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To: Superintendents of Persistently Struggling and Struggling Schools
From: Ira Schwartz, Assistant Commissioner 
Subject: Evidence Rubrics for Demonstrable Indicators #2 (Community School Model), #94 (Extended Learning Time), and #98 (Chronic Absenteeism)
Date: February 2016

In December 2015, the New York State Education Department (NYSED, or “the Department”) finalized with districts the individualized sets of Demonstrable Indicators that would be used to determine the progress of Persistently Struggling and Struggling Schools, as required by Commissioner’s Regulations 100.19. The Office of Student Support Services in collaboration with the Office of Accountability has finalized the process for determining progress for the following three Demonstrable Improvement metrics:

1. Implementation of a quality Community School Model (#2).
2. Implementation of a quality Extended Learning Time (ELT) program (#94).
3. Creation of a system to track and improve chronic absenteeism (#98).

Districts with Persistently Struggling and Struggling Schools that have chosen any of these three Demonstrable Improvement indicators are required to submit evidence of progress in these indicators using the following rubrics:

- x Evidence Rubric - Implementation of a Community School Model (#2)
- x Evidence Rubric - Implementation of an Extended Learning Time (ELT) program (#94)
- x Evidence Rubric - Creation of a system to TT10 1 Tf .7N2.8(provem)7:rlo13.d6 c <0078>s.042 0