



New York State Board of Regents
State Education Department
Charter School Office
69 Washington Avenue
Albany, New York 12233

June 2, 2022

To the Board of Regents:

Re: Preparation of the New York State Education Department's 2021-2022 Annual Report on Charter Schools Under the Charter School Framework

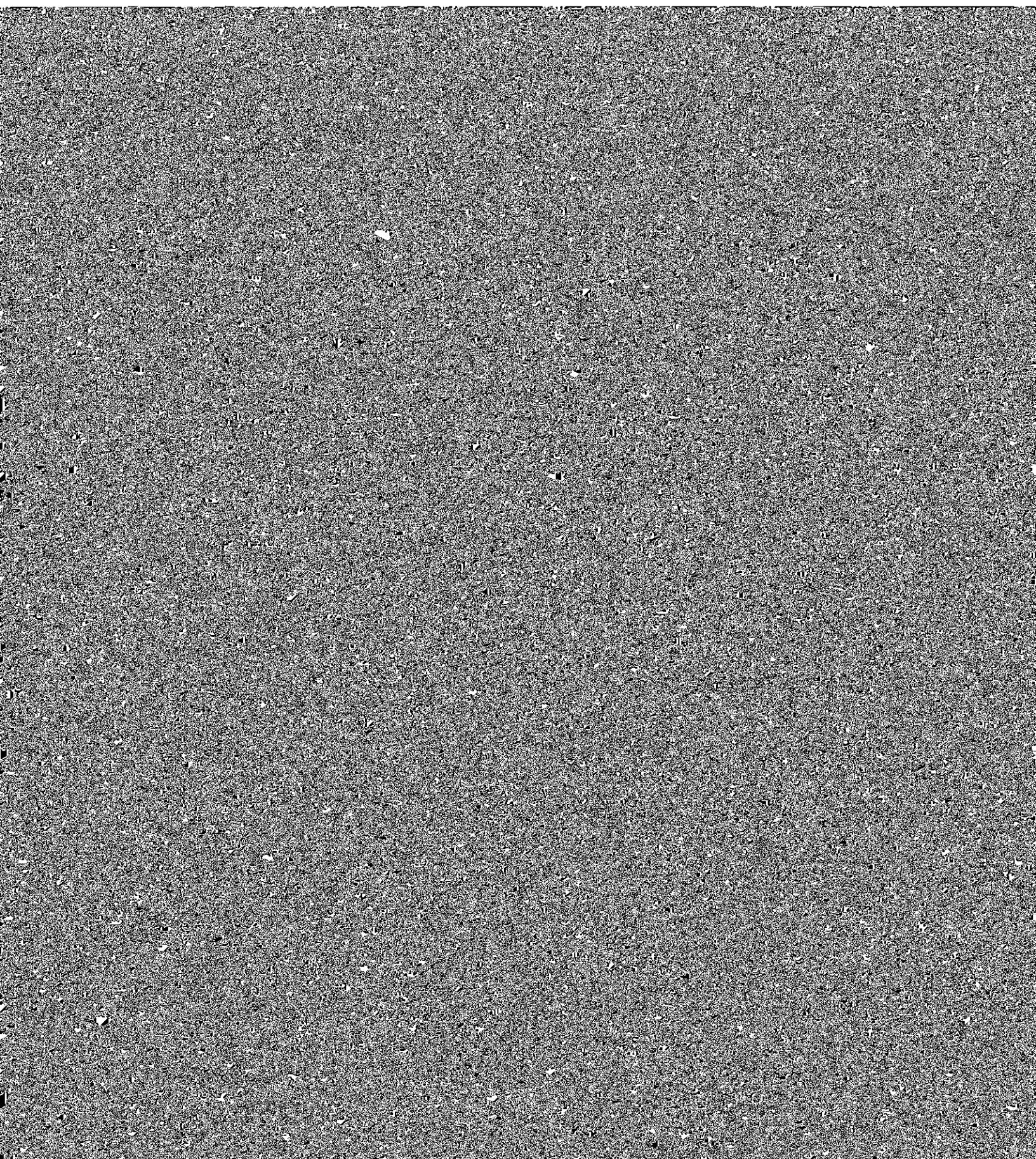
Evergreen Charter School (Evergreen or EGS) received its Draft Site Visit Report on May 12, 2022, with a request from The Charter School Office (CSO) to review the report for factual corrections. Evergreen responded and submitted the following letter to correct a number of items, of which were reflected in the original report. While many of the concerns however, some areas of concern were not addressed.

Evergreen submits the following responses to the Draft Site Visit Report dated May 12, 2022. The renewal site visit will occur in the fall of 2022. This document is intended to serve as a

BENCHMARKS

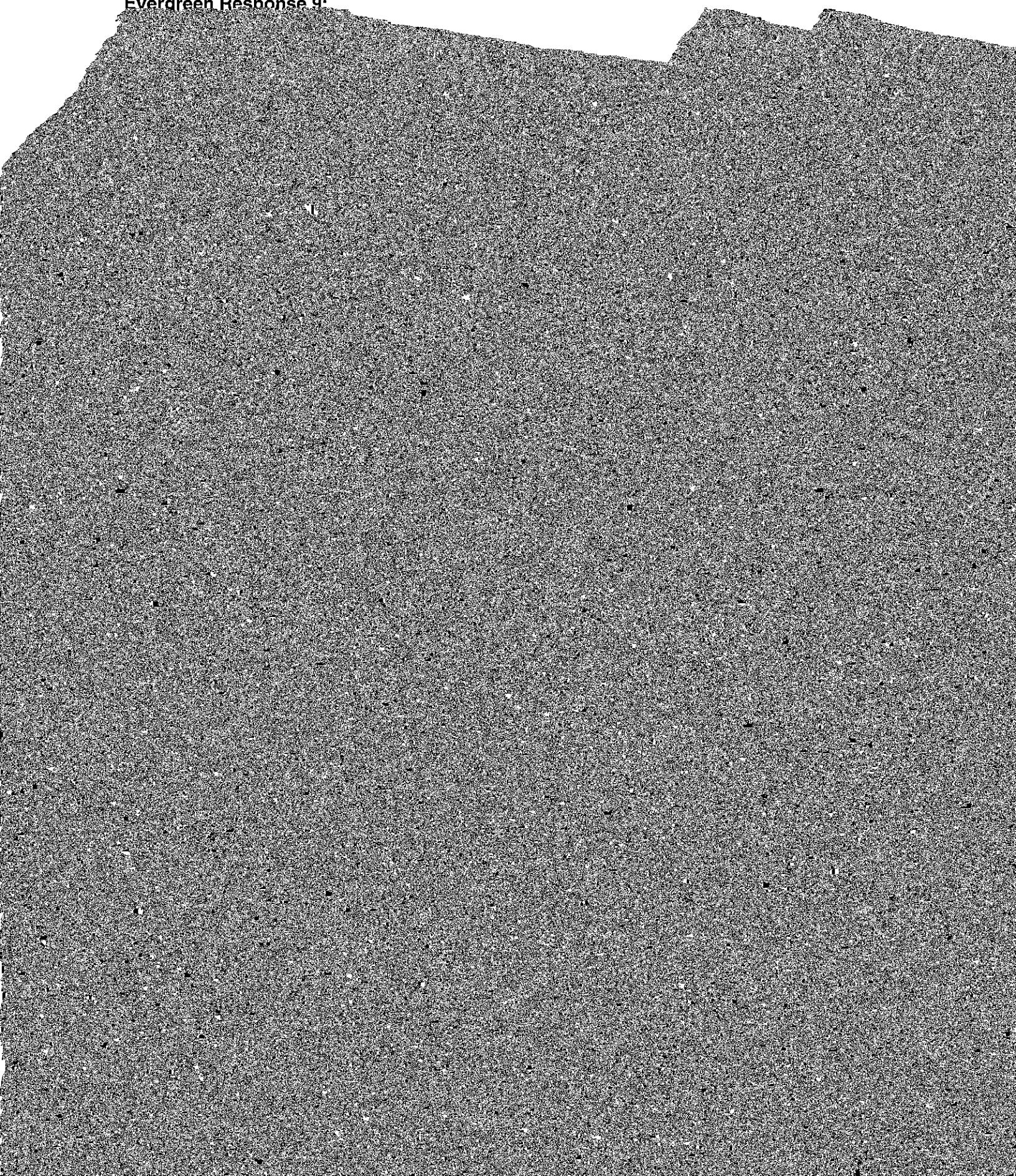
Response to Benchmark 2, Element: Curriculum (Grade 14, Paragraph 1, Part B)
During the 2021-2022 school year, there was a significant learning gap and readiness skills at the Kindergarten level. However, the school has made significant improvements in addressing these gaps. This was observed in a Kindergarten science lesson. Instead of a traditional teacher-led science lesson, language co-teachers used a blended learning in visual, audio, and technology techniques. The teacher was superb; students were engaged. However, the teacher did not know about the science content (how snow and rain is formed) and instead relied on reports that lessened the depth of the lesson. Regarding the types of weather and

how they are formed were taught prior to the observed lesson and included student construction of individual snowstorm globes to simulate, observe, and record wind speed in weather journals.



Annual board self-assessments allow each trustee to assess performance of the board related
to governance responsibilities, as well as his or her own individual performance.

Evergreen Response 9:



organization, approved in the California 2021 charter school
approvals.

CONCLUSION

Evergreen Charter School values feedback from the Superintendent, Board and leadership team members. These visits provide an opportunity to showcase our achievements and progress. At the same time, these visits present an opportunity for Evergreen to hear how our community is improving. Much of the information in this report is the first time the public has been able to see information about Evergreen's achievement with respect to the Benchmarks of the Charter Charter School Performance Report.

We disagree with some of the findings presented in the CCR report. We respectfully submit that some information is inaccurate or based on staff without evidence, even though it was provided to us. If so, otherwise, we will continue to work to improve our school, our students and our community. We do not believe the report accurately portrays us, the school or the actions of the Board. The report is also missing important information and concerns while the report was still in draft. We hope the report is incorrect.

Evergreen has had to overcome many challenges during our long track record as a high-quality school option in a community desperate in need. Despite adversity, we have continued to remain committed to our mission and vision. We are making a difference every day in the lives of our students.

It is our hope the comments and concerns raised in our report will lead to better communication with the CCR. Our goal is to continue growing, learning, strengthening and improving Evergreen, which is what our community deserves.

Thank you for your thoughtful consideration of our feedback.



Greg B. Smith
Board President