## Rochester City School District Fiscal Corrective Action Plan

The New York State Education Department (NYSED) has established a Fiscal Corrective Action Plan and outlined specific expectations for the Rochester City School District  $|^{ae} \hat{A}_{a} = \hat{A}_{a}$ 

DE Recommendation	Plan of Action	Timeline	Expected Outcome Submitted to NYSED	NYSED <sup>1</sup> Comment

DE			Expected Outcome	NYSED <sup>1</sup> Comment
Recommendation	Plan of Action	Timeline	Submitted to NYSED <sup>1</sup>	on Current Status
			Provide evidence that all consultants working in RCSD are selected and evaluated with resulting methodology. Report to NYSED by January 15, 2020 for all current consultants. With updates to be provided every six months.	
Have business	This recommendation	Ongoing.	By January 15, 2020, the district will	Approach in August 30
department collaborate more	addressed the risks of decentralized	August 30 report stated	present a plan to build systems that manage cash and protect resources.	report was inadequate to æåå¦^∙∙ Ååã dã∨ Á
closely with other	financial	that		concerns. As OSC found
departments	management.	department	NYSED will monitor progress on that	in its 2017 audit, district
(DE Rec. # 4)	District must balance the essential need for the organization to move toward and then maintain fiscal stability . Aand the ability to respond to emerging programmatic needs. Plan should include improved cash, payroll and procurement management practices. If local capacity does not exist to make these decisions, district should consider engaging the services of a consultancy with appropriate expertise.	heads would meet with a budget analyst monthly, with cash management triggers when overspending is a risk. This is inadequate. District will formulate a plan to build systems appropriate to manage an organization of this size.	plan prospectively.	systems do not protect taxpayer funds well.

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Develop a long term financial plan (DE Rec. # 11)	Plan of Action adjusted to align to student enrollment. Institute a process whereby staffing allocation considers chronic absence and attrition. (Dec. 2019) C. Conduct an analysis of the allocation and use of resources aligned to the district priorities (Academic Return on Investment/AROI) through the budget planning process to inform 2019-2020 budget decision making. (Dec. 2019) 'HYHORS D OR ILQDQFLDO SO 6 W D N H K R O G H U W K D W D O L J Q V L Q V W U X F W L R Q Z L W K I L V F D O S O D Q Z L O O L Q P \$ O L J Q P H Q W 'L V W U L F W ¶ V W U D W H J L I P ) L Q D Q F L D O R I W K H 'L V Z K L F K Z L O X S G D W H G R D Q Q X D O E D	2 Augustineport Bigies Completes December 2 D D D D D D D D D D D D D D D D D D	Submit to NYSED January 15, 2020	on Current Status

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DE			Expected Outcome	NYSED <sup>1</sup> Comment
Recommendation	Plan of Action	Timeline	Submitted to NYSED <sup>1</sup>	on Current Status
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Distinguished	Educator Recomm	endations C	larity/Transparency of Financial	Issues for Public
CFO and Chief Communications Officer work together to show what needs to be done to improve fiscal health (DE Rec. # 5) Develop an addendum to budget bdRdctl#a5)gives community a clear pic 206.66 297.070111	August report describes a process to develop budget priorities and a long term financial plan, then communicate those priorities to stakeholder groups.	August report focuses on budget making for 2020-21, but this process should be ongoing.	Timeline for student based budget process submitted to NYSED by November 27, 2019. Communication plan to NYSED by January 15, 2020	