

INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

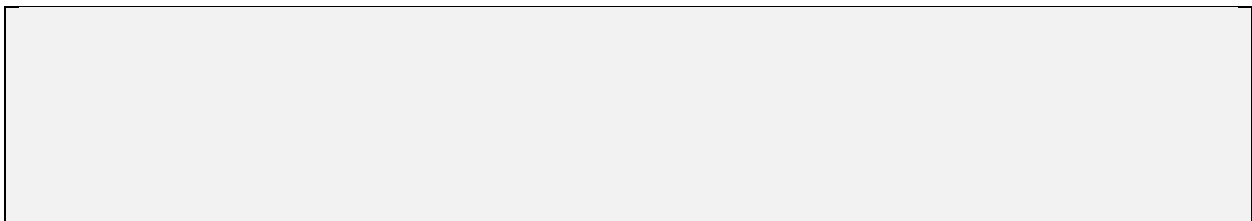
Learning Target:

I can _____ the _____ of the _____ in "The Future of Water." ~

evaluate

Learning Target:

I can _____ the basic _____ of a _____ sentence.



RESPONSE TO GUIDING QUESTION(S) :

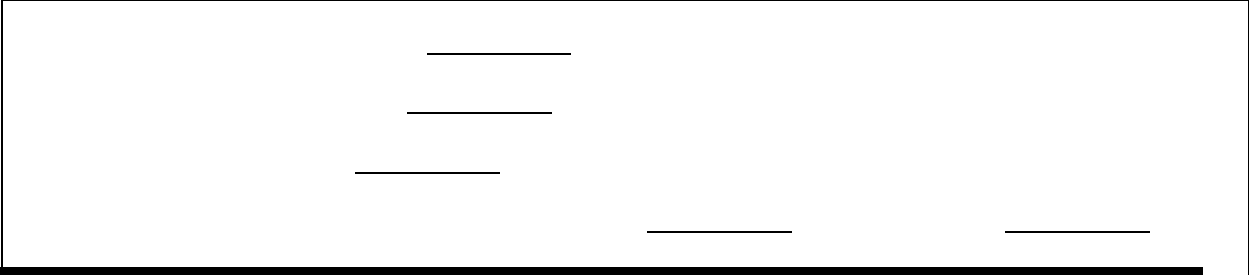
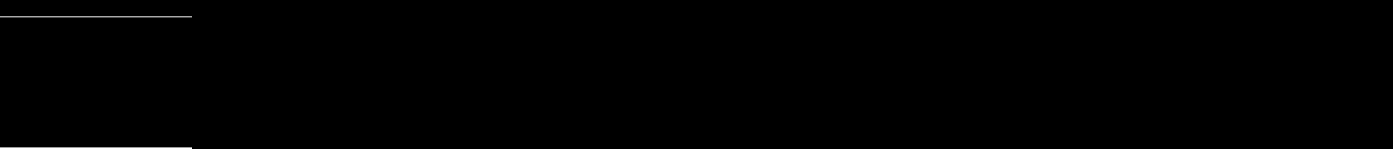
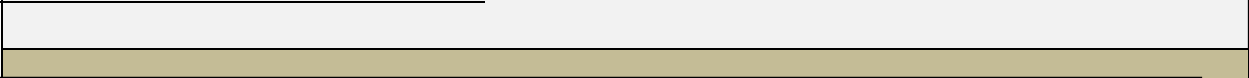
Does the narrator have a positive view or a negative view about the future of water on Earth?
Support your answer.

Response:

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Work with a partner. Use your water note -catcher to write down key, or important, evidence from the video.

- x First, you will write the _____
- x Then, you will write at least three pieces of supporting evidence, or proof, for _____



Header 1	Header 2

Appendix: Glossary

Word	Definition	Example
available	possible to get something	Clean water i06 16.2 re W* n BT

