



TEACHER AND TEACHING ASSISTANT RETIREMENT TRUST FUND  
TECHNICAL PROPOSAL APPLICATION

Name of Entity	NYSUT Education and Learning Trust	
Address	600 Troy-Benedicty Road	
City, State Zip	Latham, NY 12110	
Phone	518-213-6000	
Fax	518-213-6411	
E-mail	krazee@nysutmail.org	
Name and Title of Authorized Contact	Karen Mrazek, Director of Finance	
Address (if different from above)		
City, State Zip		
Phone		
Fax		
E-mail (REQUIRED)	krazee@nysutmail.org	
Tax I.D. Number	31-4911737	
The organization is a:		
Local Educational Agency (LEA)	<input type="checkbox"/>	
For-profit corporation	<input type="checkbox"/> Click either: <input type="checkbox"/> NY Corp or <input type="checkbox"/> Foreign Corp	
Non-profit corporation	<input type="checkbox"/> Click either: <input type="checkbox"/> NY Corp or <input type="checkbox"/> Foreign Corp	
Limited Liability Company (LLC)	<input type="checkbox"/> Click either: <input type="checkbox"/> NY LLC or <input type="checkbox"/> Foreign LLC	
Other	<input type="checkbox"/> Please specify:	
Vendor Responsibility Questionnaire (VRQ)	<input checked="" type="checkbox"/> Paper form enclosed with application. <input type="checkbox"/> Submit online. <input type="checkbox"/> Will not be filed due to exempt status as follows (please specify).	

**IMPORTANT: For-profit corporations, non-profit corporations, and LLCs are required to file the following documents with their application:**

- If a New York State corporation: the Certificate of Incorporation, together with any Certificates of Amendment to such document filed to date. <sup>19</sup> (See important footnote below).
- If a foreign corporation: (1) the Application for Authority to do business in New York State filed with the NY State Dept of State, **and** (2) the Certificate of Incorporation and all amendments thereto filed to date. \* (See important footnote below).
- If a New York State LLC: the Articles of Organization filed to date. \* (See important footnote below).
- If a foreign LLC: (1) the Application for Authority to do business in New York State filed with the NY State Dept of State, **and** (2) the articles of organization and all amendments thereto filed to date. \* (See important footnote below).
- If the corporation or LLC will use an assumed name in New York State: the certificate of assumed name.

<sup>19</sup> Ensure that these documents include appropriate language authorizing the provision of these services. Information pertaining to the "Consent Obtaining" process may be accessed at the SED Office of Public Procurement, 125 West 31st Street, 10th Floor, New York, NY 10001, or by calling the Office at 518-474-6000. For more information, visit [www.ed.gov](http://www.ed.gov).



TECHNICAL PROPOSAL - APPLICATION

Name of Applying Entity: NYSUT Education and Assessment Center

Name of Rubric: NYSUT Teacher Practice Rubric 2012 Edition

Please check the most appropriate category.

	Teacher and/or Principal Practice Rubric	Rubric Submission
<input checked="" type="checkbox"/>	This is an application for providing <b>Teacher Practice</b> services.	A full application with all required materials (attached to this cover page) shall be submitted for <u>each</u> rubric. Your rubric(s) must be attached in the Appendix section of your submission.
<input type="checkbox"/>	This is an application for providing <b>Principal Practice</b> services.	A full application with all required materials (attached to this cover page) shall be submitted for <u>each</u> rubric. Your rubric(s) must be attached in the Appendix section of your submission.

\* A separate technical proposal must be submitted for each rubric to be applied to.



TEACHER AND TEACHING PRACTICE RUBRIC, 2014 EDITION  
TECHNICAL PROPOSAL, PUBLIC DESIGN, SIX-YEAR IMPLEMENTATION

Rubric Design and Implementation (NELZ/2014/0001/0001) (01/11/14)

In this section, the applicant should present evidence that their submitted practice rubric has a demonstrated record of effectiveness in contributing to teacher or principal achievement.

<p>1. Describe and detail any empirical or statistical evidence of demonstrated professional achievement for teachers and/or principals over a result of provider services.</p>	<p>Clearly labeled tables or graphs depicting data should be submitted as appendices.</p> <p>Research confirms that a positive relationship exists between teacher performance and student achievement. Robust performance-based teacher evaluation systems are also associated with student learning gains (Johnson 2009, Harris &amp; Sass 2007, Little, Goe &amp; Bell 2009). Four studies by Consortium for Policy Research in Education-University of Wisconsin positively correlate performance-based teacher evaluation scores with student achievement growth (Kimmell, 2004; McKittrick, 2004). Research shows that the key elements of a rigorous, comprehensive, performance-based evaluation system that strengthens teaching and improve student outcomes consist of clearly articulated teaching standards, the use of rubrics, and multiple observations.</p> <p>The NYSUT Teacher Practice Rubric 2014 Edition was developed based on Danieison's framework (Danieison, 2007, 2011, 2013) and the NYS Teaching Standards. The NYSUT Teacher Practice Rubric 2014 Edition was also reviewed and modified to ensure alignment with accomplished teaching standards (National Board for Professional Teaching Standards), model core teaching standards (Interstate Teacher Assessment and Support Consortium InTASC), and professional development standards (National Staff Development Council). The Danieison framework undergirds the NYSUT Teacher Evaluation and Development system which involves the observation model protocols for use with the NYSUT Teacher Practice Rubric 2014 Edition.</p> <p>Research on similar teacher performance-based evaluation systems such as the Connecticut Public Schools Teacher Evaluation System (CPS TES) (Taylor, 2010; Kane, 2011) and Montgomery County, MD teacher evaluation system based on the Danieison framework were found to be positively correlated with student achievement growth (Holtzapple, 2003).</p>
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### Organizational Capacity (Information Only)

In this section, the applicant should describe technical resources to be provided.

<p>1. A description of the organization including information such as length of time in operation, number of existing locations, number of staff, an organization chart, etc.</p>	<p>Since 1979, NYCTE Education and Learning Centers (ELT) has been providing technical support and training to approximately 10,000 members annually. ELT maintains a staff of 75 full-time professional and administrative staff. Five regional offices are currently operating in five districts. ELT has worked with over 700 schools in 40 districts in the past 36 years, providing technical support and technical assistance to various institutions for rural, suburban and urban districts (See Appendices 7 and 9).</p>
<p>2. A description of the organization's history, of its origin, its history, its mission and/or principal evaluation services, including the outcomes achieved, including the number of students served, etc.</p>	<p>The primary purpose of ELT is to provide technical support and training to rural, suburban and urban districts. ELT provides technical support and training to various institutions for rural, suburban and urban districts. ELT has worked with over 700 schools in 40 districts in the past 36 years, providing technical support and technical assistance to various institutions for rural, suburban and urban districts (See Appendices 7 and 9).</p> <p>benefit from the ELT's research-based, evidence-based courses. ELT has been successful in providing evaluation services to various institutions for rural, suburban and urban districts. As a partner in the Innovation Initiative (2010-present) and the NYSNY 312 Program (DDP) grant, ELT has provided numerous programs regarding rubric application, evidence-based training, master teacher development, evaluation training. Training for various institutions has been delivered for the past three years through NYS. In addition, ELT provides professional development, research-based, evidence-based professional development addressing teaching, evaluation and professional development. ELT was awarded a grant from the NYSNY 312 Program (DDP) (2011) to train teachers and administrators in teams to analyze student data and improve delivery of instruction.</p>





TECHNICAL ASSISTANCE SERVICE CONTRACT  
(INFORMATION ONLY)

Please complete this form with information regarding services around evaluation and/or the use of data within the context of instructional services; please contact TASA for more information.

1.	Name of organization:	Trust
	Primary location (city/state):	800 Troy-Schenectady Road Eastham, NY 12110
	Contact information: (phone / email / website):	channah@trust.org www.trust.org
	LEAs where services will be provided (or is intended to be provided):	New York
2.	The number of years the service:	10/2014 - 2015
3.	Title of the Teacher and/or Principal Evaluation model to be used (if appropriate):	2014 Educator Evaluation
4.	Professional population that the project served, and that they are requesting to serve (i.e., teachers, principals, admin, etc.):	10,000 teachers
5.	Number of teachers and/or principals that have received an evaluation using the submitted model (approximately):	the NYSSET Teacher Practice Rubric in their regional TASA
6.	Number of teacher and/or principal evaluation instructional sessions provided in the past 12 months:	150
7.	Average length of each training session for the training of evaluators (minutes/days):	45 minutes

Following is information provided as of April 23, 2014. If you have more current or up-to-date information, please contact TASA.

Teacher fee:

Free  For Cost

If for cost, to which does it apply?

Rubric  Training (e.g., training use of the rubric)



