



6. The subgroup did not perform at Level 3 or 4 on the Weighted Average Achievement Index (or Composite Performance Level if a high school) in the 2018-19 school year.

The Participation Rate Improvement Plan must include the steps that will be implemented prior to the 2020-21 school year test administrations to improve the participation rate for the subgroups and subjects for which a school has been identified as a PRIP school<sup>2</sup> as described in Attachment A. Please use Attachment B Part 1

Once the plan has been completed, the Board of Education of the district or the Board of Trustees of the charter school must approve the PRIP for each identified school no later than **Friday, May 1, 2020**.

of adoption.

In addition, schools that have been identified by the Commissioner as being among the lowest 10 percent of schools within the state for participation rate are required to submit a PRIP no later than **Friday, May 1, 2020** via the business portal, as per instructions in Attachment B Part 2 of this memo.

To determine which school(s) in your district have a participation rate that is in the lowest 10 percent of schools statewide, please review your Participation Rate Status Report on the secure







## ESSA 2020-2021 Participation Rate Improvement Plan

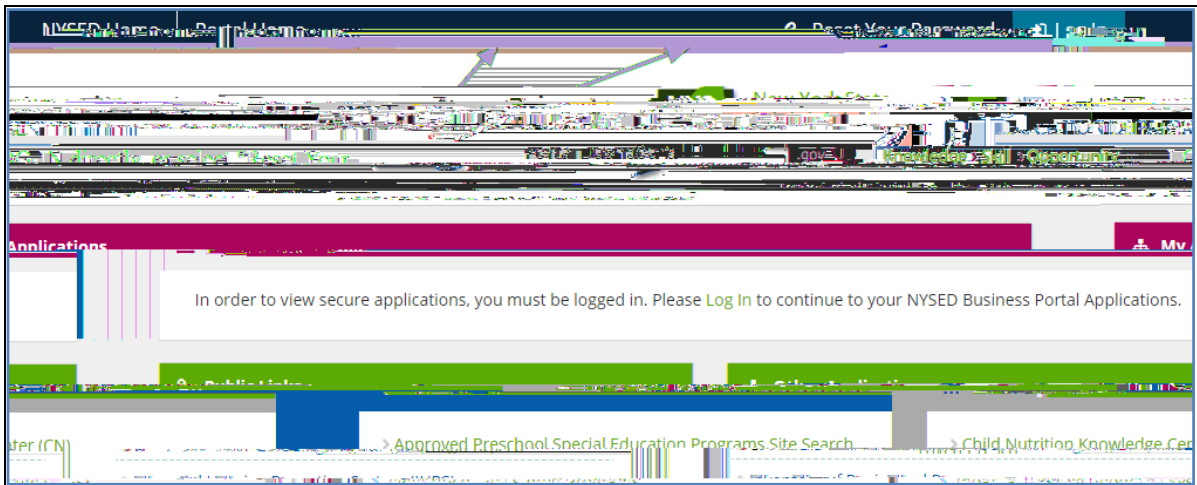
School Name		Contact Person Name	
School BEDS Code		Contact Person Title/Position	
District Name		Contact Person Phone Number	
District BEDS Code		Contact Person Email	



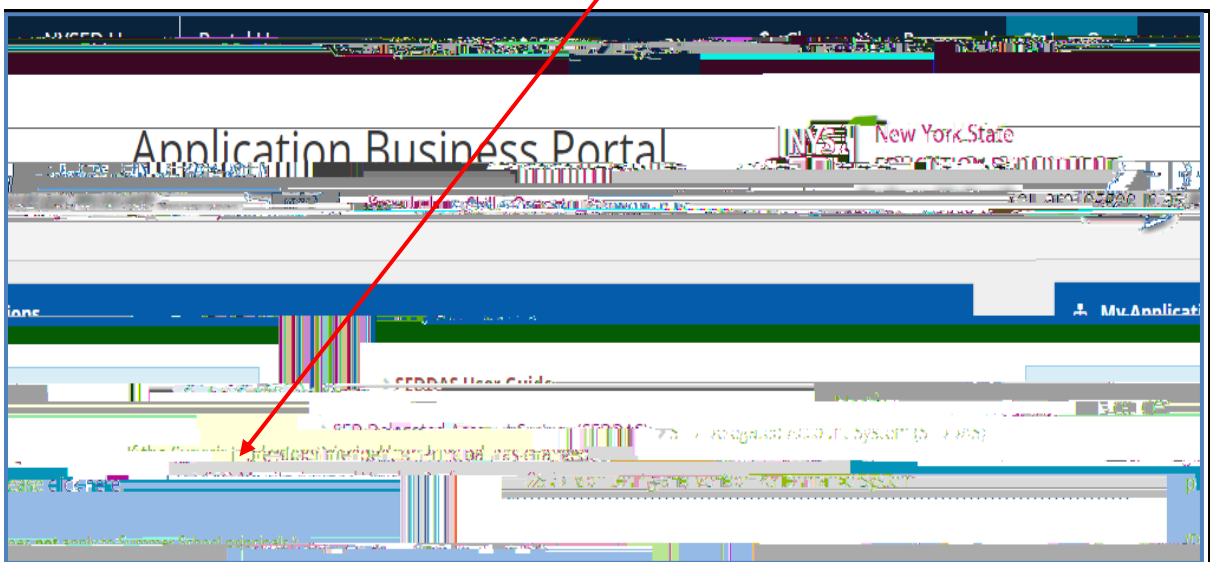
**Attachment B Part 2**  
**-21 Participation Rate Improvement Plan (PRIP)**  
**and Navigating the Business Portal for the PRIP**

Each district or charter school that has been identified by the Commissioner as being among the lowest 10 percent of schools within the state for participation rate may

1. Go to the Business Portal (<http://portal.nysed.gov>).
2. Click on the Log In button.



3. Enter your username and password.
4. Click on "SED Monitoring and Vendor Performance System" under My Applications.





5. Select "View Surveys for Office of ESSA-Funded Programs".

6.



**Attachment C**

**§100.21**

**Participation Rate Requirements and Plans**

(5) Interventions for schools that fail to demonstrate an assessment participation rate of 95 percent.

(i) Pursuant to paragraph (1) of subdivision (b) of this section, the Commissioner shall annually determine the participation rate for each accountability subgroup in each public school in which the subgroup has 40 or more students. The Commissioner shall determine that the subgroup has met the participation rate requirement if:

(a) the participation rate for the current year equals or exceeds 95 percent; or

(b) the weighted average of the current year and prior year participation rates equals or exceeds 95 percent;

(ii) Beginning with 2017-2018 and 2018-2019 school year results, any public elementary/middle or high school that has a Weighted Average Achievement Level of 1 or 2 and that fails to meet the required 95 percent participation rate for the same subgroup(s), in the same subject (i.e., ELA or math) for two consecutive years, and that fails to improve participation rate as compared to the previous year

support staff selected by the representative collective bargaining organization(s); and parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district) selected by district-related and/or school-related parent organizations. Such district plan must be adopted by the district board of education, no later than 60 days following notification to the district that such a plan is required. The board of education (in New York City, the chancellor or chancellor's designee







The Elementary-Middle report includes the participation rate improvement plan status at the subgroup level for the schools in the district that for the Elementary-Middle grades, the 2018-19 and 2017-18 ELA and Math participation rates and Weighted Average Achievement Level used to make the determinations. The report header provides a summary of the participation rate improvement plan status identification rule and a legend that defines the categories.

Figure 2 shows a sample of the Elementary-Middle report. The information in the report is organized in sections that correspond to the numbered columns on the worksheet, as follows:

- Columns 1-4: District and School identifying information (same as the Summary report layout)
- Column 5: School subgroup
- Column 6: 2019-120 School participation rate status for subgroup (combining ELA and Math)
- Columns 7-12: Prior Year and Current Year ELA status, 2018-19 and 2017-18 ELA Participation Rates for subgroup, Participation rate in Bottom 10%. If a subgroup has a Prior Year status, but no prior year participation rate is, the prior year status was determined using the two-year weighted average.
- Columns 13-18: Prior Year and Current Year Math status, 2018-19 and 2017-18 Math Participation Rates for subgroup
- Column 19: Subgroup Weighted Average Achievement Level

Figure 2. Elementary-Middle Report Layout Sample

Column #:	1-4	5	6	7-8	9	10-11	12	13-14	15	16-17	18	19
				ELA				Math				
	District BEDS, District Name, District/School BEDS, District/School NAME	Subgroup	Current Year Participation Rate Improvement Plan Status for Subgroup	Prior Year & Current Year ELA Status	Current Year Part. Rate >=95%	Current Year Part. Rate (Single Year, Two Year Weighted)	Prior Year Part. Rate	Prior Year & Current Year Math Status	Current Year Part. Rate >=95%	Current Year Part. Rate (Single Year & Two Year Weighted)	Prior year Part. Rate	Weighted Achieve. Level
School A	All Students	GS	PPRIP	N	90	91		GS:MP	N	90	88	
School A	Black	GS	GS:95	N	89			GS:95	Y	95	91	
School A	Asian	GS	GS:WAA	N	89			GS:WAA	N	89	93	





This section describes the business rules used to determine school Participation Rate Improvement Plan status.

Table 1 Tm0aT14 15.9SJTIE8(t BDC q 11.04 Tf1 0 0 1 63.6 6/Fv 8 reWñBT/F4 11.04 Tf1 0 0 1 535.06 709.08 Tm0 g0 s 0 0 1 535.06

Determination for Identified Subgroups Based on 2017-18 School Year Results	Status for School Based on 2017-18 School Year Results	Determination for Identified Subgroups Based on 2018-19 School Year Results	Status Based on 2018-19 School Year Results	Is School Required to Implement a 2019-20 School Year Participation Rate Improvement Plan?
---	--	---	---	--

The same subgroup is identified as PPRIP for the same subject (ELA or Math) and school level (Elementary-Middle or High School) AND the current year participation rate for All

Any subgroup for either EM or HS meets PPRIP criteria

- For information about the accountability system, see the Office of Accountability [ESSA](#) page.
- For information about data collections, see the [Office of Information and Reporting Services](#) page.

For information about the Assessments, see the [Office of Assessment](#) page.