

Application: Ember Charter School for Mindful Education, Innovation & Transformation

Nilda Arias - nilda@embercs.org
Annual Reports

Summary

ID: 0000000295

Status: Annual Rec v® g u c RRRd9i@gOi4ld9

Mn(g4@noAlcA1vvAemN@in@AbOmII/9

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some /4 -Ar4.1AONpN1ONNaoe4l1A-1s-n1is1s-n.1Nmr--/tN10nAr-.a24.10.41daNai/41-e1s-n.1AONp1cOo4915ra m-d4.1cOo41AONpS1c/4ON414eNn.41ArOA1s-n1N4/4mA1Ar41m-.4m(A15OmAua243D, 2020) or you may not be assigned the correct tasks.

BASIC INFORMATION

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

(No response)

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly)

g1. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KDE 11	(No response)
KDE 12	(No response)
KDE 13	(No response)
KDE 14	(No response)
KDE 15	(No response)
KDE 16	(No response)
KDE 17	(No response)
KDE 18	(No response)
KDE 19	(No response)
KDE 20	(No response)

h. SCHOOL WEB ADDRESS (URL)

www.embercs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

(No response)

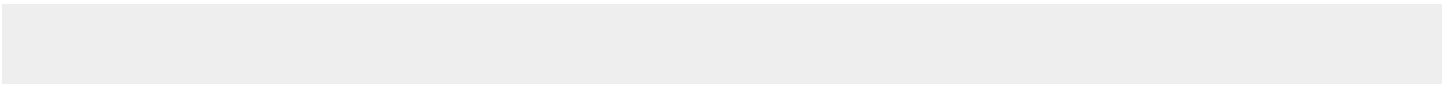
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

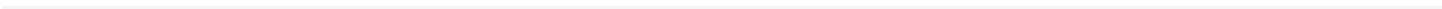
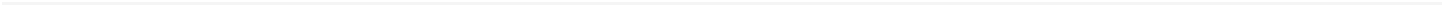
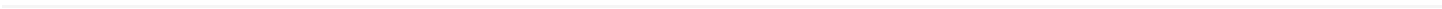
504

m 1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	616 Quincy Street - 3rd Floor Brooklyn, NY 11221				
B252 15m 1 1	Eka e ete, 616 Quincy Street, Brooklyn, NY 11221	866 611 1111	District 6	K-5, 6-9	Yes
B252 15m 1 1	Eka e ete, 616 Quincy Street, Brooklyn, NY 11221	866 611 1111	District 6	K-5, 6-9	Yes
B252 15m 1 1	Eka e ete, 616 Quincy Street, Brooklyn, NY 11221	866 611 1111	District 6	K-5, 6-9	Yes
B252 15m 1 1	Eka e ete, 616 Quincy Street, Brooklyn, NY 11221	866 611 1111	District 6	K-5, 6-9	Yes
B252 15m 1 1	Eka e ete, 616 Quincy Street, Brooklyn, NY 11221	866 611 1111	District 6	K-5, 6-9	Yes
B252 15m 1 1	Eka e ete, 616 Quincy Street, Brooklyn, NY 11221	866 611 1111	District 6	K-5, 6-9	Yes





m 2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	500 Macon Street 3Fl Brooklyn NY 11233	718-285-3787	NYC CSD 16	6-8	

m 2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id Din	[REDACTED]	[REDACTED]	rafiq@embercs.org
Operational Leader	Nilda Arias			nilda@embercs.org
Compliance Contact	Nilda Arias			nilda@embercs.org
Complaint Contact	Nilda Arias			nilda@embercs.org
DASA Coordinator	Danielle Goode			danielle@embercs.org
Phone Contact for After Hours Emergencies	Rafiq Kalam Id-Din			rafiq@embercs.org

m 2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m 2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2		No		No		Yes

School Site 3

m 3. SCHOOL SITES

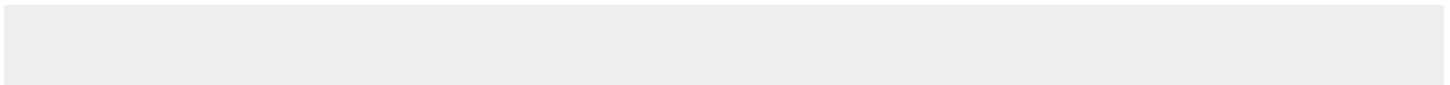
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for com ind

year egi,sigOda hichs%ra7ee(sves,vintedp ne d

m 3a. Please provide the contact information for Site 3.

ID	Name of Site	Work Phone	Alt	



IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 3 Certificate of Occupancy (COO)

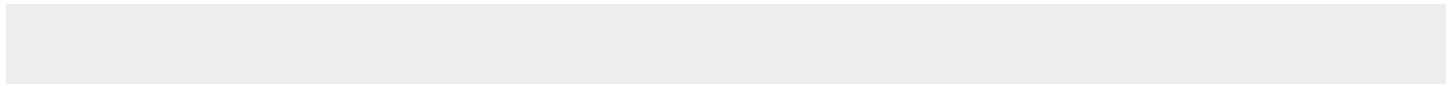
Site 3 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR



n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Maximum enrollment increased to 1162 students	10/16/2019	06/08/2020
2	Change in Grade Lev ssc 0 V V—0 tio9	schoo9	10/16/209	06/08/2020



PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

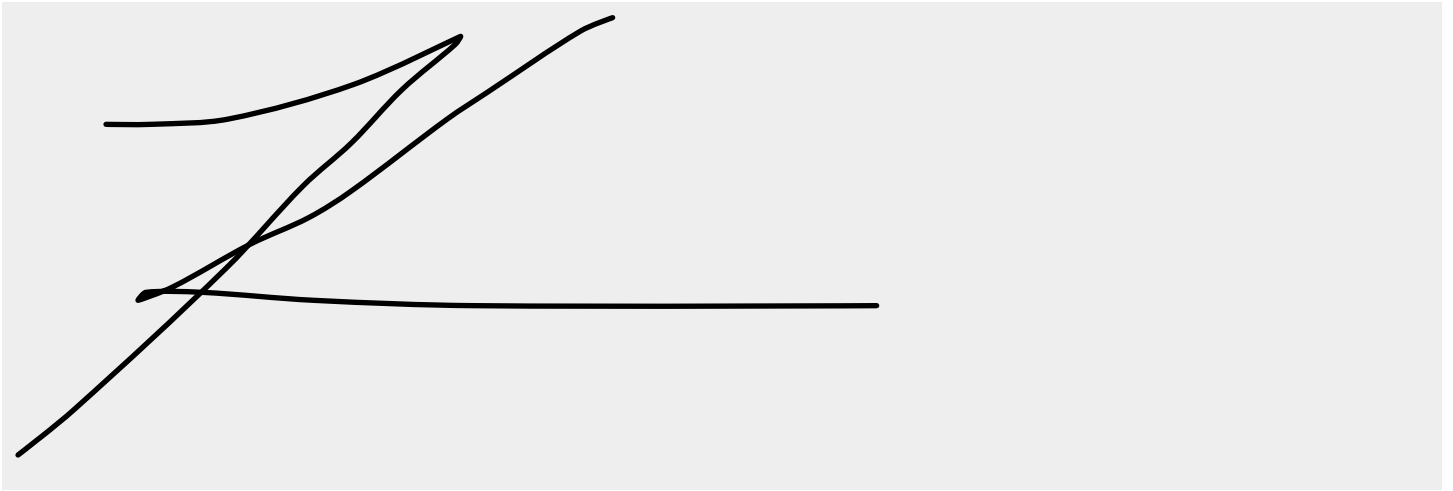
Name	Nilda Arias
Position	Executive Officer
Phone/Extension	718-285-3787
Email	rafiq@embercs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

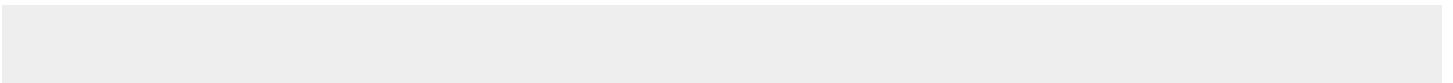
Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is composed of several fluid, overlapping strokes. It begins with a horizontal line on the left, followed by a diagonal stroke that crosses over it, and ends with a long, horizontal tail stroke extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and complex, featuring multiple loops and overlapping lines. It starts with a large, rounded initial on the left, followed by several more intricate loops and a long, horizontal tail stroke extending to the right.

Date

A light gray rectangular box intended for the date, currently blank.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

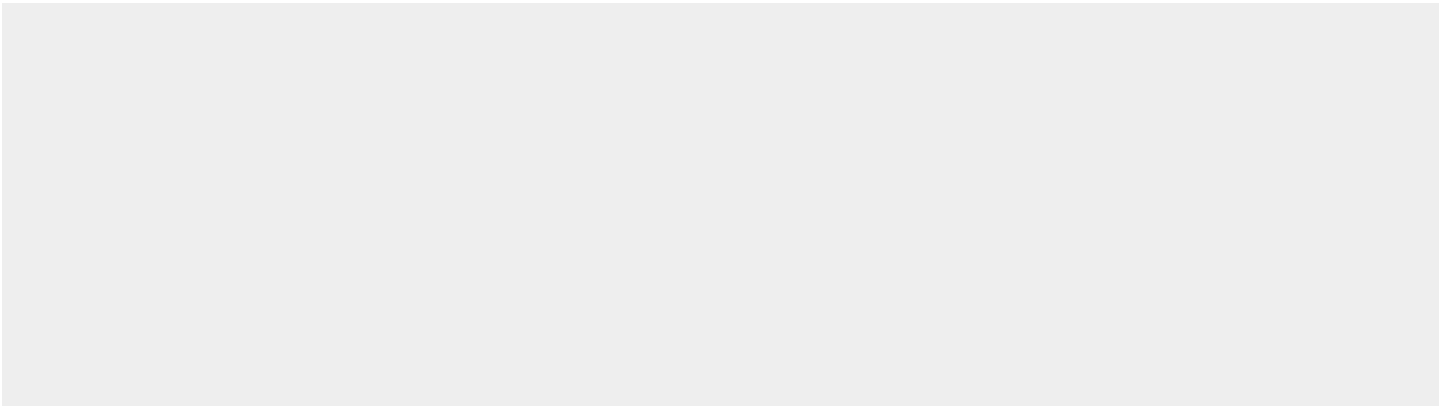
	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess
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Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)

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1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Shahidah Kalm Id-Din	Chair	Executive Commission on the Ysster 2020					

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[2019-20 Ember CS Board of Trustee Minutes](#)

Filename: 2019 20 Ember CS Board of Trustee Minutes.pdf Size: 284.4 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION
331600860975

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	As we were highly successful in our recruitment and retention in	In order to achieve success in our recruitment and retention for

Economically Disadvantaged	2019-2020, we implemented the same strategies and approach for the 2018-2019 school year.	2020-202, we will implement the same strategies and approach used in 2019-2020
English Language Learners/Multilingual Learners	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district.</p>	

Students with Disabilities	<p>early childcare centers, shelters and CBOs that cater to students with disabilities. We take the following steps to realize this strategy: We circulated over 10,000 application-and infosheets via direct mail, tabling and drop-offs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>	<p>with disabilities. We take the following steps to realize this strategy: We have increased our visibility using Social Media (e.g. Facebook, Twitter), instituted a media campaign with commercials over various cable channels (e.g. News12, BET, CNN, and various popular channels in our outreach communities) tabling and drop-offs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following demographics for the 2019-20 school year: 17% students with IEPs; 5.5% English Language Learners; and 86.7% FRPL.</p>	<p>We yielded the following demographics for 2019-20: 17% students with IEPs; 5.5% English Language Learners; and 86.7% FRPL. We anticipate that these percentages will grow next school year 2020-21 retention of these students in each of these categories was greater than 90%. We will continue with our outreach efforts to inform and improve our recruitment efforts.</p>
		<p>each of these categories was greater than 90%. We will continue with our outreach efforts to inform and improve our recruitment efforts.</p>

<p>English Language Learners/Multilingual Learners</p>	<p>high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.</p>	<p>high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom), ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.</p>
<p>ae ê</p>	<p>Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a mu Ú</p> <p>mu</p> <p>inclnde r lo ing, integ</p> <p>ment h or t</p> <p>mimdeigued to hrdu y</p>	

Students with Disabilities

special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.

We make every effort to ensure that our students are receiving the service outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel. In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and

special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.

We make every effort to ensure that our students are receiving the service outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel. In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and

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CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

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Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Ember Charter School for Mindful Education, Innovation & Transformation

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.c

		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of ANY and ALL instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Shahidah Kalam Ta-Din

Name of Charter School Education Corporation:

the Charter School Education Corporation

TFOA/EMBER

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative), coach.

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the specific duties, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each position, please provide a description of the position, your responsibilities, your salary and your start date.

4. Identify each interest/transaction that involves the trustee or any of your immediate family members or any persons who live with you, or your household have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board during the six-month period prior to such service. If there has been no such financial interest or transaction, write "None". Please note that if you answered Yes to question 2 or 3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person or organization engaged in relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Ferdinando D'Amico

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, secretary, etc.):

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institution or partner of the charter school(s) operated by the Education Corporation?

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify any transaction and/or any other financial interest that you or any of your immediate family members or any persons who live with you in your household have held or engaged in with the charter school(s) operated by the Education Corporation during the time you have served on the board and in the six months period prior to such service. If there has been no such transaction or financial interest, you may check the box below. If you answer "yes" to the question above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person arranging transaction and relationship with you



Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on July 24 2019
at 500 Macon Street ,



Agenda



Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on September 18, 2019
at 500 Macon Street , Brooklyn, NY (N)-10 (Y (N)-10 (Y (N)-10 (Y (N)-10 (Y (N)-10 (Y (



Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on October 16, 2019
at 500 Macon Street, Brooklyn, NY

Projected Attendees :

Video Conference :		In Person:
Board member	Hank Simmons III	Rafiq Kalam Id -Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member	Shahidah Kalam Id -Din	Ardnas Rashid, Partner
Consultant	Orenda Ardor, LLC	Doron Townsell, Partner



Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on November 20, 2019
at 500 Macon Street, Brooklyn, NY

Projected Attendees :

Video Conference :		In Person:
Board member	Hank Simmons III	Rafiq Kalam Id -Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member	Shahidah Kalam Id -Din	Ardnas Rashid, Partner
		Doron Townsell, Partner
		Raquel Isles, Chief of Staff

Meeting called by:	Shahidah Kalam Id -Din		6: 37	
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<u>Announcements/Discussion</u>		Presenter:	
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Agenda of the Monthly Meeting of the Board of Trustees of
 Ember Charter School for Mindful Education, Innovation & Transformation
 Held December 11, 2019
 at 500 Macon Street, Brooklyn, NY

Projected Attendees :

<p>Video Conference :</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id -Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id -Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by:	Shahidah Kalam Id -Din				6: 31
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<u>Announcements/Discussion</u>	Presenter:
<p>Call to Order and Introductions</p> <p>Approval of Minutes</p> <p>Discussions /Presentations :</p> <ul style="list-style-type: none"> x x Partners discussed Culture Fest results x Black -Latinx -Asian Charter Collaborative (BLACC) Update x Trustees invited to holiday Event x 10th Anniversary Gala Planning Update <p>Committee Update s:</p> <p>Announcements:</p>	
Executive Session	

Adjournment 7: 34



Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on February 26, 2020
at 500 Macon Street, Brooklyn, NY (N)-10 (Y (N)-10 (Y (N)-10 (Y (N)-10 (Y (N)-10 (Y (



Committee Updates:
Announcements:
Executive Session

Adjournment 8:39



Agenda of the Monthly Meeting of the Board of Trustees of
 Ember Charter School for Mindful Education, Innovation & Transformation
 Held on March 25, 2020

Projected Attendees :

<p>Video Conference :</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id -Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id -Din, Managing Partner Damien Dunkley , Stakeholder Partner Ardnas Rashid , Partner Doron Townsell , Partner Raquel Isles , Chief of Staff</p>
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Meeting called by:	Shahidah Kalam Id -Din		6: 49	
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<u>Announcements/Discussion</u>	Presenter:
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Call to Order and Introductions

Approval of Minutes

Discussions /Presentations :

- x Discussed Board Recruitment
- x Partners spoke on wait for official approval for HS and next steps to prepare
- x As we cannot get a space in a DOE building , we can request funding after approval
- x Meeting with Concord Church within next week to speak on space for HS
- x State test are coming up
- x Partners discussed enrollment push and implementing strategies for recruiting
- x Discussed retreat for deep dive

Committee Updates



Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on April 22 , 20 20

Projected Attendees :

Video Conference :		
Board member	Hank Simmons III	Rafiq Kalam Id -Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley , Stakeholder Partner
Board member	Shahidah Kalam Id -Din	Ardnas Rashid , Partner
		Doron Townsell , Partner
		Raquel Isles , Chief of Staff

Meeting called by: Shahidah Kalam Id -Din

6:4 1



Executive Session

Adjournment 8:00

Next Meeting: June 19, 2020

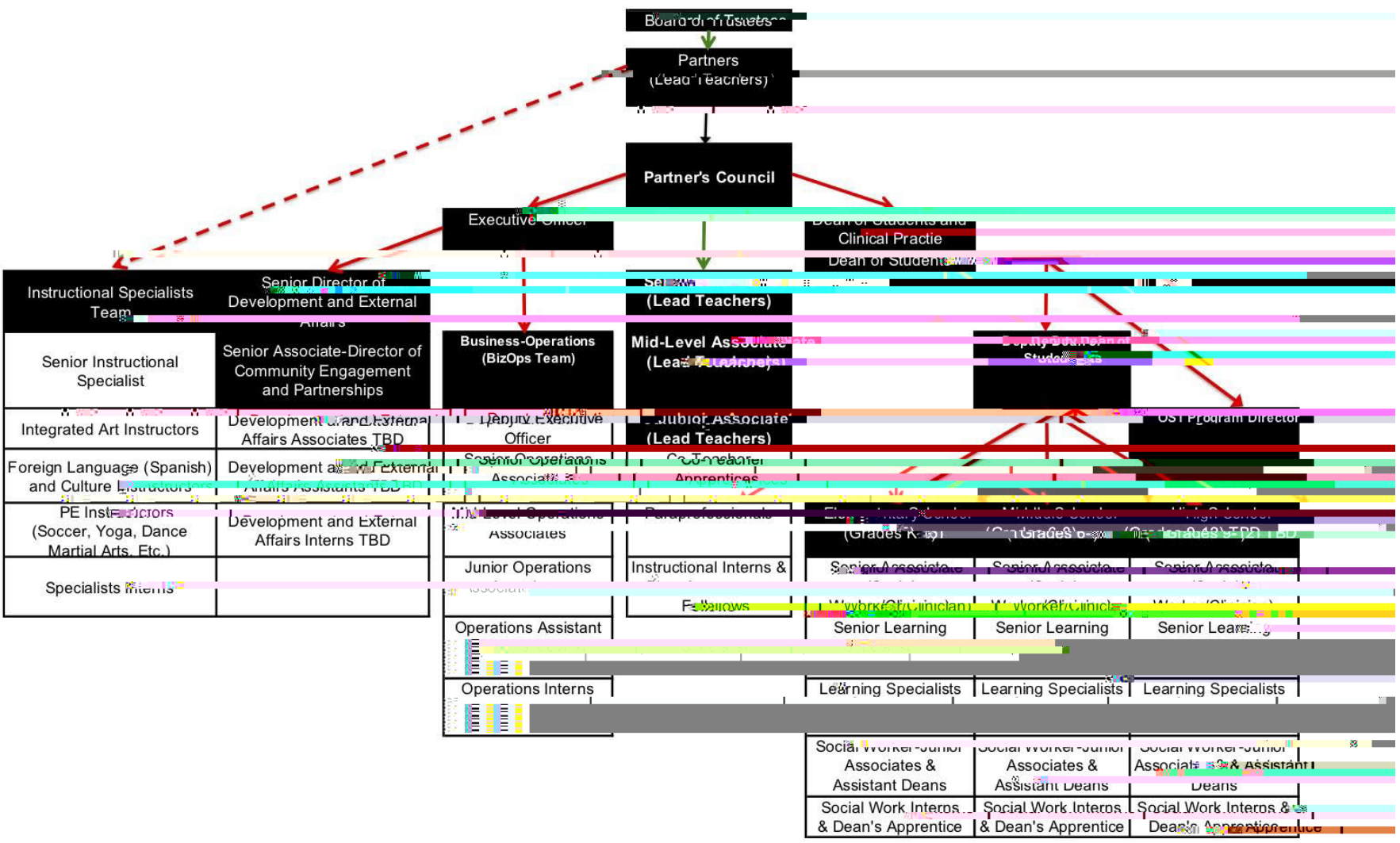


Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation
Held on June 19, 20 20

Projected Attendees :

Video Conference :		
Board member	Hank Simmons III	Rafiq Kalam Id -Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley , Stakeholder Partner
Board member	Shahidah Kalam Id -Din	Ardnas Rashid , Partner
		Doron Townsell , Partner
		Raquel Isles , Chief of Staff

Meeting called by:	Shahidah Kalam Id -Din	6:4 7
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TENTATIVE EMBER CHARTER SCHOOL CALENDAR SY 2020-21

Key:

(No school) (Half-day) (Lottery)

July 2020							August 2020							September 2020							
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	
			1	2	3	4						1			1	2	3	4	5		
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
26	27	28	29	30	31	30	31														

October 2020							November 2020							December 2020							
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
18	19	20	21	22	23	24	25	26	27	28	29	30	31								
25	26	27	28	29	30	31	29	30	27	28	29	30	31								

January 2021							February 2021							March 2021								
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S		
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
24	25	26	27	28	29	30	28	29	30	31	28	29	30	31								

April 2021							May 2021							June 2021							
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
18	19	20	21	22	23	24	25	26	27	28	29	30	31								
25	26	27	28	29	30	29	30	31	27	28	29	30	31								

(School Closure) (Staff Summer PD)

(First Day of School) (Last Day of School)

July 1-12 **SCHOOL CLOSED**

July 13-Aug 16 **Staff Summer PD**

Aug 11 **First Day of School (open house)**

Aug 11 **All Students (1st Day)**

Aug 24 **High School Launch (DLP)**

Sept 7-8 **Labour Day (No School)**

Sept 9 **First Day of Hybrid (Onsite + DLP)**

Oct 5-Oct 9 **Term 1 As**

Oct 16 **No School for students (Staff PD)**

Nov 3 **No School (Winter Break Day)**

Nov 23-27 **No School (Thanksgiving Break)**

Nov 30-Dec 4 **Term 2 As**

Dec 11 **No School for students (Staff PD)**

Dec 14-Jan 4 **No School (Winter Break)**

Jan 6 **No School (MLK Day)**

Feb 15-19 **No School (Mid-Winter Break)**

March 1-5 **Term 3 AS (FLA X MATH)**

March 12 **Term 3 MAPP + PFLA**

March 19 **Term 3 MAPP MATH**

March 23-27 **ELA State Test (Gr 3 to 8)**

Apr 5 **Lottery**

Apr 8-16 **No School (Spring Break)**

Apr 20-22 **Math State Test Gr 3 to 8)**

May 18-20 **Science Performance Test (Gr 3 and 8)**

May 30 **Staff Summer PD**

May 24 **No School (Memorial Day)**

May 25-Jun 5 **Pen Presentations/Class Stores**

June 18 **Last Day of School for Students***

(Graduation/Graduation Preferences)

June 18 **June 18th Community Cookout**

June 25 **Last Day for Staff**