(8) Data in the table above represents tested students who either maintained a proficient score from one year to the next or students whose proficiency level increased from one year to the next (a proficient score is level 3 or 4).

	2015-16	2016-17	2017-18	2018-19	2019-20
Grades Served	K-4	K-5	K-5	K-5	K-5
Maximum Chartered Grades Served	K-4	K-5	K-5	K-5	K-5
Chartered Enrollment	270	325	325	325	325
Maximum Chartered Enrollment	270	270	270	270	270
Actual Enrollment	284	317	338	322	328
ASSETS					
Current Assets					
Cash and Cash Equivalents	418,821	1,167,933	2,491,745	3,377,605	5,019,493
Grants and Contracts Receivable	169,203	967,258	359,561	653,000	826,352
Prepaid Expenses	8,146	16,706	-	-	-
Other2Other6,352