

Submit comments on the draft NYS Grade 1 Mathematics Learning Standards

NYS PreKindergarten to Grade 1 Mathematics Learning Standards

Submit comments on the draft NYS Grade 1 Mathematics Learning Standards

NYS PreKindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Operations & Algebraic Thinking

| | Standard Code | Current Standard | Revised Standard Recommendation for 2019 | Additional Information/Notes |
|---|---------------|--|---|------------------------------|
| Clusters B. Understand and apply properties of operations and the relationship between addition and subtraction. | 1.OA.B3 | 3. Apply properties of operations as strategies to add and subtract. (Students do not need to use formal terms for these properties) Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$. (Associative property of addition.) (Students need not use formal terms for these properties) | 3. (((n.)6(,)/CS.7((dT scn 16Q.387s)10293S52)237 7 | |
| | | | | |

NYS Pre-Kindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Number & Operations in Base Ten

| | | Standard Code | Current Standard | Revised Standard Recommendation for 2018 | Additional Information/Notes |
|----------|----------------------------|---------------|---|--|--------------------------------------|
| Clusters | B. Understand place value. | 1.NBT.B.2b | 2b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. | 2b. The numbers from 11 to 19 are composed of a ten and some ones. | Consistency with K standard language |
| | | 1.NBT.B.2c | 2c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight or nine tens (and 0 ones). | 2c. No Change | |
| | | 1.NBT.B.3 | 3. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$. | 3. No Change | |

NYS PreKindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Measurement & Data

| | Standard Code | Current Standard | Revised Standard Recommendation for 2018 | Additional Information/Notes |
|----------|---------------|------------------|--|------------------------------|
| Clusters | 1.MD.B.3c | | | |
| | | | | |

