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## Writing Screener Instructions

The purpose of this screener is to get a general idea of the writing skills of students in the home or primary language. The screener is designed to be used with students who are in the home or primary language.

3.

or primary language.

needed.

Scoring instructions:

|                     |               |     |
|---------------------|---------------|-----|
| Name                |               | Age |
| Date                | Home language |     |
| Date Arrived in USA | Home Country: |     |

Title of your writing \_\_\_\_\_

**Prompt**

For this activity, write about your favorite game to play. Use the following space to write one or two paragraphs about your favorite game:

Remember to include in your writing:

- The name of your favorite game
- How to play the game
- Details about the game
- Any memories you may have of playing the game
- Why this game is your favorite

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## Writing Screener Rubric

|                           | <b>3</b>  | <b>2</b>   | <b>1</b>   | <b>0</b>   |
|---------------------------|---|--|--|--|
| Content                   | Clear and descriptive writing that provides key details and is engaging for the reader. Demonstrates complex thinking of the task .               | Subject matter is clear yet lacks descriptive detail . Demonstrates a clear understanding of the task.   | Minimal details provided, may include irrelevant details. Demonstrates a limited understanding of the task .             | Writing is off topic or contains little to no relevant details. Demonstrates little to no understanding of the task. |
| Organization              | Writing is cohesive and clear to understand , with a logical flow of ideas.   | Writing may be disjointed , but reader is still able to understand the intended meaning. May be somewhat disorganized and /or minimally developed. | Writing is disorganized and undeveloped. It is difficult to understand, and organization of ideas impedes comprehension. | Writing does not make sense. A portion may be a copy of the prompt.  |
| Mechanics and Conventions | Use of grammar enriches description and writing is fluent. Spelling errors do not impede comprehension . Strong adherence to writing conventions. | Grammar may cause some confusion about meaning. Errors in writing conventions and spelling may impede comprehension .                              | Numerous errors in grammar , writing   |  |