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School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to stude well-being, improved academic outcomes, and educational success. The school has rigorous and coherent curriculum and assessments that are aligned to the New York State Learning Standards (NYSLS) for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement, thinking and achievement

Element	Indicators
1. Curriculum	
2. Instruction	

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The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

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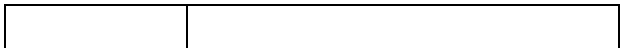

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The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices.

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The board of trustees provides competent stewardship and oversight of the school while maintaining policies, establishing performance goals, and implementing systems to ensure academic success, organizational viability, board effectiveness and faithfulness to the terms of its charter.

Element	Indicators
1. Board Oversight and Governance	• š š] v P ‰ Œ] } Œ] š] • v P } o • š Z š Œ o] P v

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The school has established a well functioning

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The school is faithful to its mission and has implemented the key design elements included in its charter.

Element	Indicators
1. Mission and Key Design Elements	• Z}}o[• u]••]}v v l Ç •]Pv

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