### Foundation Aid Choices

### Current Formula: Total Foundation Aid

Foundation Amount Pupil Needs Regional Cost Adjustment Local Share





# Foundation Amount – Starting Point

Foundation Amount Pupil Needs Regional Cost Adjustment Local Share Pupils

#### **Current State**

- Successful Schools Study: analysis of the cost of educating general education pupils
- Same starting point for all districts

#### Opportunity for Improvement

 Last recalculated in 2015 due to changes in assessments. Updated for inflation annually ever since

#### Rockefeller Recommendation

- Short-term: an interim update to existing methodology with top 50% performing ELA/Math schools, no efficiency filter
- Long term: a study is needed to evaluate other approaches
- Use Northeast Region inflation, 5year average





#### **Current State**

Additional weights for certain student needs

- Free and Reduced-Price Lunch (FRPL)
- 2. English language learners (ELL)
- 3. 2000 Census poverty, and
- 4. Students in rural communities

#### Opportunity for Improvement

Weights may not capture current service costs

- 1. Diminishing FRPL quality
- 2. No differentiation in need among ELLs or students in poverty
- 3. 2000 Census rates are not current
- 4. Limited research basis for "sparsity" configuration

Plus, new needs have emerged

#### Rockefeller Recommendation

1. Replace FRPL with a 3-year averad



# Regional Cost Adjustment – Cost of Living/Labor



#### **Current State**

- Cost of living adjustment by labor force region as described by the Department of Labor
- Ranges from 1.0 to 1.425

#### Opportunity for Improvement

- Statute requires use of the 2006 analysis
- Regional bright lines makes for disparate treatment of similar districts

#### Rockefeller Recommendation

- Replace the Regional Cost Index with Federal Comparable Wage Index for Teachers (CWIFT), county level measure
- Alternately, consider an updated Regional Cost Index



# Pupil Counts – weighted student counts



#### **Current State**

- Based on average daily membership (ADM) of the district, including charter school pupils
- Special education students are weighted at an additional 1.41
- Other pupil counts in the formula still utilize attendance (ADA)

#### Opportunity for Improvement

- Review weight on students with disabilities
- Move other ADA-based counts to ADM

#### Rockefeller Recommendation

 Eliminate the students with disabilities weight and create a new categorical aid for these students



### Other Rockefeller Foundation Aid Recommendations





### Non-Foundation Aid Rockefeller Recommendations

- Allow for up to 10% reserves for 5 years
- Cap STAR growth and reallocate savings within the county
- Fund mental health outside of the formula
- Fully fund differential cost for electric byoa

# **Executive Proposal**





### **Executive Proposal**

- 1. Updating 2000 Poverty with Current (multi-year) "SAIPE" poverty rates—same as the Regents proposal
- 2. Updating the Free Lunch counts with (multi-year) "Economically Disadvantaged" counts—same as the Regents proposal
- 3. Formula changes to the state sharing ratio that help the highest



# Questions?