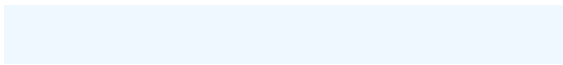

Application: Brighter Choice Charter Sc **a**



	values will be used to grow and develop our scholars' social and behavioral skills. Scholars will be engaged in tasks and activities that would allow them to problem solve whether or not actions are appropriate or inappropriate to different situations.
KDE 7	Parent and Community Partnerships Scholar achievement is strengthened by parent and community involvement. BCCS will connect parents and caregivers with their scholar's education by means of frequent calls home, progress reports, a school newsletter and website. Scholars and families will benefit from our strong school partnerships with family service agencies and community organizations that aid with challenging or ongoing problematic scholar behaviors.
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

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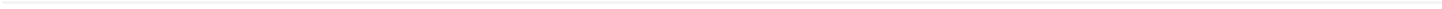
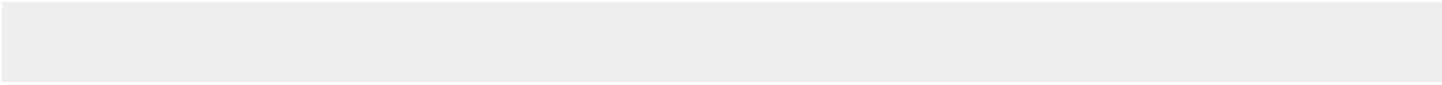
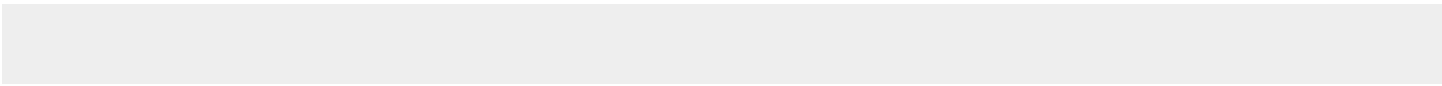
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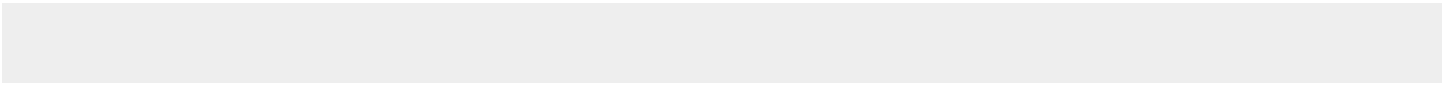
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<http://www.brighterchoice.org/boys/>

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6	Shawn Wallace swallace [REDACTED]	Trustee/Member		Yes	2	06/01/2017	12/01/2019	5 or less
7	Nilsa Velilla [REDACTED]	Trustee/Member	Academic Governance	Yes	4	08/01/2018	07/31/2021	12
8								
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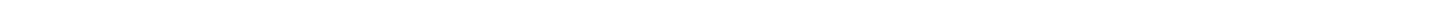
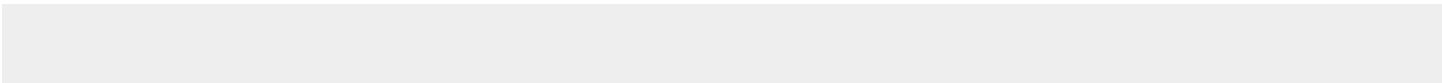
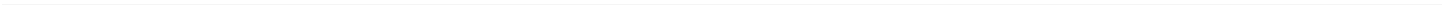
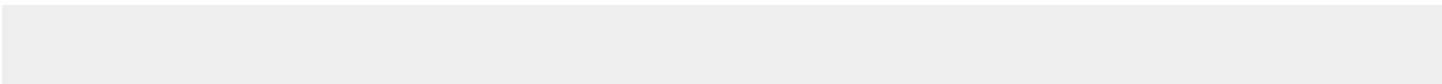
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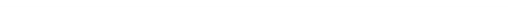
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1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	5
b. Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	1
d. Total Number of members, as set in Bylaws, Resolution or Minutes	5



—



Students with Disabilities

utilizing social media in the following ways to promote higher numbers of enrollment of all students within our special populations.

- to show off campus life and school culture.
- to showcase our staff and their commitment to providing quality education to all students.
- to show videos as a way to engage prospective students/parents that explains information, procedures and professional development work that's done to support all of our students in learning.

Re-launching our school's website to highlight services we provide to meet the needs of all students, including students from

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English Language
Learners/Multilingual Learners

2020.

BCCSB offers the following supports for ELLs:

We employ a full time ESL teacher. In addition, our support staff includes two School Counselors, two Student Success Coordinators, three RtI teachers, a SPED Coordinator, and two SPED-certified teachers.

In addition, our Parent Coordinator focuses on serving parents and any special family needs.

We established an ELL community liaison position to support a connection between BCCSB and prospective families. We recruit prospective staff members who are bilingual and can support families of ELL students.

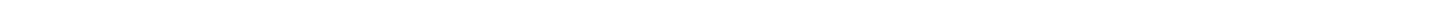
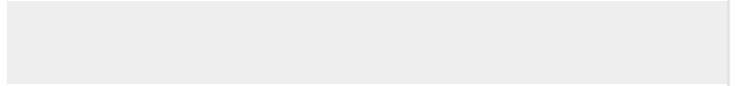
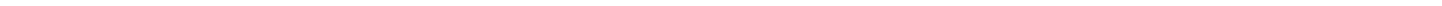
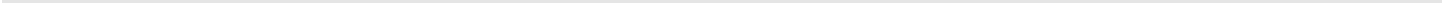
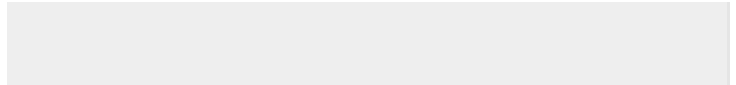
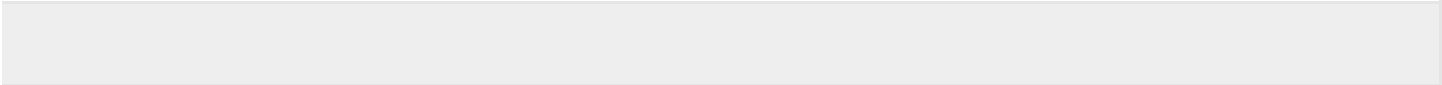
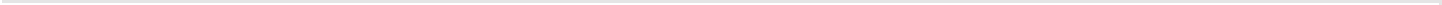
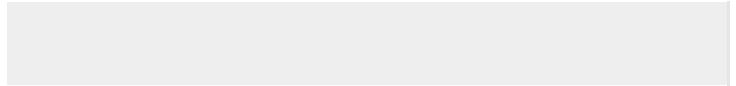
We provided translation support in Spanish and Arabic at orientations, enrollment events, and at other occasions as needed. Utilizing the services of "All Language Translation Company," we've been able to communicate information to the families of our ESL scholars. This year these services were utilized for academic conferences. The continued use of these services will be utilized moving forward. We have a relationship with US Committee for Refugees and Immigrants (USCRI <http://refugees.org/field-office/albany/>) to support current families by connecting networks of support.

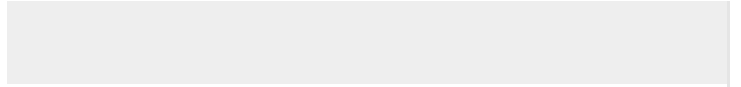
We continue to build capacity with current staff to service needs of ELL students through

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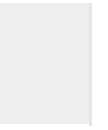
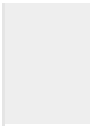




Title															cipating Students
<p>Student Growth and Achievement: Critical learning standards were targeted and prioritized. Using data from past NYS exams, Interim ass</p>															

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of business conducted	Approximate date of business conducted	Steps taken to avoid conflict of interest
NONE				

DocuSigned by: *Maddie Schmitt*

6/28/2020

Signature

Date

Please note that this document is considered a public record and as such is available to members of the public. Personal contact information provided herein will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

-

2. Are you an employee of any school operated by the education corporation? **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation and/or an entity that provides comprehensive management services (CMO), whether for not for profit, which contracts, or may contract, with the charter school or education corporation do you serve as an employee, officer, or director of, or own a controlling interest in, entity that contracts, or does business with, or plans to contract or do business with school, education corporation, and/or a CMO, whether for profit or not for profit, limited to, the lease of real or personal property to the said entities? **Yes**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Question you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction relationship to you

Organization conducting business with the school(s)	Name of business conducted	Name of business conductor	Interest in the conducting business with the school(s) or the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable	None	None	None	None

DocuSigned by:


07/29/2020

Signature

Please note that this document is available to members of the public under the Freedom of Information Act.
 Personal contact information

Business Telephone: None

Business Address: None

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

6. Are you a past, current, or prospective employee of the charter school, education corporation and/or an entity that provides comprehensive management services (CMO), whether for not for profit, which contracts, or may contract, with the charter school or education corporation do you serve as an employee, officer, or director of, or own a controlling interest in, entity that contracts, or does business with, or plans to contract or do business with school, education corporation, and/or a CMO, whether for profit or not for profit, limited to, the lease of real or personal property to the said entities? **Yes**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Question you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction relationship to you

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

[Handwritten Signature]

Signature

Date

Please note that this document is not available to members of the public. Personal contact information provided here

Business Telephone

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation? **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation and/or an entity that provides comprehensive management services (CMO), whether for not for profit, which contracts, or may contract, with the charter school or education corporation do you serve as an employee, officer, or director of, or own a controlling interest in, entity that contracts, or does business with, or plans to contract or do business with school, education corporation, and/or a CMO, whether for profit or not for profit, limited to, the lease of real or personal property to the said entities? **Yes**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction relationship to you

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of business conducted	Name of Trustee or family member of trustee holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
none	none	none	none	none

DocuSigned by:

Bob Nelson

6/30/2020

Signature

Date

Please note that this document is considered a public record and as such may be made available to members of the public. Labor Issues Fund
Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation? **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation and/or an entity that provides comprehensive management services (CMO), whether for not for profit, which contracts, or may contract, with the charter school or education corporation do you serve as an employee, officer, or director of, or own a controlling interest in, entity that contracts, or does business with, or plans to contract or do business with school, education corporation, and/or a CMO, whether for profit or not for profit, limited to, the lease of real or personal property to the said entities? **Yes**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Question you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction relationship to you

Organization conducting business (the school(s))	Nature of business conducted	Approximate value of business conducted	Name of trustee and/or immediate family member of trustee with interest in the organization conducting business with the school(s) the nature of the interest	Steps taken to avoid conflict of interest
Please write NONE	None if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE

DocuSign
Robert McLaughlin

7/6/2020

Signature Date

Please note that this document is confidential and, as such, may be available to members of the public upon request under the Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business address: [REDACTED]

E-mail address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

' 68>/ , 38688/
Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

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1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

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2. Are you an employee of any school operated by the education corporation? _____ Yes _____ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? _____ Yes _____ No
 If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? _____ Yes _____ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? _____ Yes _____ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation and/or an entity that provides comprehensive management services (CMO), whether for not for profit, which contracts, or may contract, with the charter school or education corporation do you serve as an employee, officer, or director of, or own a controlling interest in, entity that contracts, or does business with, or plans to contract or do business with school, education corporation, and/or a CMO, whether for profit or not for profit, limited to, the lease of real or personal property to the said entities? **Yes**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction relationship to you

Organization conducted business with the school(s)	Nature of business conducted	Approximate dates	Name of Trust or organization conducting business with the school(s) and the nature of interest	Steps taken to avoid conflict of interest.
Please Note				

DocuSigned by:


Signature

Date

Please note that this information is available to members of the public. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Shawn wallace _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Brighter Choice

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

Trustees

2. Are you an employee of any school operated by the education corporation? ____ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** **No**
 If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

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If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Question you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction relationship to you

Organizations conducting business with the school(s)	Conducted	Interest in the organization conducting business with the school	Interest of the organization taken to avoid conflict of interest
Please write "None" if applicable.			

Signature: [Handwritten Signature]

Date: 7/25/2020

Signature

Date

Please note that this document is confidential and a public record. Personal contact information provided herein remains confidential.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]



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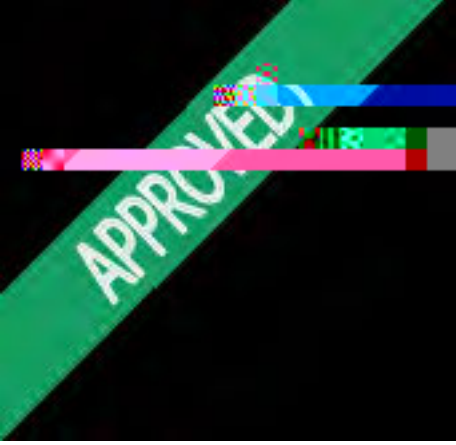
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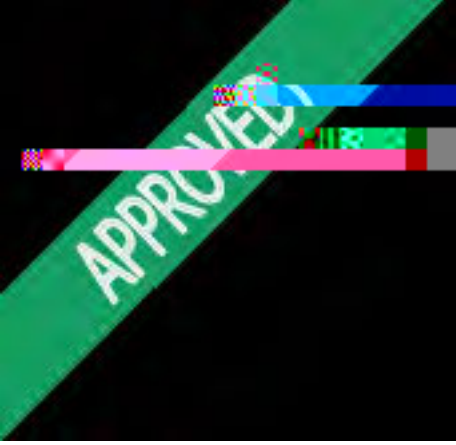
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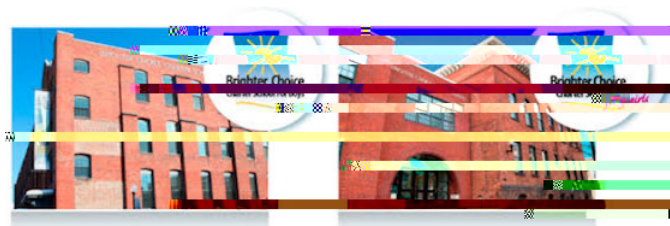
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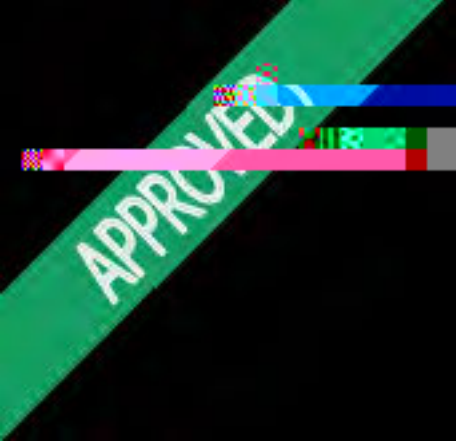
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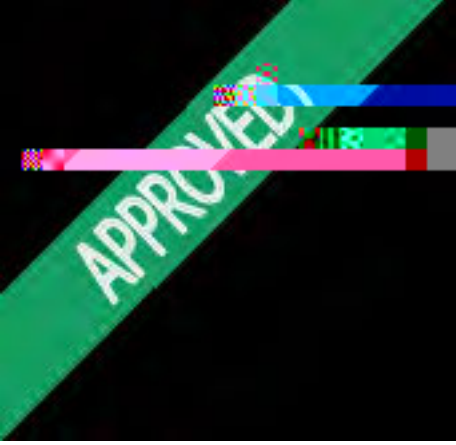
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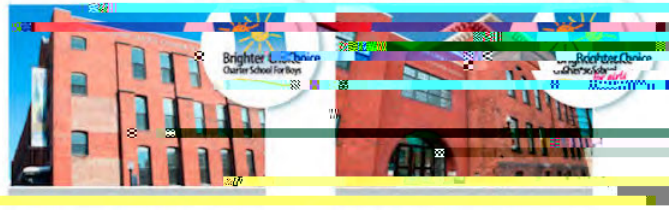
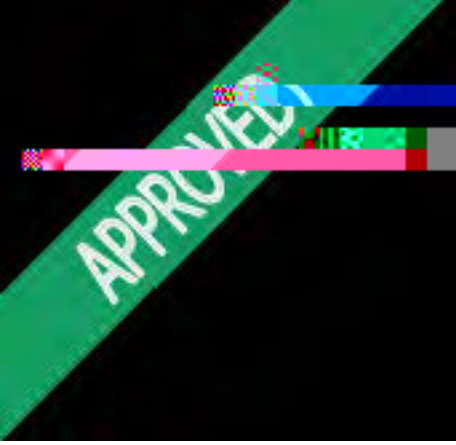
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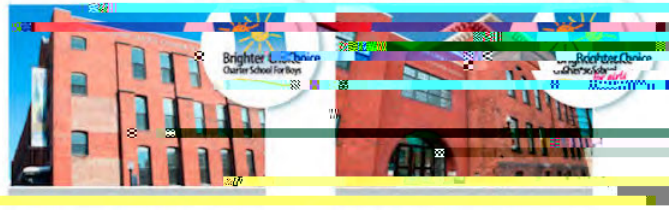
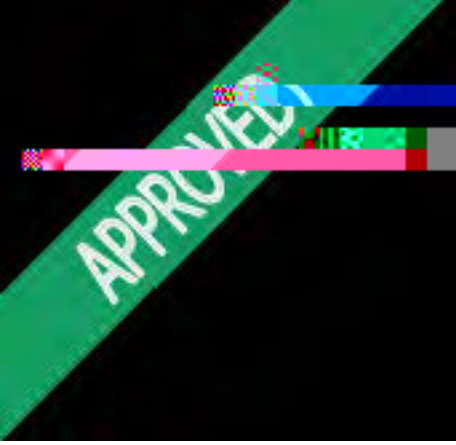
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Brighter Choice 2020-21 School Calendar

Month	Days	Notes
August 2020	S M T W Th F S	13-14 New Staff Reports half-days 17 All staff returns 24-25 Kindergarten Camp
September 2020	S M T W Th F S	1 First Day of school beginning of semester 7 No School- Labor Day
October 2020	S M T W Th F S	TBD EmergencY EARLY RELEASE 2 No School- Professional Development 12 No School- Ordinal Day
November 2020	S M T W Th F S	11 No School- Veteran's Day 24 No School- Thanksgiving break
December 2020	S M T W Th F S	11 Half Day (11:30) Academic Conferences 23 No School- Professional Development 24-31 No School - Winter Break
January 2021	S M T W Th F S	1 No School- Winter break 10 No School- MLK Day
February 2021	S M T W Th F S	12 No School- Professional Development 17-21 No School - February Break
March 2021	S M T W Th F S	19 Half Day (11:30) Academic Conferences
April 2021	S M T W Th F S	2 No School Professional Development 5-9 No School- Spring Break 21-22 NYS ELA Assessment
May 2021	S M T W Th F S	4-5 NYS Writing Test 12 No School- Professional Development 21 No School- Memorial Day
June 2021	S M T W Th F S	24 Last day of school
July 2021	S M T W Th F S	1 First Day 8 Professional Development 15 Special Event

Scholar Days: 183
 Teacher Days: 170
 New Teacher Days: 100

Updated 2020_21_u4

Brighter Choices 2020-21 School Calendar

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Scholar Days: 100
Teacher Days: 197
New Teacher Days: 199

GENERAL INFORMATION SCHOOL BUILDING FIRE SAFETY REPORT

SECTION I

All schools which are used for educational purposes, including classrooms, laboratories, physical education facilities, or recreational facilities for student use, and which are used by more than 100 persons, shall be inspected at least annually for fire hazards which might endanger the lives of students, etc. and employees thereof. (N.Y. Education Law § 307-1(1) and New York State Uniform Fire Prevention and Building Code (YSUBC)).

School Name												
B	R	C	E	R	C	I	C	S	B	O	Y	S
Facility/Building Name												
B	R	C	E	R	C	H	C	S	B	O	Y	S
Street Address (Box Numbers)												
1	1											
City/Town/Village												
A	L	B	A									
Name of Municipal Authority Responsible for Local Code Enforcement												
C	I	Y	O									
Nonpublic School Building Code												
0	1											

INSTRUCTIONS

- Read the "Manual for New York State Nonpublic School Facility Fire Safety Inspections" prior to inspecting the facility.
 - A separate report must be completed for each building and location.
 - **Part I - General Information.** School officials must complete this section annually.
 - **Part II - Inspections:**
 - Items 08A-2 through 08E-2 on the Non-Compliance Report Sheet - Must be completed for schools with electrically separated partitions (Regulations of the Commissioner, 15 § 25).
 - Items 09A-2 through 25A-3 on the Non-Compliance Report Sheet - Must be completed for all schools (New York State Uniform Fire Prevention and Building Code)
 - **Part III (A, B, C and D) Certifications.** To be completed by individuals as indicated.
- This form must be kept on file at the school for three years and must be available for public review.
- Submitting the Report:** The final submission package includes a total of five pages. After the inspection, sign the Certifications on pages 4 and 5, staple the pages together, and mail to the address above.

Part III: Nonpublic School Certifications

Please complete sections III-A, Section III-B and/or Section III-C, and Section III-D as directed below

Section III-A: Fire Inspection Methods

What method(s) did the school authorities use to complete the annual fire inspection of the building? Check appropriate box(es)

- Inspection by the fire department of city, town, village or fire district in which the building is located (complete section III-D)
- Inspection by a fire corporation whose territory includes the school (complete section III-D)
- Inspection by the county fire coordinator or the officer performing the powers and duties of a county fire coordinator pursuant to a local law of the county in which the building is located (complete section III-D)
- Employing or contracting persons who, in the judgment of the school authorities, are qualified to perform an inspection** (complete section III-C)

For additional information regarding these methods, please refer to: [http://www.nysenate.gov/legislation/laws/E/1200](http://nysenate.gov/legislation/laws/E/1200)

Section III-B: Fire Inspection by a Fire Department, Fire District, Fire Corporation, or County Fire Coordinator

The individual noted below, [redacted], to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to NYS Fire Law 1200-3.1.

Inspector's Name: [redacted]

Signature: [redacted]

Inspector's Organization: [redacted]

Inspector's Telephone #: [redacted]

Inspector's E-Mail: [redacted]

Inspector's Registry # (assigned by the NYS Department of Education): [redacted]

Section III-C. Fire Inspection by Another Individual

School authorities must give reasonable notice of their annual fire inspection to the local fire official who has the regular duty of inspecting fire in the jurisdiction being inspected. Such official or, if a subordinate designated by him, may be present during the inspection and may file a report of inspection.

The individual noted below inspected this building on _____ (date) and the information in this report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed.

Inspector's Name: _____ Title: _____

Signature: _____ Date: _____

Inspector's Organization: _____

Inspector's Telephone #: _____ Inspector's Email: _____

Inspector's Registry # (assigned by the NYS Department of State) _____

Name of Local Fire Authority: _____

Address of Local Fire Authority: _____

Notification Date: _____ Fire Authority Contact Name: _____

Was a Local Fire Official Representative present at inspection? _____

- Yes
- No

Section III-D. School or Building Administrator, Director, or Headmaster

The individual noted below certifies that this building was inspected as indicated in Section III-A. In a separate report on this inspection report or other of the Board of Fire Safety and Prevention.

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Nonpublic Fire Safety, Health & Environmental Inspection Report* of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees has at the meeting held pursuant to Section 807-a of New York State Education Law, committed with its governing body the deficiencies appearing on the inspection report and the measures proposed to be taken to correct such deficiencies.

Name: Luke Liczycki Title: School Building Inspector

Signature: _____

Email: liczycki@schools.nyc.gov

