



TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS

THE MINUS PROPERTY OF THE STATE OF THE STATE

Urganizationa digazation

In this section, the applicant should doments to the total the principle of the section of the applicant should doments to the section. technical resources to provide the proposed teacher and/or princepor palatic constitutes repos

1	A description of the war destinant	The transfer of the same of th	01173
1.	including information each as		
Î	GINEN SE SENSE SE S		1, ,
	length of time in operation in the	Paparat 1971 - M. Milli Milli Maray	1'
	ber of existing locations, number	şte.	1'
İ	of staff, energyrizzaiden enigniste		1
		- IEMA	1,
2.	A description of the organization's.	The few duty mare in a region of the few duty mare in the few duty m	
	history of providing similar teach-		
ĺ		" Maryland algeoraphical and alternative and alternative and a supplement of the Maryland and Albertan and Al	
<u>.</u> ,	* *	Surveyed his in the restant and known in the control of the contro	*
	maniana sa simbor et misroance car	it it in a number of other styres during the	
		', =	ingue sur use - s
	tracts, the diversity of them. me		ى ـ ـ ـ لىدۇنلاشىي ا
	number of significant server, A.S.		1 , ,
		and Chicago Publing bis stimum	1 1 1
		Memphis City Schools field testerated froutdeating in an	1,
		of the Teaching and Leavening Descention of mysoir.	ale i
		two other rubrics during a pilet that included 550	1,
	p	sadocis, 73 avaitarars, and ville outhors. Observate	
		who were trained on all third fiction to still the still	4
			·
		preserved the last suggestion that the same than the same that the same than the same	1
		And the distriction of the interest of the int	i '
		members of the distinct and election and the distinct and the	1 '
Đi		simplify and meaning of the state of the sta	
		its clear examples of Stratific terrorists of the continue of	1
		performance for each with Law. The new MCC . And the	
		patterned after the DE Patterness of the patterned after the DE Patterness of the Pa	
	- (415 ≥	for all teacher observations beginning SERN COLL	
			,
		Ubscritcis also showed	 E8
		Observers also showed the strongest inter-server are Tellamility (415)	
		opposed to the other two observation report (1915) and	
		068):`	
		1	1
	ĺ	References	
		http://www.moslaiCs.cod/Noord/Neuronservature.asv	w.ha
		-	×
		See silde a presenter news.	
		1 14 5 March S. Commission of the American Section of the Section	
Q:,	Toping of the activisianiania, eval	Tugge Sufficient and the second of the secon	
	-		THE PARTY N
	returns for the past two yours and	AND Administrations are in the second of the	
(other evidence of descire uniquesa.	I	







ፐፍ ለ ር ሀርር ር ላ እነተ *ትመ*ችየተቸው እት ምይና ልተኮ ችን

Acculance and Gigminson.....

In Submitting this applications and residuations and the Rubric Service Provider list Legitly that:

- 1. The organization wilds compilmoid with his prilimbit Diadori, his act and decide with a general grade in it in in the contraction of the contra
- 2. All individuals employed by or other as associated with the organization, all markets in the chief washers; principals, or sanismic in the imposition of markets of the control of the
- 3. All instruction and content will be secular neutral and non-ideological.
- 4. All instructions for teachers and or principals, melaning that are the flow Ferit Eure Landscape ISLCC 2008 Leadership standards. New York 2008 Leadership standards.
- The organization is fiscally sound and will be able to complete services to the eligible local educational
 agency.

The undersigned in the rest of the transfer of the information provided in the information and assurances. Coming that all of the information provided in the information in the list of Teacher and Indian will comply with all of the assurances. See joint necessity that the organization will comply with all of the assurances.

1. Nameré de projection de proposition de la company	2 4 2 1 A Start Suppose of Authoritis	THE S X V opropagation
District of Colombia Bridge Sciences	(PLEASE DSE BLACK/BLIDE TWEE	
District The State of the State	XSW The	1
2. Name of Authorized Parer	10/11/10	
Scott Thompson	10/4/1/	
1 = III 85	1	1
3. Title of Authorized Representative (IN FACE DE ATTEMENT AND AUTHORIZED DE ATTEMENT AUTHO	11	
Director, Teacher Effectiveness Studenters		