Beginning with the 202 202 school year SY the English Language Proficiency (ELP) indicator at the elementary middle and high school levels will maintain the same calculation methodology from prior years

What does the ELP indicator measure?

The ELP indicator is a measurement of English language acquisition and proficiency of all students identified as English language learners ELLs demonstrated through the New York State English as a Second Language Achievement Test NYSESLAT Scaled scores on the NYSESLAT are converted to the five performance levels seen here

How is the ELP indicator calculated?

A Progress Rate is the percentage of ELLs demonstrating Sufficient Progress	A Benchmark is the probability that ELLs tested on the NYSESLAT will demonstrate Sufficient Progress	A Success Ratio is determined by dividing the Progress Rate by the Benchmark

1 Determine whether ELLs made Sufficient Progress
  1 Identify all continuously enrolled ELLs for the current reporting year and their NYSESLAT levels for the current year previous year and initial year of ELL identification
  2 Use current year NYSESLAT level to determine if a student exited ELL status
  3 Calculate ELLs progress between the initial year and the current year and between the previous year and the current year
  Determine whether ELLs demonstrated Sufficient Progress using any of the methods listed below

Method 1: Exit ELL Status The student s NYSESLAT score is in Commanding range or Expanding range with additional criteria	Method 2: Annual Progress The progress a student has made between the current and previous year meets the Annual Progress Target	Method 3: Safe Harbor The totality of progress a student has made while identified as ELL meets the Safe

Determine the Progress Rate using the following formula

$$\text{Progress Rate} = \frac{\text{Sum of the number of continuously enrolled ELLs who made Sufficient Progress}}{\text{Number of continuously enrolled tested ELLs}}$$

Determine the probability of an ELL making progress based on statewide comparison of similar ELLs outcomes using the performance level from the initial year of ELL identification the number of prior years in ELL status and availability of prior year testing data

Calculate the Benchmark using the follow formula

$$\text{Benchmark} = \frac{\text{Sum of the probabilities of making progress for all continuously enrolled ELLs tested on the NYSESLAT}}{\text{Number of continuously enrolled tested ELLs}}$$

Calculate the Success Ratio using the follow formula

A school with an ELP Level of or   can utilize a needs assessment to plan for targeted support for its ELLs Data used for calculating ELP can be found in the SIRS   report

The Multilingual Learner ML and ELL Program Quality Review and Reflective Protocol Toolkit can strengthen the school quality review process

Services provided by the Regional Bilingual Education Resource Network RBERN can improve instructional practices for ELLs